

2022-2023 Fiscal Year

REPORT TO THE LEGISLATURE



The California State Library's
**California Library Literacy
and English Acquisition
Services Program**



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Report to the Legislature on the California Library Literacy and English Acquisition Services Program of the California State Library

State of California

Gavin Newsom, Governor

California State Library

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The report covers the 2022-2023 fiscal year

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EXECUTIVE SUMMARY

Public library literacy programs transform the lives of thousands of Californians every year. They help adults gain basic skills, achieve learning goals, build confidence, and use library services.

Twenty-eight percent of California adults, or over 8.5 million Californians ages 18 and older, read at or below a second grade reading level. Only a small proportion of adults needing literacy help receive services, and 76 percent of California Library Literacy Services programs have waiting lists.

During the 2022-2023 fiscal year, California Library Literacy Services helped 26,394 adults and family members in 44 California counties. Library literacy programs were offered at 633 sites in 104 of the state's 186 public library jurisdictions -- a 20 percent increase from last year.

The state provided \$10.2 million in funding: \$4.8 million for adult literacy services, \$2.5 million for family literacy services, and \$2.9 million for English as a Second Language services for adults. Over 10,500 California adults received 386,615 hours of free literacy instruction. Of these, 53 percent were Latine, 69 percent identified as women, and 73 percent were between the ages of 20 and 59.

California Library Literacy Services was the nation's first statewide library-based literacy program. Over four decades, California's library literacy programs have helped more than 500,000 adult learners and family members. These adults are often the hardest-to-reach, least proficient learners. Trained volunteers provide one-to-one or small group tutoring based on each learner's pace and goals.

In addition, during the 2022-2023 fiscal year:

- More than 4,700 volunteers provided over \$10 million worth of service.
- Libraries contributed \$18.4 million in local funds, supplementing the state's \$10.2 million investment.
- Library literacy programs in 73 public library jurisdictions delivered family literacy and community outreach services to 17,642 adults and children.
- Nearly 350 community agencies partnered with a library literacy program.
- Learners achieved more than 21,700 goals, including learning the alphabet, reading a book, helping their children with homework, or advancing their careers.
- The statewide Adult Learner Leadership Institute enabled 86 adult learners to build public speaking skills and the ability to advocate for the issues that matter to them.
- Fifty AmeriCorps members, including adult learners, served at a total of 25 library literacy programs, thanks to a federally funded initiative with California Volunteers to boost capacity building.

The State Library recommends the following:

- Continue English as a Second Language funding after the current funding ends in 2025-2026. Ongoing annual funding of \$4.8 million would equal support for services to English speakers, increasing to \$12.1 million total annual spending for all library literacy services—ESL, basic adult literacy to English speakers, and family literacy.
- Support a standard reporting platform for California Library Literacy Services. This platform would allow local libraries to spend more time on services rather than creating their own data collection services and promote efficiencies on the state level by providing better data for use in assessing programs and allocating funding.

POLICY AND PROGRAMMATIC ISSUES

The California State Library suggests two key policies and programs for the future.

ENGLISH AS A SECOND LANGUAGE FUNDING

The current one-time funding for English as a Second Language services ends June 30, 2026. California has the highest proportion of non-English speakers and immigrants of any state and needs more English as a Second Language services for its residents. Ongoing annual funding of \$4.8 million, added to continuing funding for services for English-speaking learners and families for a total of \$12.1 million for California Library Literacy Services, will help libraries serve local needs. This change would fund services for English learners at the same level as services for English speakers, addressing the needs of California's working adults.

MEASUREMENT OF OUTCOMES

A single reporting platform for libraries, implemented statewide, would help programs gather comprehensive and accurate program outcomes and generate better quality data to analyze and improve programs, including gauging impact and equity. State oversight becomes more efficient as libraries report consistent data, which can be easily aggregated and used to assess program results, and resources can be targeted to programs with the greatest need.

AMERICORPS: CAPACITY BUILDING AFTER PANDEMIC CHALLENGES

The most significant undertaking in 2022-2023 was an AmeriCorps partnership to rebuild literacy programs decimated by the COVID-19 pandemic. Through the work of AmeriCorps members serving in libraries, hundreds of adult learners received instruction instead of being placed on waiting lists and libraries were able to successfully launch new English as a Second Language and family literacy services.

In an effective cross-agency partnership, the State Library joined the library cooperative system Pacific Library Partnership and the nonprofit Literacyworks in a one-year initiative that placed 50 AmeriCorps members for a year of service in 25 public library jurisdictions across the state starting in November 2022.

This project was supported with \$567,413 in federal AmeriCorps funds administered by California Volunteers/Office of the Governor and \$735,413 in matching funds from participating libraries and the Literacy Initiatives project, which was funded by a Library Services and Technology Act grant administered by the State Library.

The AmeriCorps experience transformed libraries and the program's participants. Libraries reported serving 2,701 new learners, reaching 102 new population groups, and offering 111 new types of services. Members expanded community outreach, and due to AmeriCorps support, 2,974 potential learners asked about services and 659 community members inquired about volunteering.

The AmeriCorps group was more diverse than library staff, with about 40 percent of members identifying as Latine. Twenty-one percent were under age 25, 56 percent between 25 and 54, and 23 percent were ages 55 and older.

With AmeriCorps assistance, we provided a writing club; a six-week health literacy workshop focused on healthy eating, reading medicine labels, and more; a police workshop, where learners role-played calling 911 and learned what to do in an emergency or an accident; conversation groups about current events; grammar class to prepare learners to enter traditional adult schools; and citizenship preparation classes.—Library literacy staff, Monterey Park Bruggemeyer Library

AmeriCorps members focused on increasing program capacity by partnering with nonprofits, schools and school districts, churches, sheriffs' departments, senior centers, probation offices, and veterans' homes. They built services to new populations, including incarcerated young adults, refugees, immigrants, seniors, veterans, and farm laborers. Members also provided family literacy programs, digital literacy classes, walk-in tutoring, tutor training, book clubs, and basic skills classes.

Member Ana Bahena, who served at National City Public Library, shared her learner's story:

Mabel wanted to become a citizen like her husband and children. As a full-time mother, she was unable to attend adult school. She brought her kids to the library one day, saw a flyer that mentioned our ESL classes, and signed up for citizenship tutoring. She struggled at first to memorize the new material as she entered the world of U.S. History and Civics. At times, I could see the frustration in her face. I taught her breathing exercises to relax and to use during the interview to calm her nerves. She never gave up.



AmeriCorps member Najimi and adult learners. Photo courtesy of LearningQuest/Stanislaus County Library.

Mabel became a U.S. citizen on July 5, 2023. As I waited for her call, she surprised us and walked into the office, certificate in hand. "I passed!" With tears in her eyes, she expressed how grateful she was for my help and how thankful she was to the library for offering services like these.

AmeriCorps State and National funding also enabled libraries to engage adult learners as AmeriCorps members, and these current and former students, familiar with the power of goal setting and library literacy programs, showcased leadership, built community connections, and provided special successes for the initiative.

Obaidullah Najimi, an immigrant from Afghanistan who recently earned his own US citizenship, became

a full-time AmeriCorps member. He tutored many students, and in particular aided two Afghan immigrants, who arrived eight months ago, in achieving their significant life goals: improve their English, pass the DMV test, and get a job. It took 45 days and eight sessions for both to feel confident to take and pass their DMV driving test. Najimi then worked with them on obtaining jobs, showing them the names of companies who recruit people who don't speak English. As a result, they were hired at an automobile workshop in Modesto. Now they have steady incomes that directly impact themselves, their families, and their community. – LearningQuest/Stanislaus County Library

Although the project was highly successful, liability issues that could not be resolved prevented it from continuing for a second year. Many of the participating libraries report that their AmeriCorps members will continue as volunteers or employees at the library.

THE VALUE OF CALIFORNIA LIBRARY LITERACY SERVICES

Over four decades, California's library literacy programs have helped more than 500,000 learners and their families. Californians served through this program are usually the least proficient, hardest-to-reach learners. Trained volunteers provide one-to-one or small group tutoring based on each individual's pace and goals.

California Library Literacy Services provides value for the learner, the taxpayer, the community, and the library. Library-based literacy programs are successful because they are based in trusted, convenient, and safe spaces at the heart of the community. At their core, these services promote justice, inclusion, and belonging as library values.

During the 2022-2023 fiscal year:

- 104 library jurisdictions provided literacy services to adult learners and their families at tutoring locations in 472 of California's 1,127 public libraries and 161 community sites.
- California Library Literacy Services is offered in libraries serving 73 percent of California's total population.
- More than 4,700 volunteers supported local programs by contributing over \$10 million worth of service.
- Seventy-three jurisdictions delivered family literacy programs to supplement their adult literacy tutoring programs.
- Twenty-one library systems added English as a Second Language services bringing the total to 53 library systems providing English as a Second Language Services to over 3,100 learners.
- Over 10,500 adult learners received tutoring and 2,596 are awaiting tutoring, meaning that about 20 percent of those who requested services are on a wait list.
- Library literacy programs provided 386,615 hours of instruction.
- One in 20 adult learners received library literacy services while incarcerated.
- More than 17,000 family members, including adult learners, children and other family members, received family literacy and community outreach services. They received over 90,000 books to help them build home libraries and nearly 48,000 learning kits.
- \$18.4 million in local funds matched the state's \$10.19 million investment.
- 345 community agencies partnered with a library literacy program.

Although 10,500 adults with low literacy skills received tutoring in the 2022-2023 fiscal year, 79 of the 104 California Library Literacy Services programs still had waiting lists. There just weren't enough volunteers and resources to help the other 2,596 Californians who came to libraries eager to learn to read and write.



A learner/tutor pair celebrate the value of CLLS. Photo courtesy of Livermore Public Library.



Celebrating the successful completion of a California Library Literacy Services class. Photo courtesy Yolo County Library.

“Providing adult literacy instruction is critical to enabling the Ventura County Library to carry out its mission to enrich lives and strengthen communities. Our library is not only a place to access books but also a place where individuals can enhance their literacy skills and transform their lives.”

—Nancy Schram, Director Ventura County Library

Public library literacy programs are an integral part of California's adult education landscape, reaching and engaging learners who are not served by other agencies. The welcoming, information-rich library environment helps learners flourish and achieve their literacy goals. Libraries partner with other community institutions, from Adult Education Consortia and public schools to human service agencies and faith-based organizations, to build a network of services for the hardest to reach.

Libraries provide a distinct set of resources including location, space, information, commitment to privacy and intellectual freedom, and dedicated and knowledgeable staff. Equity of access and lifelong learning are core library values.



Reading and writing changes lives. Photo courtesy Sonoma County Library.

“This program has helped me learn to read. I feel energized that I could read my first book. Words make sense to me now! This skill is moving me forward in life. This program has given me hope.”

—Adult Learner, Riverside County Library System

Libraries provide confidential services and can help adults who do not have the skills or support to attend and succeed in traditional classroom-based programs. Staff and volunteers in library literacy programs provide one-to-one and small group tutoring that is inclusive, learner-driven, family-oriented, and community- and volunteer-focused. Meaningful relationships develop from tutor-learner partnerships, and, in many cases, the volunteer's experience is as transformative as the learner's. Libraries also support digital literacy and online learning. Adult learners often prefer

the adaptability of virtual tutoring, which increases educational opportunities in remote areas and outside regular library hours. Technology has improved and expanded the service model, and libraries deliver services online as well as in person, and train volunteers to tutor in the virtual environment.

FOCUS ON THE LEARNER

Adult education is not one-size-fits-all. Each adult learner is different, and not all learners seek higher education or new work skills. In California Library Literacy Services, tutoring is driven by learners' goals which are centered on learners' aspirations and needs.

California Library Literacy Services are planned, implemented, and evaluated with learners using a framework known as "Roles and Goals." The framework helps staff and volunteers move past pre-designed curricula to deliver learner-centered instruction; track, acknowledge, and celebrate progress; and evaluate the program's impact.

"Studying for the GED while raising a family wasn't easy for Andrea, but she worked diligently for over three years, she studied during the wee hours of the night, the only time she had to herself. In March of 2022, Patricia took and passed the science portion of the GED, her strongest and favorite subject. She finished her GED a year later and is currently enrolled in community college, pursuing a career in accounting."

– Library literacy staff,
Upland Public Library



Studying together. Photo courtesy of LearningQuest/Stanslaus County Library.

Goal setting helps learners reflect on what brought them to the program, define what they want to work on, take ownership of their instruction, stay motivated, and build self-confidence. It is a best practice in adult education that helps learners achieve success as community members, workers, family members, and life-long learners.

"I was nervous for the job interview, but I remembered all the hard work I put in with my tutor and knew I could do it."

– Adult Learner, Lincoln Public Library

The goals included in the "Roles and Goals" framework range from learning the alphabet to reading a book, sending an email, searching the Internet, interviewing for a job, paying bills, accessing community services, reading a medicine label, and helping a child with homework.

As literacy programs rebuilt in 2022-2023, learners met over 21,700 goals and 64 percent of the learners who set at least one goal for themselves achieved their goal, including:

- 46 percent mastered the alphabet, letters and sounds
- 58 percent read a book
- 63 percent used a new technology skill
- 50 percent were able to help with their children's education by sharing a book, helping with homework, or interacting with teachers or schools while 54 percent were able to communicate more effectively with family members
- 47 percent met a job-related goal such as writing a resume or locating job opportunities, and 32 percent got a new job
- 60 percent accessed community services and resources and 54 percent received support to navigate systems and services
- 50 percent received support to pay their bills
- 80 percent were able to use the library and were able to take a family member to the library
- 62 percent received support to complete a form or application.

Learners see how reaching their goals makes a difference in daily life, including budgeting and opening bank accounts for the first time. Goals also grow and change as learning opens new doors:

“One learner was recently promoted in their job with the city and helped their supervisor create a training they hope to use with others in their department.”

—Library literacy staff, San Francisco Public Library

LEARNER LEADERSHIP CHANGES LIVES

Literacy services, at their best, support learners as a whole person, not just as someone working to become a stronger reader. Learners in library literacy programs build confidence to become leaders in their libraries and communities. Many participate in supplementary programs that support their progress and are funded, in part, by the State Library using federal library services act LSTA funds.

The Adult Learner Leadership Institute, an intensive small-group workshop with learner facilitators, returned this year via Zoom. The Institute offers a curriculum that helps adult learners practice public speaking, advocate for themselves, and build confidence. The flexible virtual schedule made it possible for a wide range of learners from across the state to participate. Other opportunities include the following:

- Learner leadership trainings and networking sessions provide adults with learning opportunities, social connections, and practice with speaking and facilitation.
- Sonya's long-range goal was to explore a career as a certified paralegal. As part of working towards that goal, Sonya volunteered with a family law, domestic violence, and immigration assessment clinic. This work is personal to Sonya; as she develops knowledge in this field and works towards her literacy goals, she is gaining independence and working through similar domestic challenges in her personal life. In achieving her goals, Sonya is changing the lives of others. – Library literacy staff, Monrovia Public Library

- Learners provide testimonials: see how Yolo County Library helped a whole family become U.S. citizens: <https://youtu.be/DeigF6cwjw8>
- Sara just listened when she joined an ESL group. Finally, she began to speak in English, and began working with a tutor. When she returned to Adult School ESL her classmates asked how she had improved so much so quickly, and she told them about the library's Literacy Services. She is now our ESL staff member and continues to inspire us with her knowledge on how best to continue to build ESL services.—Library literacy staff, Butte County Library
- Learners serve as judges for the annual Writer-to-Writer Challenge, which supports learners in writing letters to authors and is sponsored by the Southern California Library Literacy Network. Many have had stories published in national publications for adult learners.
- Adult learners serve on boards and adult literacy advisory councils, advise on materials to be purchased in libraries, and become library volunteers.

One learner began working with her tutor in March 2022 with the goals of reading healthcare paperwork and communicating more effectively with her daughter's school. She has shown her strength, determination, and passion for improving her literacy ... With her newfound skills, she began volunteering in the literacy office, and triumphantly shares her story...Her confidence continues to grow and her commitment to pushing herself and being a literacy advocate has proven an inspiration to others.—Library literacy staff, Huntington Beach Public Library

- Learners lead English as a Second Language circles.
- Learners become library advocates and speak up. When learners advocate for themselves, they experience pride and empowerment. Who better to demonstrate the value of library literacy programs?

“Growing up, Reyna had negative experiences with schooling and thought she would never be able to read. Her entire mindset about her life has changed.... She was even interviewed by a local newspaper, describing her reading struggles and her newfound self-confidence.”

—Library literacy staff, Orange County Public Library

ENGLISH-AS-A-SECOND-LANGUAGE SERVICES

A one-time investment of state funds is helping literacy programs meet a crucial community demand: serving the literacy needs of those acquiring English language skills. Libraries have consistently reported demand for English-as-a-Second-Language (ESL) services, but until recently California Library Literacy Services funding was restricted to English-speaking adult learners and could not be spent on ESL tutoring.

For a five-year period starting in the 2021-2022 fiscal year, the governor and the Legislature included a total of \$15 million in one-time funds for library ESL services. These services began a second year of funding in the 2022-2023 fiscal year.

About 44 percent of Californians speak a language other than English at home, and half of those speak English “less than well.” In 2021, 26.5 percent of California's population was foreign-born, more than twice the rate in the rest of the country. About half of all children in the state have at least

one parent who is an immigrant. For those with few English skills, navigating life in California can be challenging.

“A learner in the beginners’ conversation circle shared that she felt more confident expressing herself around other people. After completing the day’s session on “calling your landlord to discuss a leak in your bedroom,” she encountered the same problem in her own home. She did not hesitate to call the landlord, who came over immediately to fix the issue. She was so proud of herself for being able to express herself in English, and so were her children and husband.”

—Library literacy staff, Tulare County Library

Data from the U.S. Census and Program for the International Assessment of Adult Competencies, finds “immigrants are over-represented among low-skilled adults in the United States—accounting for 33 percent of adults with low literacy skills and 24 percent of those with low numeracy skills while comprising only 15 percent of the overall U.S. adult working-age population.” Low-skilled adults aspire to better opportunities; they just need the support to achieve their goals.

“Adult learner Reynaldo shared his goal of obtaining a better position at his workplace, a local restaurant. Reynaldo started as a dishwasher and then became a busser, which sparked joy and excitement, as he enjoyed mingling with restaurant customers. It was then that he decided he wanted to work as a waiter. He felt he needed to practice his interview skills and build confidence in carrying on conversation and memorizing the restaurant’s menu and drinks. Reynaldo met his goal and was able to move up and get the job!”

—Library literacy staff, Lompoc Public Library

Demand for ESL services is high, but class availability has decreased for many years, fluctuating according to available funding. The Migration Policy Institute has estimated that only four percent of English learners are served. Just over 178,000 students were enrolled in formal adult education ESL programs in 2021-2022, and adult schools and community colleges are serving less than half the number of students they served 15 years ago. Classroom-based programs may also struggle with retaining students.

Libraries offer a learner-centered, goal-focused way to support English language acquisition and achieve personal goals not directly addressed in classrooms.

“Anya could not speak any English when she started at the library and did not leave home because she was so scared of not being able to communicate. Now she goes to San Francisco by herself. She can navigate shops, order at cafes, and helps her two-year-old grandson with English.”

—Library literacy staff, Pleasanton Public Library

Public libraries have long reported community demand for ESL services. With the added state funding, libraries can expand their services to meet community needs with an outcome-based, one-to-one tutoring model. In fiscal year 2022-2023, 53 public libraries offered ESL services with California Library Literacy Services state funding. These services have deepened library commitments to adult learning and equity.

“One learner wanted to build ESL skills for a potential promotion. The learner worked with a tutor on applying and preparing for the interview. Through their work together, the learner obtained the promotion, which paid more and offered a new schedule allowing the learner to spend the evenings with their spouse and children. Following this success, the learner decided to dedicate time to taking classes at community college.”

—Library literacy staff, San Francisco Public Library

FAMILY LITERACY

Family literacy programs break intergenerational cycles of low literacy. Research has shown that the single most significant factor influencing a child's early educational success is an introduction to reading and being read to at home prior to beginning school. When adults read to children and discuss story content, ask open-ended questions about story events, explain vocabulary, and show features of print, they promote increased language development, comprehension of story content, knowledge of story structure, and a better understanding of language—all of which leads to reading success.

In contrast to 40 years ago, California Library Literacy Services now enrolls more women than men. Many are parents or work as caregivers or have both roles. A mother's reading skill is the greatest determinant of her children's future academic success, outweighing factors such as family income and neighborhood.

- U.S. adults with low levels of education who have parents with low levels of education are 10 times more likely to have low skills than those who have higher-educated parents.
- Children whose parents have low literacy levels have a 72 percent chance of being at the lowest reading levels themselves. These children are more likely to receive poor grades, display behavioral problems, have high absentee rates, repeat school years, or drop out.
- In 2022, 69 percent of California's fourth graders scored “below proficient” in reading. The pandemic created additional challenges, with about a third of young children “missing reading benchmarks” and significantly higher percentages in economically challenged areas.

During the 2022-2023 fiscal year, 73 of the state's 104 library literacy programs delivered family literacy services to:

- 1,716 families that included adults enrolled in California Library Literacy Services.
- 2,916 children in those families.
- 4,982 families that included 6,167 children and 1,370 other family members.



Choosing books to read with children. Photo courtesy San Diego Public Library.

Family literacy programs provided 90,420 books to families to help them build home libraries and provided 47,758 learning kits to help them continue learning at home. Family literacy services help learners succeed in the roles they play in their families as caregivers, parents, and advocates. Families take part in programming, are connected to one another and community resources, and are given materials to take home and keep.

Family literacy programs include activities to help adult learners, whether parents or caregivers, support children's education and development.

“Ana, a learner in our program, shares the benefits of family literacy with other adult literacy students and has prioritized making her family more aware and implementing reading as a priority routine at home. Ana routinely tells other parents, ‘Children need to explore their imagination, by creating their own vision when reading books’..... [H]er children now enjoy reading.”

—Library literacy staff, Yolo County Library

Staff members and AmeriCorps members also help adults strengthen their connections and communications with educators, healthcare professionals, and family members, and navigate the systems and services that affect their families.

“One learner wanted to communicate effectively with medical professionals and better understand instructions at the pediatrician’s office. At a doctor’s appointment, when told to give medication to her child, she was able to ask further questions such as how much, when, and how often. ‘I liked knowing what to ask and feeling confident in helping my child. It was much better than before.’”

—Library literacy staff, Lincoln Public Library

Co-design principles, where libraries work together with their communities to identify and design services, are a growing part of family literacy services. By incorporating feedback from learners and actively involving them in program planning, libraries are delivering literacy services in collaboration with program participants.

“Evelina has been a learner in the Adult Literacy program since before the pandemic. ‘If they can teach me, then I can teach my son,’ she said, when her son, Arturo, was just 7 years old. Diagnosed with dyslexia and unable to read when she first began, Evelina said, ‘When you can’t read, you feel like you’re not good enough. You don’t feel normal.’ Fast forward to today, and she has many reasons to feel proud and ‘blessed.’ Since that time, Evelina has improved her fluency and comprehension by several grade levels. As the mother of two children now, she enjoys reading with her daughter. ‘We are in competition now. I told my daughter that I have to keep up with her.’”

—Library literacy staff, Azusa City Library

Family literacy programs focus on joy as well and bring new ways for parents and caregivers to interact with those close to them. Family literacy services include the whole family – elders, older children, and other relatives – and programs can involve learning about community resources and topics such as physical and mental health.

THE ROLE OF VOLUNTEERS

One of the California Library Literacy Services core values is that services are volunteer based. Thousands of Californians serve as library literacy tutors. They help learners, contribute to their communities, and reap the benefits of service. Over the past few years, libraries and other organizations have reported new struggles with recruiting volunteers. The Washington Post notes that nationally, a “death of volunteers is not only impacting ... ability to provide services...but also affects connections made with those being served.” The COVID-19 pandemic years saw a significant decline in library literacy volunteer tutors and enrolled learners. In the 2022-2023 fiscal year, AmeriCorps offered one solution to rebuilding library service programs and serving community literacy needs and provided a bridge to renewed volunteer engagement.

The close connection between California Library Literacy Services and the “Get Involved: Skilled Volunteers” in Libraries project, funded by federal Library Services and Technology Act funds, continues to help libraries explore promising practices in volunteer recruitment and retention and offers ongoing training and networking for library staff. Tutors and program staff testify to the ways that literacy programs change lives, not just for learners but for their volunteer tutors.

“One learner started the program at the very first stages of reading. He and his tutor worked devotedly on the alphabet and phonics, and practiced “duet reading,” in which they read aloud simultaneously, with the student slowly building confidence and sometimes being the first to read a word. One day, the learner took out his book, and, unprompted, immediately began solo reading a full sentence. His tutor described, ‘We were both very emotional. At that moment we both felt that he had learned to read.’”

— Library literacy staff, San Bernardino County Library

PARTNERSHIPS

California Library Literacy Services depends on partnerships for success. In the 2022-2023 fiscal year, library literacy programs partnered with 345 community agencies to deliver literacy services. Partnering agencies included adult schools and community colleges, public schools that offer space for parents to learn English, Head Starts and other early learning organizations, homeless shelters and housing authorities, jails and juvenile justice departments, faith-based organizations, local businesses, and non-profit organizations.

Library literacy programs and their partners shared space, provided resources and instruction to one another's communities, and provided supportive referrals to one another's services. Literacy services libraries partner with California's network of adult education providers and participate in their local adult education consortia. This partnership benefits library literacy programs as other consortia members learn more about the flexible learning opportunities available at libraries. At the same time, this partnership updates library staff about local resources and increases understanding of the roles of adult schools and community colleges.

Literacy coordinators participate in regional networks in which they share training opportunities and exchange effective practices and ideas. Statewide training, facilitated by online learning opportunities, has fostered the sharing of expertise.

Coordinators also collaborate with their colleagues in other parts of the library to provide programming that supports and enhances the work of the library literacy program. Some of that other programming, supported by State and federal funding, has included:

- **Career Online High School:** Enables adult students to earn a high school diploma and a career certificate through the library.
- **CAreer Pathways:** Provides California residents with workforce development and learning through popular online learning platforms available at no cost. Platforms such as Northstar Digital Literacy provide digital and professional skill building that can be supported by volunteer tutors and library staff.
- **Lunch at the Library:** Provides summer meals and enrichment programs for children in communities where at least 50 percent of children and teens are eligible to receive free or reduced-price school lunches.
- **Summer Programming:** High-quality, equity-focused summer reading programs for the whole family.

APPENDIX: FINANCIAL AWARDS

2022-2023 Fiscal Year – California Library Literacy Services Awards

Library Literacy Program	Adult Literacy Services	Family Literacy Services	ESL Services	Grant Total
Alameda Free Library	x			\$30,994
A. K. Smiley Public Library	x	x		\$62,277
Altadena Library District	x		x	\$37,424
Amador County Library	x			\$32,365
Azusa City Library	x	x	x	\$58,225
Beaumont Library District	x	x	x	\$51,570
Benicia Public Library	x		x	\$44,724
Berkeley Public Library	x			\$68,420
Beverly Hills Public Library	x			\$31,746
Blanchard/Santa Paula Public Library District	x	x	x	\$80,091
Brawley Public Library	x	x		\$44,902
Burbank Public Library	x			\$27,962
Butte County Library	x	x	x	\$112,506
Calaveras County Library	x			\$37,580
Camarena Memorial Public Library	x	x		\$44,874
Camarillo Public Library	x		x	\$54,927
Carlsbad City Library	x	x		\$62,804
Chula Vista Public Library	x	x	x	\$95,859
City Of Commerce Public Library	x	x	x	\$79,535
Colton Public Library	x	x		\$57,384
Colusa County Free Library	x	x		\$41,702
Contra Costa County Library	x	x	x	\$226,479
Corona Public Library	x	x		\$59,811
Covina Public Library	x	x		\$52,046
Del Norte County Library District	x	x		\$57,825
Downey City Library	x			\$20,000
Escondido Public Library	x	x	x	\$167,842
Fresno County Public Library	x	x	x	\$193,339
Glendale Library, Arts & Culture	x		x	\$138,761
Glendora Library & Cultural Center	x			\$24,555
Hayward Public Library	x	x	x	\$214,883
Hemet Public Library	x			\$32,539
Humboldt County Library	x	x	x	\$89,480
Huntington Beach Public Library	x		x	\$85,061
Imperial County Library	x		x	\$156,779
Imperial Public Library	x	x	x	\$72,769
Lake County Library	x	x	x	\$84,810

Library Literacy Program	Adult Literacy Services	Family Literacy Services	ESL Services	Grant Total
Lassen Library District	x	x	x	\$88,569
Lincoln Public Library	x	x		\$27,712
Livermore Public Library	x		x	\$84,773
Lodi Public Library	x	x		\$88,117
Lompoc Public Library	x	x		\$59,787
Long Beach Public Library	x	x	x	\$180,277
Los Angeles Public Library	x	x	x	\$380,740
Mariposa County Library	x	x	x	\$40,840
Merced County Library	x	x	x	\$174,071
Monrovia Public Library	x	x		\$71,435
Monterey County Free Libraries	x	x	x	\$94,841
Monterey Park Bruggemeyer Library	x		x	\$73,302
Moreno Valley Public Library	x	x		\$30,000
Napa County Library	x	x	x	\$131,785
National City Public Library	x		x	\$65,755
Nevada County Library	x	x	x	\$70,555
Newport Beach Public Library	x			\$47,802
Oceanside Public Library	x	x	x	\$150,912
Ontario City Library	x			\$35,250
Orange County Public Libraries	x	x		\$126,728
Orange Public Library	x			\$30,487
Placentia Library District	x		x	\$72,877
Placer County Library	x	x		\$60,666
Pleasanton Public Library	x		x	\$109,710
Plumas County Library	x	x		\$40,252
Porterville Public Library	x	x		\$37,662
Rancho Cucamonga Public Library	x			\$25,724
Redwood City Public Library	x	x	x	\$347,586
Richmond Public Library	x	x	x	\$193,048
Riverside County Library System	x	x		\$93,511
Riverside Public Library	x	x		\$52,457
Roseville Public Library	x			\$28,852
Sacramento Public Library	x	x		\$107,269
Salinas Public Library	x	x		\$181,085
San Benito County Free Library	x	x	x	\$126,667
San Bernardino County Library	x			\$113,320
San Bernardino Public Library	x	x	x	\$144,013
San Diego County Library	x			\$44,517
San Diego Public Library	x	x		\$183,156
San Francisco Public Library	x		x	\$70,047
San Jose Public Library	x	x	x	\$257,245

Library Literacy Program	Adult Literacy Services	Family Literacy Services	ESL Services	Grant Total
San Leandro Public Library	x	x	x	\$113,895
San Luis Obispo City-County Library	x	x	x	\$224,805
San Mateo County Libraries	x	x		\$83,803
San Mateo Public Library	x	x		\$55,092
Santa Barbara Public Library	x	x	x	\$142,566
Santa Clara City Library	x	x	x	\$147,266
Santa Clara County Library	x	x		\$115,131
Santa Fe Springs City Library	x			\$34,390
Santa Maria Public Library	x	x	x	\$128,887
Santa Monica Public Library	x	x		\$55,231
Shasta Public Libraries	x	x	x	\$110,227
Siskiyou County Free Library	x	x		\$58,880
Solano County Library	x	x	x	\$182,519
Sonoma County Library	x	x	x	\$118,044
South San Francisco Public Library	x	x	x	\$189,889
Stanislaus County Free Library	x	x	x	\$417,909
Stockton-San Joaquin County Public Library	x	x		\$40,751
Sutter County Library	x	x	x	\$115,149
Tulare County Free Library	x	x	x	\$194,865
Tuolumne County Library	x	x		\$45,875
Upland Public Library	x			\$28,120
Ventura County Library	x	x	x	\$140,617
Watsonville Public Library	x	x		\$66,159
Willows Public Library	x	x		\$54,730
Woodland Public Library	x			\$53,454
Yolo County Library	x	x	x	\$100,661
Total	104	73	53	\$10,197,167