



Family Literacy Services

Impact Story Writing Prompts

Fill-in-the-Blanks and Story Starters

Story Starter Prompts

Each prompt connects to one Family Literacy Services Value. Feel free to select one or two prompts to get started writing. You are not required to address all the Values in your annual Impact Story.

Our program's environment supports learning. One adult learner describes how the environment makes a difference to them by saying, "_____."

Adult learners drive program development. They form relationships with each other and with our program staff through family literacy services. One learner describes how these relationships, and how learning from each other, makes a difference in their life, saying, "_____."

Adult learners share and learn about resources that make a difference in their lives. One adult learner describes how a new resource made a difference to their family, saying, "_____."

Adult learners develop skills that make a difference at home. One learner says, "_____."

Since being in our program, an adult learner in our program was able to advocate for _____, saying, "_____."



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Fill-in-the-blank Prompts

Another way for staff members to craft an Impact Story is by starting with a Fill-in-the-blank type prompt. Here's a selection to inspire you. Fill in the learner's name and appropriate pronouns where it makes sense.

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_____ says that when _____ comes to the program, _____ feels, " _____ " (quote learner's description) because " _____ ." (provide details about why the learner feels this way about the program's environment).

_____ feels like _____ belongs (or makes a difference) in the program because, " _____ ." (details about the bonds or relationships the learner has with other learners.)

_____ has learned things from other people in the program, and says, " _____ ." (quote learner's description of what they've learned from other learners) _____ has also been able to share experiences with others in the program, saying, " _____ ." (quote any details about how the learner has shared experiences with others, or contributed to the program.)



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_____ has been able to use _____ (name a resource) with _____ family. _____ says it has made a difference because, “ _____.” (quote more details of what the learner says about using this particular resource.)

_____ says, “Before, I _____.” (provide quotes of what life was like before joining the program) In the program, I learned about _____ (provide learner's words about what they've learned in the program) and now, _____.” (provide learner's words about of what has changed in life because of skills they've learned)

Since _____ has been in the program, _____ speaks up more for _____ self (pronoun) (or family). _____ says, “Before, I _____,” (provide quotes of the situation before joining the program) but now, _____.” (provide learner's words about how being able to advocate has made a difference in their life.)