

**CALIFORNIA STATE LIBRARY
 FISCAL YEAR 2015-2016
 LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)
 PITCH AN IDEA GRANT APPLICATION**

ELEMENT 1: BASIC INFORMATION (please see application instructions for additional information)

Applicant Information

- | | |
|---|--|
| <p>1. Library/Organization
Butte County Library</p> <p>3. Internet Web Site Address
www.buttecounty.net/bclibrary</p> <p>4. Project Coordinator Name & Title
Sarah Vantrease, Branch Librarian</p> <p>6. Business Phone Number
530-538-6296</p> <p>8. Mailing Address
PO Box or Street Address
1820 Mitchell Ave.</p> | <p>2. Library's DUNS Number
832691658</p> <p>5. Email Address
svantrease@buttecounty.net</p> <p>7. Fax Number
530-538-7235</p> <p>City
Oroville</p> <p>State
CA</p> <p>Zip
95966</p> |
|---|--|
9. **Check the Appropriate Library Type**
- Public Library** **Academic** **K-12** **Multi-Type** **Special/Other**

Project Information

10. **Project Title** Your Mind Matters: Expanding library services for those living with mental illness
11. **LSTA Funds Requested** \$25,000
12. **Cash Contributions** \$1,000
13. **In-Kind** \$8,143
14. **Total Project Cost** \$34,143
15. **California's LSTA Goals** (*Check one goal that best describes the project*)
- | | | |
|--|---|--|
| <input type="checkbox"/> Literate California | <input type="checkbox"/> Content Creation/Preservation | <input checked="" type="checkbox"/> Community Connections |
| <input type="checkbox"/> 21st Century Skills | <input type="checkbox"/> Bridging the Digital Divide | <input type="checkbox"/> Ensuring Library Access for All |
| <input type="checkbox"/> 22nd Century Tools | <input type="checkbox"/> Information Connections | |
16. **Number of persons served** (*The number of persons who use or will benefit directly from this project*) 4,000
17. **Primary Audience for project** (*Select all that apply.*)
- | | |
|---|--|
| <input checked="" type="checkbox"/> Adults | <input type="checkbox"/> Pre-School Children |
| <input type="checkbox"/> Families | <input type="checkbox"/> Rural Populations |
| <input type="checkbox"/> Immigrants/Refugees | <input type="checkbox"/> School Age Children |
| <input type="checkbox"/> Intergenerational Groups (Excluding Families) | <input type="checkbox"/> Senior Citizens |
| <input checked="" type="checkbox"/> Library Staff , Volunteers and/or Trustees | <input type="checkbox"/> Statewide Public |
| <input type="checkbox"/> Low Income | <input type="checkbox"/> Suburban Populations |
| <input type="checkbox"/> Non/Limited English Speaking Persons | <input type="checkbox"/> Unemployed |
| <input checked="" type="checkbox"/> People with Disabilities | <input type="checkbox"/> Urban Populations |
| <input type="checkbox"/> People with Limited Functional Literacy | <input type="checkbox"/> Young Adults and Teens |
18. **This signature certifies that I have read and support this LSTA Grant Application.**

Library Director Name: Melanie Lightbody **Title:** County Librarian

Mailing Address
(if different from above) (same) **City** _____ **Zip** _____

Library Director Signature: _____ **Date:** _____

ELEMENT 2: PROJECT BACKGROUND AND SUMMARY (please see application instructions for additional information)

Describe how this project was identified as a need, how it relates to your library's strategic plan, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Summary should relate to activities in the timeline (Element 4) and include statistical info to support the project.

Butte County is a large Northern California county, population 224,000. While predominantly rural and agricultural, the county includes several small cities and towns (Chico the largest at 88,000 residents). Butte County residents face high poverty, with over 20% of the population living below the poverty level, and insufficient health/social services resources due to the relative geographic isolation of the area.

In this context, the Butte County Library provides six physical branch locations as well as mobile literacy outreach and an online library. The library's mission is to provide all individuals, regardless of age, ethnic background, education or economic level, with free access to ideas, information, and technology. With over 100,000 registered library card holders, the library is active and well-used in the community, circulating 1 million items, presenting nearly 2000 programs, and providing over 100,000 free public Internet computer/wifi sessions each year.

Because the Butte County Library is a hub of community life and information access for the area, the County's Behavioral Health (BH) department head, Dorian Kittrell, identified the library as a potential partner for outreach and information sharing during May 2015, recognized as Mental Health Awareness Month in Butte County. The Butte County Librarian, Melanie Lightbody, suggested that BH provide a simple training for staff in order to make the most of the partnership. As BH and Library staff began to meet and strategize in early 2015, they began to see that the partnership could go beyond a few one-time events. Those early plans led to this grant project.

In Butte County, BH serves approximately 4000 outpatient consumers and offers crisis services for all ages. Its mission is to partner with individuals, families, and the community for recovery from serious mental health and substance abuse issues, and to promote wellness, resiliency and hope. The department also administers and coordinates state funds for other non-profit mental health agencies and service providers. The need for mental health care is clear: studies show that half of all Americans will have a mental health challenge at some point in life, 1 out of 5 being a significant mental illness. Furthermore, it is known that the most significant barrier to receiving treatment is the continuing stigmatization of behavioral health issues, particularly in impoverished and rural communities.

This grant project addresses these issues in a broad community sense, as well as providing specific outreach and services to persons experiencing mental illness, through the unique framework of the library setting and mission. It is at the heart of the California State Library's LSTA Five-Year Plan "Community Connections" category. The project positions the library as a center for fostering understanding, promoting engagement, and offering quality information around a divisive, misunderstood, and important issue. It is meant to reduce stigmatization and provide normalizing experiences for those living with mental illness, while also providing greater access to resources and information for all.

The project has four main outcome areas, reflecting the many facets of mental health and wellness:

- (1) **LIBRARY ACCESS.** Individuals living with mental illness will receive improved access to library resources to further their personal or family health and wellness. The library will provide outreach to individuals currently using BH's outpatient clinics and wellness/drop-in centers, explaining how the library works, describing what to expect, and answering questions. Success will be measured in numbers, such as visits to the library or new cards made, and outcomes, by asking participants to self-report change in knowledge about the library and how using the library impacts their ability to care for their own health.
- (2) **INCREASING AWARENESS; REDUCING STIGMA.** The community at-large will become more aware of mental health challenges and the need to reduce stigmatization. The library will promote a series of various kinds of programs (7 in each of 4 communities) held at the library for the entire community, with a special invitation given to members of the mental health community, both providers and consumers. The goal is for a wide range of community members to learn and participate side by side, reducing stereotypes and fears not only through the material shared, but also through shared participation. Program attendees will be asked to complete a brief survey, asking about change in knowledge and attitude. Other anti-stigma aspects of the project will include social media outreach using CalMHSA (California Mental Health Services Act) online materials.
- (3) **QUALITY AND AVAILABILITY OF RESOURCES.** The library will offer high-quality, up-to-date mental health-related materials relevant to current community needs. Working with BH staff and other experts, the library will select new circulating materials for all six service locations, including physical and digital formats, audio/visual items, and materials in the three major languages used in Butte County. Two new book club sets with mental-health related titles will be created for the library's many book discussion groups. The library will create displays for sharing current information (from BH, CalMHSA and local partners) that visitors can take away. Use will be measured in numbers and the impact of the new items estimated using a simple outcome survey for borrowers, asking whether the material contributed to personal health and wellness.
- (4) **STAFF SKILL AND CONFIDENCE.** Library staff and volunteers will be better-prepared to serve library visitors' information needs regarding mental health issues. All staff (including extra-help employees) and most volunteers will be trained by experts who can help staff build their knowledge about services available and common stereotypes about mental health. These two half-day trainings will also increase staff confidence level for interacting appropriately with persons living with mental illness. Pre- and post-training surveys will help to measure this impact, as will anecdotes collected throughout the grant period.

ELEMENT 3: PLANNING AND EVALUATION (please see application instructions for additional information)

Please answer each area concisely and completely. **For section A-F limit to four pages.**

A. Project Intent (Check only one that best describes the project)

Institutional Capacity

- Improve the library workforce
- Improve the library's physical and technology infrastructure
- Improve library's operations

Information Access

- Improve users' ability to discover information
- Improve users' ability to obtain information resources

Lifelong Learning

- Improve users' formal education
- Improve users' general knowledge and skills

Human Services

- Improve users' ability to apply information that furthers their personal, family, or household finances
- Improve users' ability to apply information that furthers their personal or family health & wellness
- Improve users' ability to apply information that furthers their parenting and family skills

Employment & Economic Development

- Improve users' ability to use resources and apply information for employment support
- Improve users' ability to use and apply business resources

Civic engagement

- Improve users' ability to participate in their community
- Improve users' ability to participate in community conversation around topics of concern

B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

We will work to expand library services for those living with mental illness in order to increase their ability to find and use information to improve their personal or family health and wellness.

We will meet this goal by improving access to library services for individuals living with mental illness, increasing awareness and reducing stigmatization of mental illness in the community, improving the quality and availability of mental health-related resources offered at the library, and improving the ability of library staff to serve visitors' needs surrounding mental health issues.

C. Anticipated Project Outputs – Measures of services and/or products to be created/provided.

- 2 half-day trainings for all library staff, extra help, and volunteers (target: 95% of staff/extra help attend; 75% of volunteers), offered in two sessions.
- 30 outreach sessions by library staff to Butte County Behavioral Health/other mental health programs (outpatient clinics and wellness/drop-in centers) to reach approximately 150 consumers (individuals living with mental illness, enrolled in programs).
- \$10,000 worth of new circulating materials (books, ebooks, and audiovisual materials) on mental health topics, shared by 6 library service locations, with special cataloging and spine labels to improve patron discovery/access and simplify collection of statistics. Outdated materials will be removed from the collection (measured by de-accession statistics).
- At least 75% of the materials will circulate during the grant period, as measured by circulation statistics.
- At least 25% of new materials borrowed will be used by persons living with mental illness (themselves or others close to them), as measured by an online/paper survey after check-out.
- 2 sets of "Book Club in a Box" materials, each providing 15 copies (print plus audiobook) of a related book suitable for library book discussion groups.
- 6 displays (1 in each of 6 branches) to communicate information about available services & resources, news about upcoming events, and new materials.
- 28 community programs (7 in each of 4 branches) including: a forum for the public to connect with service providers, an informational speaker, a book club, an arts/creative activity, a film screening, and two interactive health/wellness workshops. These programs provide both general community education and enjoyment, as well as socialization/de-stigmatizing experiences for people living with mental illness.
- At least 10% of in-library community program attendees will be persons living with mental illness (themselves or others close to them), as measured by a simple post-survey after each program.
- 8 social media outreach efforts connecting to CalMHSA (Mental Health Services Act) online information campaigns.
- The library will build its network of collaboration with local agencies, connecting with at least 12 other organizations that serve or support those living with mental illness.

D. Anticipated Project Outcome(s) – What change is expected in the target audience’s skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes? (for examples see attachment B of the application instructions)

- (1) Individuals living with mental illness will receive improved access to library resources to further their personal or family health and wellness.
- At least 75% of Behavioral Health consumer participants will say they now know how to find the library, understand how to get a library card, and how to find health resources at the library as a result of the library's outreach to the consumers' programs. This will be measured by a simple post-survey after outreach.
 - At least 50% of these participants will visit the library, as reported back to their clinicians.
 - Of those visiting the library and reporting back to clinicians, at least 75% will report an improvement in their ability to access information for furthering their personal or family health and wellness.
- (2) The community at-large will become more aware of mental illness challenges and the need to reduce stigmatization.
- At least 75% of attendees of in-library community programs will report an increase in knowledge about mental health issues as a result of participating in the program, as measured through a simple post-survey after each program.
 - At least 75% will report an increase in knowledge about mental health resources and services.
 - At least 75% will report a change in attitude about mental illness (greater understanding and reduced stigmatization).
 - At least 75% of book club members using the project's "Book Club in a Box" sets will report a better awareness of mental health challenges, as measured by a simple post-survey after the book club meeting.
- (3) The library will offer high-quality, up-to-date mental health-related materials relevant to community needs.
- At least 50% of people who borrow the new materials will report that the materials of the materials borrowed will help users to further their personal or family health and wellness, as measured by an online/paper survey after check-out.
- (4) Library staff and volunteers will be better-prepared to serve library visitors' information needs regarding mental health issues.
- 100% of staff/volunteer training attendees will report an increase in knowledge about where to find specific services and resources for mental health questions as a result of training, as measured by pre- and post-training questionnaires.
 - 90% will report an increase in knowledge of how to address mental health-related reference/informational queries from library users.
 - 90% will report an increase in knowledge of how to address common stereotypes, how to dispel common myths, and how to reduce stigmatization of mental illness.
 - 90% will report an increase in their confidence level interacting with library users who may be living with a mental illness.
 - We will also collect anecdotes during the grant period in order to record specific instances in which library staff/volunteers note improved abilities/interactions or further questions/training needs.

E. Briefly describe how this project will be financially supported in the future.

- This project is multi-faceted. It is likely that at least some components will become part of the library's standard services or continued in other ways. Given the already-substantial in-kind support for the project from the library, Behavioral Health, and partner organizations, we expect ongoing support for the project's most successful elements. For example:
- If outreach to Behavioral Health consumers is successful, similar outreach can be built into the library's standard outreach plans.
 - Collection development and maintenance is an ongoing library need. Much of the budget for new materials is supplied by the Friends of the Library and other outside support. We will give special attention to maintaining accurate, current mental health materials as funds are available.
 - The library has already partnered with Behavioral Health and other community mental health agencies for a series of in-library outreach and education events for May 2015 (Mental Health Awareness Month). These will be greatly expanded during the grant period. Networking with other mental health service organizations/providers is likely to bring more opportunities for collaboration, whether the library is a full partner/sponsor of the programs or merely providing a venue.
 - Training for new staff and volunteers will henceforth include a component of training for interaction with those living with mental illness.
 - As Behavioral Health increases its staff (currently facing 15 clinician vacancies), we hope to add an element of outreach from Behavioral Health into the library in order to meet potential consumers and family members in a comfortable community space.

F. Activity Information. Activities are action(s) through which the intent or objective of a project are accomplished. Four activity types have been identified, each with select methods to help you describe how you will carry out this project. Indicate activity types that require a significant commitment of resources to the project (representing 10% or more of total project resources).

- I. **Instruction** - Involves an interaction for knowledge or skill transfer and how learning is delivered or experienced. *(Check all that apply and provide a description including whether the format will be in-person, virtual, or both)*
- Program - Formal interaction and active user engagement (e.g., a class on computer skills).
 - Presentation - Formal interaction and passive user engagement (e.g., an author's talk),
 - Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.

Description: In-person instructional interaction is the most significant part of this project. The varied interactions will include:

- formal programs & presentations in the library for the community at large.
- outreach consultations that allow library staff to share knowledge with Behavioral Health consumers.
- training for library staff by experts in the mental health services field.

- II. **Content** - Involves the acquisition, development, or transfer of information and how information is made accessible. *(Check all that apply and provide a description including whether the format will be physical, digital, or both)*
- Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
 - Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.
 - Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.
 - Lending - Provision of a library's resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.
 - Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.

Description: New health-related library resources for the library's general circulating collection will be added at the six branch locations. The items will include physical and digital materials in English, Spanish, and Hmong. The physical materials will have a special catalog code to make them more easily browsed in our online catalog, as well as a special spine label. Two sets of "Book Club in a Box" books will be made available to book clubs in our area. Consumable and give-away materials from mental health service/support agencies, CalMHSA, and Behavioral Health will be collected and dispersed.

- III. **Planning & Evaluation** - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. *(Check all that apply and provide a description)*
- Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.
 - Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description:

- IV. **Procurement** - Acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. *(Provide a description)*

Description:

ELEMENT 4: GRANT TIMELINE/ACTIVITIES (please see application instructions for additional information)

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

Activity	2015/2016											
	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Library and Behavioral Health staff develop training for library staff/volunteers	X	X										
Library and Behavioral Health staff develop survey/evaluation instruments	X	X	X									
Library staff (with input from Behavioral Health and other experts) select materials	X	X										
New library materials are purchased and processed		X	X									
Two half-day trainings for library staff and volunteers (two sessions each)			X	X								
Materials circulate			X	X	X	X	X	X	X	X	X	X
Surveys and feedback collected			X	X	X	X	X	X	X	X	X	X
Branch library staff develop and implement displays				X	X	X	X					
Library staff outreach to Behavioral Health consumers				X	X	X	X	X	X	X	X	
Social media outreach				X	X	X	X	X	X	X	X	
Planning community programs				X	X	X	X					
Holding community programs								X	X	X	X	
Final evaluation (determining success of project from surveys/feedback collected)											X	X
Networking & collaboration with local agencies providing support and services to those living with mental illness (already begun; ongoing throughout project)	X	X	X	X	X	X	X	X	X	X	X	X

ELEMENT 5: BUDGET (please see application instructions for additional information)

The budget should clearly identify the amounts requested and from what sources. (please do not unlock the application form, if additional space is needed contact Mickie Potter at mickie.potter@library.ca.gov)

Budget Category	LSTA	Cash Contributions	In-Kind	Total
Salaries/Wages/Benefits				
BH Community Services Program Manager, 40h @ \$38.00/h	\$0	\$0	\$1,520	\$1,520
Branch Librarian, 40h @ \$40.47/h	\$0	\$0	\$1,619	\$1,619
Senior Library Assistant Technical Services, 20h @ \$22.70/h	\$0	\$0	\$454	\$454
Library Extra-Help attending training	\$3,102	\$0	\$0	\$3,102
Library Extra-Help substitute coverage	\$3,046	\$0	\$0	\$3,046
	\$0	\$0	\$0	\$0
Subtotal	\$6,148	\$0	\$3,593	\$9,741

Description: - Program Manager and Branch Librarian planning project; Senior Library Asst. Tech Services processing new materials
 - Library Extra-Help attending training, 8 hours training (13 library assistants @\$12.57/hour + 15 Senior Library Assistants @\$14.96/hour)
 - Library Extra-Help substitute coverage, 90 hours for outreach + 40 hours for planning (Senior Library Assistants @\$14.96/h), 80 hours coverage for staff training (40 hours Senior Library Assistants @\$14.96/h and 40 hours Library Assistants @12.57/h)

Equipment (\$5,000 or more per unit)				
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0	\$0

Description: n/a

Operating Expenses: Library Materials				
Physical and digital resources	\$10,000	\$0	\$0	\$10,000
"Book Club in a Box" titles (2 sets)	400	\$0	\$0	\$400
	\$0	\$0	\$0	\$0
Subtotal	\$10,400	\$0	\$0	\$10,400

Description:

- Circulating physical and digital resources for six branch library locations:
 - approximately 16 ebooks at \$50/ebook
 - approximately 30 DVDs at \$30/DVD
 - approximately 415 books at \$20/book
 - "Book Club in a Box" sets to circulate via book discussion groups (per set: 14 physical print copies @\$12 + 1 audiobook copy @\$32)

Operating Expenses: Consultant Fees				
Speakers' fees: 12 guest community program presenters	\$3,000	\$0	\$0	\$3,000
Speakers' fees: 4 guest community program presenters	\$0	\$0	\$1,000	\$1,000
Consultant for staff training (2 half-day trainings offered twice)	\$1,600	\$0	\$0	\$1,600
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
Subtotal	\$4,600	\$0	\$1,000	\$5,600

Description:

- Guest speakers presenting community programs in Spring 2016, at \$250 per program (12 paid and 4 offered in-kind)
 - Consultant (or consultants) with expertise in mental health services will present two half-day trainings, offered twice for a total of 4, in order to accommodate staff, extra-help and volunteers without requiring closure of the library for training. The training will include background on mental health and wellness, myths and facts about mental health, safe interactions/de-escalation techniques, and how to provide quality information and referrals for mental health inquiries.

Budget Category	LSTA	Cash Contributions	In-Kind	Total (B+C+D = E)
Operating Expenses: Travel				
Mileage for training/outreach	\$345	\$0	\$0	\$345
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
Subtotal	\$345	\$0	\$0	\$345

Description:

- Mileage for branch staff to attend two half-day trainings and mileage for library staff to conduct outreach (600 miles @\$0.575/mile)

Operating Expenses: Supplies/Other				
Materials from CalMHSA (CA Mental Health Services Act)	\$875	\$0	\$0	\$875
Display materials for six branch libraries	\$1,000	\$0	\$0	\$1,000
Office/processing supplies and printing	\$882	\$0	\$0	\$882
Refreshments and hospitality for community programs	\$0	\$500	\$0	\$500
Newspaper, print, and postcard advertising	\$750	\$0	\$0	\$750
Social media advertising	\$0	\$500	\$0	\$500
Subtotal	\$3,507	\$1,000	\$0	\$4,507

Description:

- CalMHSA outreach materials will be displayed in the library and available for library users to take away
- Display materials include reusable physical items such as info holders, bulletin boards, and signs
- Office/processing supplies and printing include library material labels, bookmarks, posters, and in-house/outside printing
- Refreshments/hospitality and social media advertising funds will be supplied by Friends of the Library

Operating Expenses: Contracted Services				
Meeting room space in branch libraries	\$0	0	\$3,500	\$3,500
Statistics/survey software	\$0	\$0	\$50	\$50
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
Subtotal	\$0	\$0	\$3,550	\$3,550

Description:

- Use of library meeting room space for community programs supplied by the Library (28 events @\$125 per event)
- Statistics/survey software supplied by Behavioral Health

Project Total	\$25,000	\$1,000	\$8,143	\$34,143
Indirect Cost Rate Applied 0 % Indirect Cost	\$0	\$0	\$0	\$0

Check one: (please see application instructions for additional information)

- No Indirect Federally negotiated indirect cost rate * Indirect proposed cost rate *

* please attach supporting documentation if required

Description:

Grand Total	\$25,000	\$1,000	\$8,143	\$34,143
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ELEMENT 6: ATTACHMENTS (please see application instructions for additional information)

If you have additional resources that support your grant, please attach after this page

ELEMENT 7: INTERNET CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES FY 2015/16

(please see application instructions for additional information)

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (*check only one of the following boxes*)

A. **An individual applicant that is CIPA compliant.**

The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B. **Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.**

All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C. **Not Subject to CIPA Requirements.**

The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

Butte County Library
Library/Organization

Your Mind Matters: Expanding library services for those living with mental illness
Project Name

Melanie Lightbody
Library Director Name

County Librarian
Title

Library Director Signature

Date



Department of Behavioral Health

Dorian Kittrell, MFT, Director

109 Parmac Road, Suite 1
Chico, California 95926

T: 530.891.2850
F: 530.895.6549

buttecounty.net/behavioralhealth

May 21, 2015

California State Library
LTSA
P.O. Box 942837
Sacramento, Ca 94237-0001

Mr. Greg Lucas,

It is with great excitement that I write this letter of support. The Butte County Library provides a valuable service to our community and allows anyone the ability to access the variety of resources they offer. This new partnership creates an opportunity to effectively engage community members in learning opportunities; increase the skill and knowledge of the library staff around mental health and mental illness; bridges the gap between individuals living with experience and services at the library; and enhances current local and state-wide initiatives to reduce the stigma and discrimination that increases individuals from accessing services.

Each Mind Matters has been mobilizing California to decrease stigma and discrimination with over 100 initiatives that reach elementary school children, tech savvy Millennials, underserved populations utilizing culturally adapted materials, professionals outside of the mental health and health care profession, family members and individuals with lived experience. At the end of 2014, 58% of Californians have been reached by Each Mind Matters media campaigns. As a member of the California Mental Health Services Authority (CalMHSA), a joint power authority, Board of Directors these resources are made available to Butte County with little or no cost.

This grant application utilizes the strength of the Butte County Library's "there is no wrong door" approach. I am committed to partnering with the Library to implement this grant and most importantly increase access to the library for individuals with lived experience and other community members.

Dorian Kittrell, Director
Butte County Department of Behavioral Health