

**CALIFORNIA STATE LIBRARY**  
**FY 2014/15**  
**LSTA STATEWIDE GRANT APPLICATION**

**ELEMENT 1: BASIC INFORMATION**

**Applicant Information**

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                        |
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| <p>1. <b>Library/Organization</b><br/>Califa Group</p> <p>3. <b>Internet Web Site Address</b><br/>www.califa.org</p> <p>4. <b>Project Coordinator Name &amp; Title</b><br/>Linda Crowe, Executive Director</p> <p>6. <b>Business Phone Number</b><br/>650-349-5538</p> <p>8. <b>Mailing Address</b><br/>PO Box or Street Address                      City                      State                      Zip<br/>32 West 25<sup>th</sup> Avenue, Suite 201                      San Mateo                      CA                      94403</p> | <p>2. <b>Library's DUNS Number</b><br/>135909930</p> <p>5. <b>Email Address</b><br/>lcrowe@califa.org</p> <p>7. <b>Fax Number</b><br/>650-349-5089</p> |
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**Project Information**

9. **Project Title** Reinventing the 21<sup>st</sup> Century Library (continuation grant)
10. **LSTA Funds Requested** \$110,000
11. **Cash Match** \$0
12. **In-Kind** \$15,450
13. **Total Project Cost** \$125,450
14. **Federal Library Services & Technology Act (LSTA) Purpose** (*Check one purpose which best describes the project*)
- Developing library technology, connectivity and services
- Providing targeted services to diverse populations or persons who have difficulty accessing services
- Providing services to promote life-long learning
- Developing public and private partnerships
15. **California's LSTA Goals** (*Check all that describe the project*)
- |                                                                     |                                                           |
|---------------------------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> Literate California                        | <input type="checkbox"/> Bridging the Digital Divide      |
| <input checked="" type="checkbox"/> 21 <sup>st</sup> Century Skills | <input type="checkbox"/> Information Connections          |
| <input type="checkbox"/> 22 <sup>nd</sup> Century Tools             | <input checked="" type="checkbox"/> Community Connections |
| <input type="checkbox"/> Content Creation/Preservation              | <input type="checkbox"/> Ensuring Library Access for All  |
16. **Number of persons served** (*The number of persons who use or will benefit directly from this project*) 100+
17. **Congressional District (s) number** statewide
18. **Primary Audience for project** (*Check at least one, maximum of three*)
- |                                                                |                                                            |
|----------------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> Adults                                | <input type="checkbox"/> Public library trustees           |
| <input type="checkbox"/> Children                              | <input type="checkbox"/> Rural Populations                 |
| <input type="checkbox"/> Institutionalized persons             | <input type="checkbox"/> Senior Citizens                   |
| <input checked="" type="checkbox"/> Library Staff & Volunteers | <input checked="" type="checkbox"/> Statewide public       |
| <input type="checkbox"/> Non/limited English speaking persons  | <input type="checkbox"/> Urban populations                 |
| <input type="checkbox"/> People with special needs             | <input checked="" type="checkbox"/> Young adults and teens |
| <input type="checkbox"/> Pre-school children                   |                                                            |

19. *This signature certifies that I have read and support this LSTA Grant Application.*

**Director Name:** Linda Crowe

**Mailing Address** (if different from above) \_\_\_\_\_ **City** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Director Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## **ELEMENT 2: PROJECT BACKGROUND AND SUMMARY**

**Describe how this project was identified as a need, how it relates to your strategic plan, and what will be accomplished if this project is implemented. Should relate to activities in the timeline (Element 4) and include statistical info to support project. Limit to one page and use 12 point font.**

The California State Library and local library systems seek to continue to play an integral role in the everyday life of local communities. Design thinking is a methodology for human-centered innovation, used by Stanford University's Institute of Design (d.school) and innovation consultancy IDEO, that can be applied to build deep understanding for aspirations and needs of the local community in relation to the library.

Design thinking empowers library staff to build empathy for its customers, make decisions, create consensus, and develop new ways of thinking about pilots, prototypes, and tests, which inspire innovation and creative experimentation in the presentation of programs and services.

Through the 2013-14 grant, Entrepreneurs by Design (EbD) trained 100 library staff and city representatives in design thinking across three pilot libraries: Rancho Cucamonga, San Jose & Yolo County. (EbD founded and led by a Stanford design school lecturer and former IDEO innovation strategist.)

Over the last year, core teams of library staff in Rancho Cucamonga, San Jose & Yolo County have run the following pilots that have engaged over 150 community members:

- 12 pilots of community-facing services, such as Pop-Up Science in the park & STEM Makerboxes.
- 3 organizational experiments, including Thursday Night Insight, an activity night that doubles as a feedback & marketing mechanism for local community, and a Quiz Night at a local pub with library services offered, both targeting young professional 'non-users' who have graduated from college but do not yet have children to draw them back to the library.

The mindset and methodology has expanded beyond innovative service delivery for these libraries, into innovating the way they operate, such as incorporating tools for kickstarting effective staff meeting in a generative mode.

This first cohort of libraries (2013-14) plans to present their progress and lead a mini design thinking exercise at CLA in November 2014.

We seek to extend the impact of this work to three more libraries across California in a similar format:

- ignite another 100 design thinkers and doers within local library systems & city departments
- develop community-facing solutions for innovative service delivery
- build capacity for innovation into the fabric of local library systems

For the 2014-15 year, the kickoff workshops will be extended from 1.5 to 2 days each and the first cohort of libraries (Rancho Cucamonga, San Jose and Yolo County) will act as mentors for the new cohort, participating in workshops and in monthly coaching calls. As part of this mentorship responsibility, we are incorporating a mentorship fee to the three pilot libraries from the 2013-14 cycle.

## **ELEMENT 3: PLANNING AND EVALUATION**

Please answer each area concisely and completely. Limit to two pages and use 12 point font.

**A. Project Purpose – Short statement which answers the questions: we do what, for whom, for what expected benefit.**

Immerse 100 library staff and select city department representatives across three cities in design thinking methodology. Develop a set of innovative community-facing service delivery solutions to pilot over an 8-month period. Identify opportunities for organizational support to undergird the design thinking process within the library system, such as technology, spaces, role definition, staffing, or communication.

The outcome is a common language and methodology for human-centered innovation across library staff, learnings from 3-6 community-facing solutions piloted across three cities, and 3 organizational experiments to embed innovation methodology into the operations of the local library systems.

**B. Project Activities/Methods – How will the project be carried out? Include major activities from the timeline.**

- Select three new libraries with 2-3 core team leads at each location.
- Three 2-day workshops with 30 library and city staff each, total of 100 staff trained.
- Core teams pilot community-facing solutions identified in the workshops over a 4-month period with monthly coaching from EbD and first cohort of libraries as mentors. Mid-phase workshop for 3 cities to reconvene to share stories, compare notes and identify the next iteration of programs and services as well as organizational experiments. Core teams implement a second pilot during the 4-month period with monthly coaching. End-phase workshop with all core team leads to share successes and learnings from pilots and identify organizational infrastructure to support ongoing innovation.

**C. Anticipated Project Outputs – Measures of service or products provided.**

3-6 new or redesigned services, programs or organizational practices will be developed and implemented at a small scale in the 3 libraries. These solutions will become candidates to receive additional funding to scale up.

100 staff from library systems and city departments trained in design thinking methodology.

**D. Anticipated Project Outcome(s) – What change is expected in the target audience’s skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes?**

Project staff in the pilot libraries will approach new projects from a human-centered, design thinking perspective. Staff will take greater initiative in identifying opportunities to better serve the community or trying out low-risk, small-scale prototypes of solutions for library operations.

Staff will be more likely to include community members in the co-design of library programs and services. The programs, services and organizational practices developed within the three libraries with anticipation that one or more will be selected to scale across the state after the grant cycle concludes.

**E. Complete the following sentence. This project will be successful if:**

Design thinking methodology is integrated into the staff approach to designing library services. One or more of the services, programs or organizational practices developed through this project is selected to be scaled across the state.

## ELEMENT 4: GRANT TIMELINE/ACTIVITIES

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

Activity	2014/15											
	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Select Core Team Leads across three Cities	X											
Lead kickoff meetings with library directors in 3 cities		X	X									
Phase 1: Lead three 2-day workshops 3 cities for 100 library staff & city reps			X	X								
Co-lead 2013-14 cohort in CLA design thinking session					X							
Teams pilot 3-6 community-facing solutions, EbD coaches pilots via check-ins				X	X	X	X					
Phase 2: Midphase Workshop to share pilots & define org experiments							X					
Phase 3: Teams Pilot Organizational Experiments; EbD coaches								X	X	X	X	
End-phase Workshop to review learnings & scale up pilots												X
Evaluation: Oversight Committee Reviews Process/Recommends Next Steps												X

## ELEMENT 5: BUDGET

The budget should clearly identify the amounts requested and from what sources.

Column A	Column B	Column C	Column D	Column E
Budget Category	LSTA	Cash Match	In-Kind	Total (B+C+D = E)
<b>Salaries &amp; Benefits</b>				
Library Director - Palo Alto	\$0	\$0	\$450	\$450
Library Staff - Rancho Cucamonga, San Jose, Yolo	\$0	\$0	\$6,600	\$6,600
Library Staff - three new libraries	\$0	\$0	\$7,400	\$7,400
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$14,450	\$14,450
<b>Explanation:</b>				
Library Director, Palo Alto City Library will provide advising to the overall process (roughly 10 hours at estimated \$45/hour).				
Librarian(s) and/or Library Associates from RC, San Jose & Yolo County will each support one training workshop and either midphase or end-phase meetings and provide coaching support for the new cohort of libraries. Donated time outside of work hours estimated at 10 hours per person (x 1 coaches at average \$37/hour)				
100 new staff will be trained over 2-day workshop. Three new libraries will have one project manager and 2-3 core team members to design and run pilots over an 8 month period at about. Donated time outside of work hours estimated at 10 hours per person (x 9 team me at average \$37/hour)				
<b>Library Materials</b>				
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0	\$0
<b>Explanation:</b>				
<b>Equipment (Items over \$5,000 per unit)</b>				
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0	\$0
<b>Explanation:</b>				

## Operating Expenses

Column A Budget Category	Column B LSTA	Column C Cash Match	Column D In-Kind	Column E Total (B+C+D = E)
<b>Contracted Services</b>				
Entrepreneurs by Design	\$85,000	\$0	\$0	\$85,000
Mentorship fee to RC, San Jose & Yolo County (\$3k ea)	\$10,000	\$0	\$0	\$10,000
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$95,000	\$0	\$0	\$95,000
<b>Explanation:</b>				
Phase 1: Kickoffs with library directors at each site to understand the unique challenges facing that city, identify target demographic, etc; Curriculum design, tailoring design challenges per site, preparing & doing graphic design of workshop tools Lead three 2-day workshops in 3 cities with 100 people total with 2 facilitators; Co-lead CLA session with the 2013-14 cohort (\$36k). Phase 2: Coach three teams through implementing 3-6 community-facing pilots in three cities; Midphase workshop to share learnings, best practices, identify organizational levers for change and specific experiments to try (\$22k) Phase 3: Coach three teams in 3 organizational experiments; Endphase workshop to discuss org implementation & scaling up (\$22k). -Mentorship fee for travel & time investment (\$10k with \$3.3k per library).				
<b>Supplies</b>				
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0	\$0
<b>Explanation:</b>				
<b>Other Charges</b>				
Travel for facilitators, participants, etc	\$5,000	\$0	\$0	\$5,000
Library space for 5 workshops (\$200 each)	\$0	\$0	\$1,000	\$1,000
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$5,000	\$0	\$1,000	\$6,000
<b>Explanation:</b>				
Travel for all participants, catering, printing expenses (\$5k)				
<b>Operating Expenses Subtotal</b>	\$100,000	\$0	\$1,000	\$101,000
<b>Project Total</b> (Salaries & Benefits, Materials, Equipment, and Operating Expenses)	\$100,000	\$0	\$15,450	\$115,450
<b>Indirect Cost (up to 10%)</b>	\$10,000	\$0	\$0	\$10,000
<b>Grant Totals</b>	<b>\$110,000</b>	<b>\$0</b>	<b>\$15,450</b>	<b>\$125,450</b>

## **FUTURE FUNDING**

**Briefly describe how this project will be financially supported in the future.**

The participating libraries will embed the design thinking methodology into the everyday operations, thus further funding is not required to have continued impact.

Libraries with new services or programs that require funding to scale may choose to pursue local agencies or foundations.

## **ELEMENT 6: ATTACHMENTS**

**If you have additional resources that support your grant, please attach after this page**

## **ELEMENT 7: INTERNET CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES FY 2014/15**

### **Check the Appropriate Library Type**

Public Library       Academic       K-12       Multi-type       Special/Other

As duly authorized representative of the applicant library, I hereby certify that: (*check only one of the following boxes*)

- A.  The applicant library has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.
- B.  The requirements of Section 9134 (f)(1) of the Library Services and Technology Act do not apply to the applicant library because no funds made available under the LSTA program will be used to purchase computers used to access the Internet or to pay for direct cost associated with accessing the Internet for a public library or public elementary school or secondary school library that does not receive discounted E-Rate services under the Communications Act of 1934, as amended.

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Signature of Authorizing Official

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Date

## **ELEMENT 8: ASSURANCES**

The applicant assures and certifies that it will comply with the regulations, policies, guidelines and requirements, as they relate to the application, acceptance and use of Federal funds for this federally assisted project. Also the Applicant assumes and certifies:

1. It possesses legal authority to apply for the grant; that a resolution, motion or similar action has been duly adopted or passed as an official act of the applicant's governing body, authorizing the filing of the application, including all understandings and assurances contained therein, and directing and authorizing the person identified as the official representative of the applicant to act in connection with the application and to provide such additional information as may be required.
2. It will comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures necessary to effectuate this agreement.
3. It will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d) prohibiting employment discrimination where (1) the primary purpose of a grant is to provide employment or (2) discriminatory employment practices will result in unequal treatment of persons who are or should be benefiting from the grant-sided activity.
4. It will comply with Section 504 of the Rehabilitation Act of 1973, as amended, 20 U.S.C. 794, which prohibits discrimination on the basis of handicap in programs and activities receiving Federal financial assistance.
5. It will comply with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in education programs and activities receiving Federal financial assistance.
6. It will comply with the Age Discrimination Act of 1975, as amended, 42 U.S.C 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance.
7. It will comply with requirements of the provisions of the Uniform Relocation Assistance and Real Property Acquisitions Act of 1970 (P.L. 91-646) which provides for fair and equitable treatment of persons displaced as a result of Federal and federally-assisted programs.
8. It will comply with the provisions of the Hatch Act which limit the political activity of employees.
9. It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act, as they apply to hospital and educational institution employees of State and local governments.
10. It will establish safeguards to prohibit employees from using their positions for a purpose that is or gives the appearance of being motivated by desire for private gain for themselves or others, particularly those with whom they have family, business, or other ties.
11. It will give the sponsoring agency or the Comptroller General through any authorized representative the access to and the right to examine all records, books, papers, or documents related to the grant.
12. It will comply with all requirements by the Federal-sponsoring agency concerning special requirements of law, program requirements, and other administrative requirements.
13. It will insure that the facilities under its ownership, lease or supervision which shall be utilized in the accomplishment of the project are not listed on the Environmental Protection Agency's (EPA) list of violating facilities and that it will notify the Federal grantor agency of the receipt of any communication from the Director of the EPA Office of Federal Activities indicating that a facility to be used in the project is under consideration for listing by the EPA.
14. It will comply with the flood insurance purchase requirements of Section 102(a) requires, on or after March 2, 1975, the purchase of flood insurance in communities where such insurance is available as a condition for the receipt of any Federal financial assistance for construction or acquisition purposes for use in any area that has been identified by the Secretary of the Department of Housing and Urban Development as an area having special flood hazards. The phrase "Federal financial assistance" includes any form of loan, grant, guaranty, insurance payment, rebate, subsidy, disaster assistance loan or grant, or any other form of direct or indirect Federal assistance.
15. It will assist the Federal grantor agency in its compliance with Section 106 of the National Historic Preservation Act of 1966 as amended (16 U.S.C. 470), Executive Order 11593, and the Archeological and Historic Preservation Act of 1966 (16 U.S.C. 469a-1 et seq.) by (a) consulting with the State Historic Preservation Officer on the conduct of investigations, as necessary to identify properties listed in or eligible for inclusion in the National Register of Historic Places that are subject to adverse effects (see 36 CFR Part 800.8) by the activity, and notifying the Federal grantor agency of the existence of any such properties, and by (b) complying with all requirements established by the Federal grantor agency to avoid or mitigate adverse effects upon such properties.

## **ELEMENT 9: CERTIFICATIONS REGARDING LOBBYING, DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTER; AND DRUG-FREE WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82 “New Restrictions on Lobbying,” and 34 CFR Part 85, “Government-wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants).” The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Institute of Museum and Library Services determines to award the covered transaction, grant, or cooperative agreement.

### **1. LOBBYING**

As required by Section 1352, Title 31 of the U.S. Code and implemented at 34 CFR Part 82 for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer of employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into or any cooperative agreement and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL “Disclosure Form to Report Lobbying,” in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

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### **2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS**

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110–

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, of local) with commission of any of the offenses enumerated in paragraph

(2)(b) of this certification; and

- (d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, of local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

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### **3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610–

A. The applicant certifies that it will or will continue to provide a drug-free workplace by;

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- (b) Establishing an on-going drug-free awareness program to inform employees about-
  - (1) The dangers of drug abuse in the workplace;
  - (2) The grantee's policy of maintaining a drug-free workplace;
  - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
  - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will-
  - (1) Abide by the terms of the statement; and
  - (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, OLS/State Programs Division, Institute of Museum and Library Services, 1100 Pennsylvania Avenue, N.W., Room 802, Washington, DC 20506. Notice shall include the identification number(s) of each affected grant

- (f) Taking one of the following action, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted-
    - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
    - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement or other appropriate agency.
  - (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation or paragraphs (a),(b),(c),(d),(e), and (f).
- B. The grantee may insert in the space provided below the site(s) for the performance or work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

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Check  if there are workplaces on file that are not identified here.

**DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610-

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction to: Director, OLS/State Programs Division, Institute of Museum and Library Services, 1100 Pennsylvania Avenue, N.W., Room 802, Washington, DC 20506. Notice shall include the identification number(s) of each affected grant.

**4. FEDERAL DEBT STATUS**

The undersigned, on behalf of the applicant, certifies to the best of his or her knowledge and belief that the applicant is not delinquent in the repayment of any Federal debt.

## ELEMENT 9: CERTIFICATION

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certification.

<u>Califa Group</u> Library/Organization	<u>Reinventing the 21st Century Library (continuation grant)</u> Project Name
<u>Linda Crowe</u> Printed Name of Authorized Representative	<u>Executive Director</u> Title
<u>Mailing Address (if different than page 1)</u>	<u>City</u> <u>Zip</u>
<u>Signature of Authorized Representative</u>	<u>Date</u>