

**CALIFORNIA STATE LIBRARY**  
**FY 2014/15**  
**LSTA STATEWIDE GRANT APPLICATION**

**ELEMENT 1: BASIC INFORMATION**

**Applicant Information**

- |   |  |
|---|--|
| <p>1. <b>Library/Organization</b><br/>Southern California Library Cooperative</p> <p>3. <b>Internet Web Site Address</b><br/>www.socallibraries.org</p> <p>4. <b>Project Coordinator Name &amp; Title</b><br/>Diane Satchwell</p> <p>6. <b>Business Phone Number</b><br/>626-359-6111</p> <p>8. <b>Mailing Address</b><br/>PO Box or Street Address                      City                      State                      Zip<br/>248 E. Foothill Blvd., Suite 101              Monrovia                      CA                      91016</p> | <p>2. <b>Library's DUNS Number</b><br/>02-020-8090</p> <p>5. <b>Email Address</b><br/>dsatchwell@socallibraries.org</p> <p>7. <b>Fax Number</b><br/>626-359-0001</p> |
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**Project Information**

9. **Project Title** Community-Based Assessment: A Workshop for Library Managers
10. **LSTA Funds Requested** \$14,520
11. **Cash Match** \$0
12. **In-Kind** \$24,000
13. **Total Project Cost** \$38,520
14. **Federal Library Services & Technology Act (LSTA) Purpose** (*Check one purpose which best describes the project*)
- Developing library technology, connectivity and services
- Providing targeted services to diverse populations or persons who have difficulty accessing services
- Providing services to promote life-long learning
- Developing public and private partnerships
15. **California's LSTA Goals** (*Check all that describe the project*)
- |  |   |
|--|---|
| <input type="checkbox"/> Literate California             | <input type="checkbox"/> Bridging the Digital Divide      |
| <input type="checkbox"/> 21 <sup>st</sup> Century Skills | <input type="checkbox"/> Information Connections          |
| <input type="checkbox"/> 22 <sup>nd</sup> Century Tools  | <input checked="" type="checkbox"/> Community Connections |
| <input type="checkbox"/> Content Creation/Preservation   | <input type="checkbox"/> Ensuring Library Access for All  |
16. **Number of persons served** (*The number of persons who use or will benefit directly from this project*) 150
17. **Congressional District (s) number** statewide
18. **Primary Audience for project** (*Check at least one, maximum of three*)
- |  |  |
|--|--|
| <input type="checkbox"/> Adults                                | <input type="checkbox"/> Public library trustees |
| <input type="checkbox"/> Children                              | <input type="checkbox"/> Rural Populations       |
| <input type="checkbox"/> Institutionalized persons             | <input type="checkbox"/> Senior Citizens         |
| <input checked="" type="checkbox"/> Library Staff & Volunteers | <input type="checkbox"/> Statewide public        |
| <input type="checkbox"/> Non/limited English speaking persons  | <input type="checkbox"/> Urban populations       |
| <input type="checkbox"/> People with special needs             | <input type="checkbox"/> Young adults and teens  |
| <input type="checkbox"/> Pre-school children                   |  |
19. *This signature certifies that I have read and support this LSTA Grant Application.*
- Director Name:** Diane Satchwell
- Mailing Address** \_\_\_\_\_ **City** \_\_\_\_\_ **Zip** \_\_\_\_\_  
(*if different from above*)
- Director Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## **ELEMENT 2: PROJECT BACKGROUND AND SUMMARY**

**Describe how this project was identified as a need, how it relates to your strategic plan, and what will be accomplished if this project is implemented. Should relate to activities in the timeline (Element 4) and include statistical info to support project. Limit to one page and use 12 point font.**

In summer 2013, the California State Library conducted a series of highly successful workshops on how to use outcomes to plan and evaluate library services. The workshop advocated using the outcomes-based planning and evaluation (OBPE) method to design effective library services and programs. Using a four-step approach, OBPE encourages librarians to: (1) assess community needs and interests; (2) specify targeted outcomes to meet those needs and interests; (3) create programs/services to achieve the stated outcomes; and then (4) measure the impact of the new programs/services through evaluation. The workshops were held in three sites in northern, central and southern California, attracting a total of 79 people representing 48 library jurisdictions. Post-workshop surveys indicated that 69% of respondents claimed to now be "very knowledgeable" about one or more aspects related to OBPE. And yet less than half said they now felt "very knowledgeable" about conducting community assessments. Another 49% said they knew just "a little bit" about community assessments. Twenty-six respondents (37%) specifically mentioned the need for more training on how to assess their community's needs.

Peter Hernon and Ellen Altman have astutely pointed out that library staff are most knowledgeable about "issues related to economy, workload, and volume of use, since these are of considerable interest to them." But only community members can determine how well the library meets their needs [1]. Judith A. Siess concurs, saying, "For far too many years librarians have felt they knew what was important for their users better than the users did . . . [O]nly the customer knows what his or her needs are." So how should librarians go about finding out what their community members want and need? "Ask them!" Siess admonishes [2]. Eliza T. Dresang, Melissa Gross and Leslie Edmonds Holt agree. "Understanding the user community, who they are and what they want . . . is basic to the development of [library] programs and services responsive to user needs" [3]. Unfortunately, however, California librarians have indicated that they feel ill-equipped to assess their community's needs. Therefore, a series of workshops will be held around the state to train library managers how to conduct strategic community-based assessments.

Using a "community-based participatory research" (CBPR) model, Drs. Virginia A. Walter and Cindy Mediavilla will train librarians how to determine community needs through environmental scans, key informant interviews, focus groups, observation, and surveys. Dr. Walter is a renowned expert on community-based library services and is leading a community assessment workshop this spring for the New York State Library. Dr. Mediavilla recently conducted a community assessment webinar for Eureka fellows and created the online community assessment course for the Transforming Life After 50 institute. Their workshop, which will be held in three locations around the state, will emphasize CBPR, an assessment process that starts with the community and ultimately produces outcomes that are beneficial to the community ([http://en.wikipedia.org/wiki/Community-based\\_participatory\\_research](http://en.wikipedia.org/wiki/Community-based_participatory_research)). A local librarian at each workshop site will be invited to share real-life experiences assessing their communities. Pre- and post-test surveys will measure increased participant knowledge as a result of attending the workshop.

References cited:

1. Peter Hernon & Ellen Altman, \*Assessing Service Quality: Satisfying the Expectations of Library Customers\* (ALA, 1998), p. 55.
2. Judith A. Siess, \*The Visible Librarian: Asserting Your Value with Marketing and Advocacy\* ((ALA, 2003), p. 19.
3. Eliza T. Dresang, Melissa Gross & Leslie Edmonds Holt, \*Dynamic Youth Services Through Outcome-Based Planning and Evaluation\* (ALA, 2006), p. 66.

### **ELEMENT 3: PLANNING AND EVALUATION**

Please answer each area concisely and completely. Limit to two pages and use 12 point font.

**A. Project Purpose – Short statement which answers the questions: we do what, for whom, for what expected benefit.**

The purpose of this project is to provide library managers with the background and skills required to effectively assess their communities' needs and interests, before designing new library services and/or justifying grant applications.

**B. Project Activities/Methods – How will the project be carried out? Include major activities from the timeline.**

In fall 2014, Drs. Virginia A. Walter and Cindy Mediavilla will design and lead an all-day community assessment workshop in three locations around the state. Using the CBPR model, emphasis will be placed on the importance of assessing community need and interest before creating new library services. Librarians, who have conducted successful community assessments, will be invited to share their experiences with their peers. Nina Lindsay, children's services coordinator of the Oakland Public Library, has already agreed to speak. Other presenters will be invited once the workshop locations are set.

Workshop content will include:

- Defining community-based assessment and why it is an important first step when planning relevant library services
- Collecting community data and the methods most commonly used, including environmental scans, key informant interviews, observation, focus groups, and surveys
- Dealing with cultural, racial, and economic differences
- Analyzing and triangulating community data
- Using assessment findings to inform new library services and/or justify grants

Because no authoritative text exists on how to conduct assessments of library communities, each workshop participant will receive a copy of Karen A. Hacker's book, \*Community-Based Participatory Research\* (SAGE, 2013). Hacker advocates a more proactive community-based approach to assessment, rather than the institutional-based approach that most librarians currently use.

**C. Anticipated Project Outputs – Measures of service or products provided.**

A total 150 library managers from throughout the state will attend the workshops.

**D. Anticipated Project Outcome(s) – What change is expected in the target audience’s skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes?**

Short-term:

At least 60% of attendees will indicate a better understanding of the importance of identifying community need and/or interest before designing new library services. (Will be measured through pre- and post-test surveys directly before and after the workshop.)

At least 55% of attendees will say they now feel more confident in their ability to conduct an effective community assessment. (Will be measured through pre- and post-test surveys directly before and after the workshop.)

Long-term:

At least 50% of attendees will conduct a community assessment before designing a new library service and/or writing a grant.

Measurement will occur by:

- Surveying attendees six months after the workshop.
- Examining attendees' LSTA grant applications to note evidence of community assessment.

**E. Complete the following sentence. This project will be successful if:**

Participants internalize the importance of identifying community need and/or interest before planning new library services and, as a result, will begin to conduct effective community-based assessments.

#### ELEMENT 4: GRANT TIMELINE/ACTIVITIES

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

Activity	2014/15											
	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Contact and confirm trainer	X											
Trainer sign contract	X											
Contact potential training sites (3) and schedule workshops	X											
Contact potential librarian speakers		X										
Announce workshops and send "save-the-date" notice		X										
Order books in bulk from SAGE		X										
Registration		X	X									
Finalize workshop			X	X								
Conduct workshops				X								
Conduct pre- and post-test surveys to measure outcomes				X								
Conduct long-term evaluation										X		

## ELEMENT 5: BUDGET

The budget should clearly identify the amounts requested and from what sources.

Column A	Column B	Column C	Column D	Column E
Budget Category	LSTA	Cash Match	In-Kind	Total (B+C+D = E)
<b>Salaries &amp; Benefits</b>				
3 librarian presenters	\$0	\$0	\$1,200	\$1,200
Workshop attendees	\$0	\$0	\$22,500	\$22,500
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$23,700	\$23,700
<b>Explanation:</b>				
3 middle-manager librarians at \$40 an hour ( $40 \times 10 \text{ hrs. each} = 400 \times 3 = \$1200$ )				
150 workshop attendees at \$30 an hour, attending a 5-hour workshop ( $150 \times \$30 = \$4500 \times 5 \text{ hrs} = \$22,500$ )				
<b>Library Materials</b>				
150 books	\$4,700	\$0	\$0	\$4,700
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$4,700	\$0	\$0	\$4,700
<b>Explanation:</b>				
Purchase 150 copies of COMMUNITY-BASED PARTICIPATORY RESEARCH by Karen A. Hacker (SAGE, 2013) to distribute to workshop participants ( $150 \times \$31 = \$4650$ )				
<b>Equipment (Items over \$5,000 per unit)</b>				
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0	\$0
<b>Explanation:</b>				

## Operating Expenses

Column A Budget Category	Column B LSTA	Column C Cash Match	Column D In-Kind	Column E Total (B+C+D = E)
<b>Contracted Services</b>				
Workshop trainer	\$6,000	\$0	\$0	\$6,000
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$6,000	\$0	\$0	\$6,000
<b>Explanation:</b> Dr. Virginia A. Walter flat fee (includes travel and workshop preparation): \$6000				
<b>Supplies</b>				
Paper handouts	\$200	\$0	\$0	\$200
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$200	\$0	\$0	\$200
<b>Explanation:</b> Workshop collateral for 150 participants				
<b>Other Charges</b>				
3 training sites	\$0	\$0	\$300	\$300
Lunch for workshop participants	\$2,300	\$0	\$0	\$2,300
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
<b>Subtotal</b>	\$2,300	\$0	\$300	\$2,600
<b>Explanation:</b> In-kind contribution of 3 library community rooms (3 X \$100 = \$300).  Lunch will be provided, so participants can work through the entire training session (150 X \$15 = \$2250).				
<b>Operating Expenses Subtotal</b>	\$8,500	\$0	\$300	\$8,800
<b>Project Total</b>				
(Salaries & Benefits, Materials, Equipment, and Operating Expenses)	\$13,200	\$0	\$24,000	\$37,200
<b>Indirect Cost (up to 10%)</b>	\$1,320	\$0	\$0	\$1,320
<b>Grant Totals</b>	<b>\$14,520</b>	<b>\$0</b>	<b>\$24,000</b>	<b>\$38,520</b>

## **FUTURE FUNDING**

**Briefly describe how this project will be financially supported in the future.**

Although the workshops are a one-time occurrence, the hope is the skills learned will be used indefinitely to continue conducting effective community-based assessments. These skills will then be used to develop new library services and grant-funded programs supported through LSTA and other funders.

## **ELEMENT 6: ATTACHMENTS**

**If you have additional resources that support your grant, please attach after this page**

## **ELEMENT 7: INTERNET CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES FY 2014/15**

### **Check the Appropriate Library Type**

Public Library       Academic       K-12       Multi-type       Special/Other

As duly authorized representative of the applicant library, I hereby certify that: *(check only one of the following boxes)*

- A.  The applicant library has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.
- B.  The requirements of Section 9134 (f)(1) of the Library Services and Technology Act do not apply to the applicant library because no funds made available under the LSTA program will be used to purchase computers used to access the Internet or to pay for direct cost associated with accessing the Internet for a public library or public elementary school or secondary school library that does not receive discounted E-Rate services under the Communications Act of 1934, as amended.

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Signature of Authorizing Official

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Date

## **ELEMENT 8: ASSURANCES**

The applicant assures and certifies that it will comply with the regulations, policies, guidelines and requirements, as they relate to the application, acceptance and use of Federal funds for this federally assisted project. Also the Applicant assumes and certifies:

1. It possesses legal authority to apply for the grant; that a resolution, motion or similar action has been duly adopted or passed as an official act of the applicant's governing body, authorizing the filing of the application, including all understandings and assurances contained therein, and directing and authorizing the person identified as the official representative of the applicant to act in connection with the application and to provide such additional information as may be required.
2. It will comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures necessary to effectuate this agreement.
3. It will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d) prohibiting employment discrimination where (1) the primary purpose of a grant is to provide employment or (2) discriminatory employment practices will result in unequal treatment of persons who are or should be benefiting from the grant-sided activity.
4. It will comply with Section 504 of the Rehabilitation Act of 1973, as amended, 20 U.S.C. 794, which prohibits discrimination on the basis of handicap in programs and activities receiving Federal financial assistance.
5. It will comply with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in education programs and activities receiving Federal financial assistance.
6. It will comply with the Age Discrimination Act of 1975, as amended, 42 U.S.C 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance.
7. It will comply with requirements of the provisions of the Uniform Relocation Assistance and Real Property Acquisitions Act of 1970 (P.L. 91-646) which provides for fair and equitable treatment of persons displaced as a result of Federal and federally-assisted programs.
8. It will comply with the provisions of the Hatch Act which limit the political activity of employees.
9. It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act, as they apply to hospital and educational institution employees of State and local governments.
10. It will establish safeguards to prohibit employees from using their positions for a purpose that is or gives the appearance of being motivated by desire for private gain for themselves or others, particularly those with whom they have family, business, or other ties.
11. It will give the sponsoring agency or the Comptroller General through any authorized representative the access to and the right to examine all records, books, papers, or documents related to the grant.
12. It will comply with all requirements by the Federal-sponsoring agency concerning special requirements of law, program requirements, and other administrative requirements.
13. It will insure that the facilities under its ownership, lease or supervision which shall be utilized in the accomplishment of the project are not listed on the Environmental Protection Agency's (EPA) list of violating facilities and that it will notify the Federal grantor agency of the receipt of any communication from the Director of the EPA Office of Federal Activities indicating that a facility to be used in the project is under consideration for listing by the EPA.
14. It will comply with the flood insurance purchase requirements of Section 102(a) requires, on or after March 2, 1975, the purchase of flood insurance in communities where such insurance is available as a condition for the receipt of any Federal financial assistance for construction or acquisition purposes for use in any area that has been identified by the Secretary of the Department of Housing and Urban Development as an area having special flood hazards. The phrase "Federal financial assistance" includes any form of loan, grant, guaranty, insurance payment, rebate, subsidy, disaster assistance loan or grant, or any other form of direct or indirect Federal assistance.
15. It will assist the Federal grantor agency in its compliance with Section 106 of the National Historic Preservation Act of 1966 as amended (16 U.S.C. 470), Executive Order 11593, and the Archeological and Historic Preservation Act of 1966 (16 U.S.C. 469a-1 et seq.) by (a) consulting with the State Historic Preservation Officer on the conduct of investigations, as necessary to identify properties listed in or eligible for inclusion in the National Register of Historic Places that are subject to adverse effects (see 36 CFR Part 800.8) by the activity, and notifying the Federal grantor agency of the existence of any such properties, and by (b) complying with all requirements established by the Federal grantor agency to avoid or mitigate adverse effects upon such properties.

## **ELEMENT 9: CERTIFICATIONS REGARDING LOBBYING, DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTER; AND DRUG-FREE WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82 “New Restrictions on Lobbying,” and 34 CFR Part 85, “Government-wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants).” The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Institute of Museum and Library Services determines to award the covered transaction, grant, or cooperative agreement.

### **1. LOBBYING**

As required by Section 1352, Title 31 of the U.S. Code and implemented at 34 CFR Part 82 for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer of employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into or any cooperative agreement and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL “Disclosure Form to Report Lobbying,” in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

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### **2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS**

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110–

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, of local) with commission of any of the offenses enumerated in paragraph

(2)(b) of this certification; and

- (d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, of local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

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### **3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610–

A. The applicant certifies that it will or will continue to provide a drug-free workplace by;

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- (b) Establishing an on-going drug-free awareness program to inform employees about-
  - (1) The dangers of drug abuse in the workplace;
  - (2) The grantee's policy of maintaining a drug-free workplace;
  - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
  - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will-
  - (1) Abide by the terms of the statement; and
  - (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, OLS/State Programs Division, Institute of Museum and Library Services, 1100 Pennsylvania Avenue, N.W., Room 802, Washington, DC 20506. Notice shall include the identification number(s) of each affected grant

- (f) Taking one of the following action, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted-
  - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
  - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement or other appropriate agency.
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation or paragraphs (a),(b),(c),(d),(e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance or work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

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Check  if there are workplaces on file that are not identified here.

**DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610-

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction to: Director, OLS/State Programs Division, Institute of Museum and Library Services, 1100 Pennsylvania Avenue, N.W., Room 802, Washington, DC 20506. Notice shall include the identification number(s) of each affected grant.

**4. FEDERAL DEBT STATUS**

The undersigned, on behalf of the applicant, certifies to the best of his or her knowledge and belief that the applicant is not delinquent in the repayment of any Federal debt.

