CALIFORNIA STATE LIBRARY
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)

Cooperative System Final Program Narrative Report (Form 9 System)

Public Library Staff Education Program (PLSEP)
Library Support Staff Training (LSST) Program

Grant Information

<table>
<thead>
<tr>
<th>Cooperative System</th>
<th>San Joaquin Valley Library System</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Title</td>
<td>Public Library Staff Education Program (PLSEP) Library Support Staff Training (LSST) Program</td>
</tr>
<tr>
<td>Grant Award #</td>
<td>40-8558</td>
</tr>
<tr>
<td>Grant Period</td>
<td>2015-2016</td>
</tr>
<tr>
<td>Amount of Grant Award</td>
<td>5,500.00</td>
</tr>
<tr>
<td>Amount of Grant Expended</td>
<td>5,213.00</td>
</tr>
<tr>
<td>Local Match</td>
<td>0</td>
</tr>
<tr>
<td>In-Kind</td>
<td>229.00</td>
</tr>
<tr>
<td>Total Amount of Project (amount expended + match + in-kind)</td>
<td>5,422.00</td>
</tr>
<tr>
<td>Number of Persons Served (should not include total population of service area or potential population to be reached)</td>
<td>1</td>
</tr>
</tbody>
</table>

Project Director

<table>
<thead>
<tr>
<th>Name</th>
<th>Kelley Landano (SJiVLS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Associate County Librarian/Interim Admin.</td>
</tr>
<tr>
<td>Address</td>
<td>2420 Maviposa Street Fresno, CA 93721-2285</td>
</tr>
<tr>
<td>Phone Number</td>
<td>559-600-6237</td>
</tr>
<tr>
<td>Fax Number</td>
<td>559-600-7425</td>
</tr>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Kelley.Landano@fresnoLibrary.org">Kelley.Landano@fresnoLibrary.org</a></td>
</tr>
</tbody>
</table>

This report is due on the date listed in the LSTA Grant Guide for this project. Follow this link to view the Grant Guide. [http://www.library.ca.gov/grants/lsta/manage.html](http://www.library.ca.gov/grants/lsta/manage.html)

Email this report to lsta@library.ca.gov then mail ORIGINAL and 2 copies to:

California State Library
P.O. Box 942837
Sacramento, CA 94237-0001
Attention: Fiscal Office - LSTA

SIGNATURE:  

(Please sign in blue ink)  

DATE: 7/18/16
Fill in the number of students that marked each of the Federal Library Services and Technology Act (LSTA) Purpose(s) that related to the courses completed during the grant year.

- Expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages
- Develop library services that provide all users access to information through local, state, regional, national, and international electronic networks;
- Provide electronic and other linkages between and among all types of libraries;
- Develop public and private partnerships with other agencies and community-based organizations;
- Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills; and
- Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children from families with incomes below the poverty line.

Fill in the number of students that marked each of the California LSTA Priorities that related to the courses completed during the grant year.

- Literate California
- 21st Century Skills
- 22nd Century Tools
- Content Creation/Preservation
- Bridging the Digital Divide
- Information Connections
- Community Connections
- Ensuring Library Access for All

Project Final Report
A final narrative report is required on the use of federal Library Services and Technology Act (LSTA) funds following the completion of a project during each project year. The information you report will be used to complete the California State Library report of how funds were expended. Excerpts from this report may be submitted to the Federal government in their evaluation, or may be published by the State Library or shared with other institutions. Please answer all of the questions thoroughly. Please attach any reproduction copies of photographs of project activities or media produced for the project.

Project Purpose
Include your program purpose statement here

The purpose of this popular and successful program is to provide tuition reimbursement for library staff to obtain a Master's degree in Library and information Studies (MLIS) or to obtain their Library Support Staff Certification (LSSC).

Project Activities and Methods
How did you accomplish the project? What were the steps involved? How did you engage the target audience?
An e-mail was sent to all Library staff encouraging them to apply for the Grant. Information of the Grant was provided to staff and assistance with necessary paperwork. Once in the program we monitored the individual’s progress and provided assistance to obtain the goal of obtaining a higher degree.

### Project Outputs
What was created for the project and how much? (For instance three promotional brochures were created and 75 copies distributed; or three training classes were designed; two sessions of each were held, and 80 people were trained)

1. Total number of students who received reimbursement for PLSEP: ___
   - Total number of courses completed: ___
   - Total number of students who received their MLS/MLIS degree during this grant period: No
     - Please list names of students who received their MLS/MLIS degree: ___
       - James Tyner

2. Total number of students who received reimbursement for Library Support Staff Training (LSST) Program: ___
   - Total number of courses completed: ___
   - Total number of students who received their LSSC during this grant period: ___
     - Please list names of students who received their LSSC: ___

### Project Outcomes (if applicable)
Please state the outcomes and the results of your evaluation.

James Tyner was able to complete four courses in which he received a grade of an "A" in all his coursework. He has successfully completed his first semester toward obtaining his MLS degree.

### Additional Project Outcomes
Please state any additional intended or unintended outcomes and what data sources you used.
James Tyner was able to obtain valuable skills that he is currently applying in his library position. Working in the program, he has obtained a new appreciation and understanding of his duties.

Student Progress
Attach progress forms from the Library Director or student's supervisor. (see page 5)

Jame has done very well and has completed his first semester.

Exemplary Project
If you feel your project was exemplary and others could learn from it and replicate it, please tell us why.

The project has served James in providing him with useable skills in his current library position. I feel that the fact that the classes were flexible to James's schedule made the project exemplary.
Public Library Staff Education Program (PLSEP)  
Library Support Staff Training (LSST) Program  

Student Progress  
This form is for surveying library director or supervisor as to progress of the student.

<table>
<thead>
<tr>
<th>Name of Student:</th>
<th>James Tyner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library:</td>
<td>Gillis Branch Library</td>
</tr>
<tr>
<td>Program:</td>
<td>X MLS/MLIS</td>
</tr>
<tr>
<td>Name of Supervisor:</td>
<td></td>
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</table>

Please evaluate this student’s progress in this program.  
Give examples of how his/her progress affects the library services provided to your community.

James has done very well and has completed his first semester.

<table>
<thead>
<tr>
<th>Printed Name:</th>
<th>Mark H. Berner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature:</td>
<td>Mark H. Berner</td>
</tr>
</tbody>
</table>

(Please sign in blue ink)  
Title:  
Date: 9/13/2016  

file:mcp/lsta/managegrant/forms/1516
CALIFORNIA STATE LIBRARY
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)

Student Final Program Narrative Report (Form 9 Student)

Public Library Staff Education Program (PLSEP)
Library Support Staff Training (LSST) Program

Check Program

- [x] MLS/MLIS
- [ ] Library Support Staff Certification (LSSC)

<table>
<thead>
<tr>
<th>Grant Period</th>
<th>2015-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>James Tyner</td>
</tr>
<tr>
<td>Title</td>
<td>Senior Library Assistant</td>
</tr>
<tr>
<td>Library</td>
<td>Gillis Branch Library</td>
</tr>
<tr>
<td>Library Address</td>
<td>629 W. Dakota, Fresno, CA 93705</td>
</tr>
<tr>
<td>Phone Number</td>
<td>559-225-0140</td>
</tr>
<tr>
<td>Fax Number</td>
<td></td>
</tr>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:james.tyner@fresnolibrary.org">james.tyner@fresnolibrary.org</a></td>
</tr>
</tbody>
</table>

This report is due by July 30, 2016. Send this report to the Cooperative Library System contact person for this program.

List the titles of courses taken during grant period

- INFO 203 Online Learning
- INFO 200 Information Communities
- INFO 202 Information Retrieval Systems
- INFO 204 Information Professions

Total number of courses completed during the grant year: 4
Did the course(s) improve your ability (skills) to deliver library and information services to your community?

Yes  x  No

If yes, how will your new skills be demonstrated in your work?

Already, I've been able to look with fresh eyes at the branch I currently work at. I was able to apply what I learned about UI, and help that reflect in my branch. For example, we talked to the public quite a bit, such as parents coming in for story time. After that, I was able to shift the children's area slightly to make it easier for parents to find what they needed. We also added more free tutoring (which the public asked for) and computer assistance. But overall, I feel that I've become so much more aware of my job, and what many of the intricacies of it means. It's helped me to serve my public more. Also, I feel like I've changed direction. The management classes were very powerful, and I feel like that is a direction I know want to head in once I get my degree. Thank you for that opportunity.

SIGNATURE: James Jones

DATE: 6/12/2016

(Please sign in blue ink)