

**CALIFORNIA STATE LIBRARY
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)**

**Final Program Narrative Report
(LSTA Form 9)**

Grant Information

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| Library Jurisdiction | El Dorado County Library |
| Project Title | Learning2Go |
| Grant Award # | 40-8279 |
| Grant Period | 2013/2014 |
| Amount of Grant Award | 90,000 |
| Amount of Grant Expended | 90,000 |
| Local Match | 41,468 |
| In-Kind | 41,320 |
| Total Amount of Project <small>(amount expended + match + in-kind)</small> | 172,788 |
| Number of Persons Served <small>(should not include total population of service area or potential population to be reached)</small> | 8,732 |

Project Director

| | |
|-----------------|--|
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This report is due on the date listed in the LSTA Grant Guide for this project. Follow this link to view the Grant Guide. <http://www.library.ca.gov/grants/lsta/manage.html>

Email this report in "word format" to lsta@library.ca.gov then mail ORIGINAL and 2 copies to:

California State Library
P.O. Box 942837
Sacramento, CA 94237-0001
Attention: Fiscal Office - LSTA

SIGNATURE: _____ **DATE:** _____
(Please sign in blue ink)

Project Final Report

A final narrative report is required on the use of federal Library Services and Technology Act (LSTA) funds following the completion of a project during each project year. The information you report will be used to complete the California State Library report of how funds were expended. Excerpts from this report may be submitted to the Federal government in their evaluation, or may be published by the State Library or shared with other institutions. Please answer all of the questions thoroughly. Please attach any reproduction copies of photographs of project activities or media produced for the project.

Project Purpose

Include your program purpose statement here

The El Dorado County Library's "Learning2Go" project will create a Mobile Learning Center (Playmobile) for children and their caregivers that will enable the library, with our community partners, to bring our high quality early learning programs and materials out into the community resulting in more children entering kindergarten at a higher level of readiness. Further, we will refine our special storytimes for our toddlers and children with special needs so that they will be able to participate as fully as they are capable in the learning process with their adult caregivers. In addition, all materials generated by this project, Learning2Go, will be fully shared through a variety of social media resources with other libraries, preschools and childcare providers so that these successful, best-practices programs may be easily replicated.

Project Activities and Methods

How did you accomplish the project? What were the steps involved? How did you engage the target audience?

Mobile Learning Center (Playmobile)

Artwork for the new vinyl wrap was handpainted by a local artist. The art was vectorized and the wrap was applied to our Bookmobile (please see attached photos). Librarians and Early Childhood Literacy Specialists (ECLS) identified and purchased developmentally appropriate materials for the Playmobile. Working with our Community Partners we planned over 18 outreach activities and took our show on the road! The Playmobile participated in the Mud Run activities, El Dorado County Fair, numerous WIC visits, toured each of the libraries and visited community sites (like the women's shelter) all over the county. By collaborating with already established community activities and services, we were able to reach families that did not have ties to our libraries. Coordinating with several low income housing units (including a mobile home park), we were able to bring the library and early learning to families that do not have access to library services due to transportation issues.

Early Learning Kits

After reviewing the CA Early Learning Foundations and Frameworks, Librarians and ECLS identified our Early Learning Kits topics, materials were selected, assembled and cataloged (please see attached sample photos). It was decided at our smallest branches to create backpacks for materials storage, and boxes for our larger branches. Visits/presentations were made to Childcare Providers, Teachers and Parents to demonstrate the use of the Early Learning Kits, and they were excitedly received. Templates for replication by libraries, preschools, and childcare providers are available, and will be incorporated into the State Library Social Media sites.

Emergent Literacy Training

Librarians and ECLS developed Emergent Literacy curriculum and trained our staff in its presentation. Trained staff members then contacted our Childcare Providers and Preschools and provided training to them. We also provided this training for adult caregivers at the library. The powerpoint presentation (with notes) is available and will be incorporated into the State Library Social Media sites (currently available at www.eldoradolibrary.org/kids).

Sensory/Special Needs and Music & Movement Toddler Storytimes

Librarians and ECLS developed these two programs in coordination with Growing Healthy Children consultants and Special Education Teachers. They worked cooperatively to identify and purchase developmentally appropriate materials used in these special storytimes. Programs were developed and piloted. Parent/Caregiver input was sought, and review/modification for these storytimes was based on the information provided. Several articles in the paper focused on the Sensory/Special Needs storytimes and the families involved (copies attached). Templates for replication by libraries, preschools, and childcare providers

are available, and will be incorporated into the State Library Social Media sites (currently available at www.eldoradolibrary.org/kids).

Program Administration

Librarians created templates for program administration, including unduplicated counts, sample partnerships, statistical databases, budget tracking spreadsheets, timesheets and task logs. These templates for replication by libraries and collaborative partners are available, and will be incorporated into the State Library Social Media sites (currently available at www.eldoradolibrary.org/kids).

Early Learning Video Clips

(In conjunction with the CA State Library Early Learning Advisory Committee)

Librarians and Growing Healthy Children consultants coordinated with the State Library to identify video topics, select guest presentors and created a calendar of filming and locations. They worked cooperatively to coordinate the filming and editing of the video footage, and the completed videos are available on the State Library Social Media sites, including the State Library Early Learning Youtube Channel.

Promotional and Educational Materials

Librarians and ECLS reviewed early learning education and promotional materials. They developed, produced and distributed an Early Learning Book and CD of nursery rhymes and fingerplays in conjunction with Growing Healthy Children consultants and musicians. Spot-on Graphics created all of the graphics for the materials, and they are simply wonderful (please find book/cd attached).

Dissemination of Early Learning Resources

All templates will be uploaded to the CA State Library ELF 2.0 website, YouTube Channel and/or Pinterest site, and housed on our website, www.eldoradolibrary.org/kids.

Project Outputs

What was created for the project and how much? (For instance three promotional brochures were created and 75 copies distributed; or three training classes were designed; two sessions of each were held, and 80 people were trained)

1. 34 Early Learning Kits (21 box kits and 13 backpack kits) were created and presented to over 150 childcare providers/teachers/parents/community agencies through onsite visits, in house (library) workshops, collaborative partner presentations, and eflyers.
2. Oral interviews were held with 90 adult caregivers at Community Outreach Activities, 30 childcare providers at Storytelling Training Sessions, 13 childcare providers and 12 parents at Early Learning Kits Presentations, 8 parents at Sensory/Special Needs Storytimes, and 160 adult caregivers at Music and Movement Toddler Storytimes.
3. 1500 Early Learning Book and CD of Fingerplays and Nursery Rhymes were created.
4. 4 Early Learning Video Clips were created with the California State Library.
5. 67 Templates were created for Early Learning Kits, Playmobile, Emergent Literacy Training, Sensory/Special Needs Storytime, Music and Movement Toddler Storytime, Program Administration, and Promotional Materials.
6. 19 Community Outreach Activities were held with the Playmobile
7. Emergent Literacy Training was presented to 56 childcare providers, preschools and/or parents.

Project Outcomes (if applicable)

Please state the outcomes and the results of your evaluation.

1. 100% of the Childcare Providers/Preschool Teachers/Parents who attend Emergent Literacy Training reported learning at least one new skill in how to tell a story, as indicated during oral interviews during this training.
2. 100% of the Childcare Providers/Preschool Teachers who utilized an Early Learning Kit reported that they performed at least one new activity with their children based on the CA Early Learning Foundations and Frameworks through the use of the kit, as indicated by oral interviews performed when the kits were returned.
3. 90% of the families that participated in one of the 19 Community Outreach Activities reported recognizing that play is how children learn, as indicated in the oral interviews held at these events.
4. 100% of the Parents and/or Childcare Providers reported recognizing the importance of reading to their children every day, as through oral interviews at the Sensory/Special Needs and Music & Movement Toddler

Storytimes.

Additional Project Outcomes

Please state any additional intended or unintended outcomes and what data sources you used.

The childcare providers in our county are in need of training and materials, and at a library presentation of the Early Learning Kits the following comments were offered during our oral interviews of Participants:

"How great the library can offer such wonderful resources to to us."

"I am always looking for ways to enhance my program and you have it all packaged up nicely."

"What a great addition to your storytime kits!"

"I can't wait to share these with my kids!"

The El Dorado County Office of Education was so excited that they shared the eflyer two weeks early, and we had over a half dozen providers calling to get the Early Learning kits that very day...which we scrambled to provide early! The inclusion of the California Preschool Frameworks and Curriculum documents as the basis for the kits has resulted in our invitation to participate in our county's Race to the Top grant. We have been asked to provide literacy curriculum and instruction to Level 1 and 2 childcare providers at their sites, building on our current relationships with them. These lowest level providers are very excited about working with us in this new capacity and have already started asking when we will coming out to visit!

Anecdotal Information

Tell us a story. Give two or more examples of how the project has helped an individual or group in your community.

At a Playmobile visit to our rural library in Georgetown, we had a grandmother and her granddaughter playing very happily with the materials and other children. The grandmother explained that they were unable to find any other children to play with as their community members tend to be very isolated from each other. As we observed the little girl, it became obvious that she had some balance issues as she kept tripping repeatedly. The Early Childhood Education(ECE) Specialist was present at the site visit, as they were at all of the Playmobile visits, and was able to make a personal connection with the grandmother, explained how to do a Developmental Screening, and what County services were available to the family. The ECE was able to provide follow up services that included health insurance access, supplemental support for the balance issues, and full screening for developmental delays. And while we are not privy to personal medical information, our Playmobile visit that day resulted in an early intervention that was vital for the well-being of this child and her family. Her grandmother brought her to every Playmobile visit we made within a 45 minute drive of Georgetown, joined the local playgroup and started attending library storytimes and activities...we are making a difference, one child at a time.

Exemplary Project

If you feel your project was exemplary and others could learn from it and replicate it, please tell us why.

We feel that all of our projects completed during this grant were exemplary and worthy of replication. Our goal was to provide the families, providers, schools and library staff members with the tools to make a difference in early childhood education, and to make it easy to do so on a limited budget, with limited staffing, and minimal access to training. We feel that we have fulfilled these goals, and we look forward to seeing these materials/programs being accessed on the State Library Social Media sites and website and utilized. We are eager to share information on our experiences, and look forward to interacting with the libraries who wish to explore our materials and programs.

FEEDBACK FOR THE CALIFORNIA STATE LIBRARY ON THE GRANT PROCESS

We want to learn and improve our grant processes. Please let us know what worked and what we could do differently to make it a better experience. Thank you!

We felt the grant process works very well overall. The Pitch-an-Idea process is outstanding, and we really feel empowered to step out on limb and try new, innovative ideas. Our auditor's office did have a very difficult time configuring the final 10% which happens long after the end of our fiscal year closeout, but we were provided with options.

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