CALIFORNIA STATE LIBRARY  
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA) FISCAL YEAR 2018/2019  
PITCH-AN-IDEA LOCAL GRANT APPLICATION

ELEMENT 1: BASIC INFORMATION (please see application instructions for additional information)

Applicant Information

1. Library/Organization  
   Mission Viejo Public Library

2. Library’s DUNS Number  
   78-667-0141

3. Legal Business Name *(must match name registered with Federal Employer Identification Number (FEIN))*  
   City of Mission Viejo

4. Project Coordinator Name  
   Sarah Stimson

5. Project Coordinator Title  
   Library Manager

6. Email Address  
   sstimson@cityofmissionviejo.org

7. Business Phone Number  
   949-830-7100

8. Mailing Address  
   100 Civic Center  
   Mission Viejo  
   CA  
   92691

Project Information

9. Project Title  
   Mission Viejo Kinder Ready!

10. LSTA Funds Requested  
    $48,500

11. Cash Match & In-Kind  
    $15,050

12. Total Project Cost  
    $63,550

13. California’s LSTA Goals [from FY 2018-2022 Five Year Plan] *(Check one goal from the first five goals of the five-year plan that best describes the project)*

   - Goal 1 [equitable access, trusted community space]
   - Goal 2 [literacy services and learning opportunities]
   - Goal 3 [innovation, creativity, connections and collaboration]
   - Goal 4 [technology to deliver information and services]
   - Goal 5 [economic development and workforce innovation]

Please briefly list other FY 2018-2022 Five Year Plan goals to which your project relates, if applicable.

Goal #1a: Californians find information, services, and resources at their library.

14. Primary Audience(s) for project *(Select all that apply.)*

   - Adults
   - Families
   - Immigrants/Refugees
   - Intergenerational Groups  
     (Including Families)
   - Library Staff, Volunteers and/or Trustees
   - Low Income
   - Non/Limited English Speaking
   - People with Disabilities
   - People with Limited Functional Literacy
   - Pre-School Children
   - Rural Populations
   - School Age Children
   - Senior Citizens
   - Statewide Public
   - Suburban Populations
   - Unemployed
   - Urban Populations
   - Young Adults and Teens
ELEMENT 2: PROJECT BACKGROUND AND SUMMARY

Describe how this project was identified as a need (include supporting data and statistical information), how it relates to your library’s strategic plan or other local planning documents, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Your summary should relate to activities in the timeline (Element 4).

With the Mission Viejo Kinder-Ready! project, we hope to increase opportunities and access to kindergarten readiness resources in our community by offering a variety of programs and materials specifically designed for children ages 0-5 and their caregivers. Abundant research shows the lasting effect that the first five years have on a child’s academic success and overall well-being. We know that children’s brains are 80% developed by age three and that “research supports an interactive and experiential process of learning spoken and written language skills that begins in early infancy. We now know that children gain significant knowledge of language, reading, and writing long before they enter school.”*

Since the 2014-15 school year, 100% of Orange County public schools with a Kindergarten population have participated in the annual Early Development Index (EDI) assessment of school readiness in five key developmental areas: physical health and well-being, social competence, emotional maturity, language and cognitive skills, communication skills and general knowledge. The results showed that 18% of young children in Mission Viejo are vulnerable in one or more developmental areas when entering Kindergarten. Of these areas, the most significant vulnerability was in the area of language and cognitive development with 25% of kindergartners in Mission Viejo falling somewhere below the national normative benchmark for “on-track”. Thanks to a joint effort between UCLA and the Children & Families Commission of Orange County, Mission Viejo data has been mapped by neighborhood to show areas of highest vulnerability. We can interpret from this information that our community has a need for early childhood development programs, particularly in language and cognitive development and particularly in neighborhoods that do not immediately surround the library.**

Through this grant project, we hope to address these vulnerabilities by making school readiness resources more visible and more accessible in our community. This includes: increased programming at the library that supports early childhood development, providing consistent outreach to the community, providing parent educational opportunities, and distributing information to parents and caregivers that helps families incorporate school readiness activities into their daily routines.

The Mission Viejo Library is committed to supporting school readiness through already existing programs such as Storytime, 1000 Books Before Kindergarten, and Summer Reading. This grant project will further our ability to reach beyond the traditional library model of in-house storytime to provide a wider variety of activities at various locations that help children prepare for school. One of the Library’s strategic goals for 2017-19 is to use the Early Developmental Index to: “...Identify areas of need within the City [and] develop mobile early childhood development programs...that can be delivered outside the library to better reach neighborhoods with at-risk or vulnerable children and support school readiness.” Mission Viejo Kinder-Ready! directly supports this strategic goal.

We plan to work with community partners both formally and informally to bring this project to life. We will be conducting regular outreach to our local recreation center as well as to other partner locations throughout the city. Our in-house and outreach visits will consist of a wide variety of stories, play, crafts, and other activities specifically geared towards children ages 0-5. These visits will provide opportunities for creative play, social interaction, physical play, talking and listening to others, and exposure to written materials. Our librarians will incorporate crafts, toys, and books. We will collaborate with the local school district and widely publicize the resources available for school readiness and the benefits of taking part in kindergarten readiness activities. Parents and caregivers will have an opportunity to take part in free classes and information workshops that will provide further tools for school readiness at home, as well as information on early childhood development in general. Our target goal is to interact with 1825 program participants. We will know that this project has been successful if we are able to see an increased awareness of kindergarten readiness resources and benefits in 50% of our participating parents and caregivers. We hope to learn this through program surveys.

*http://ccfc.ca.gov/whatwedo/index.html

**EDI Summary, The Children’s and Families Commission of Orange County, UCLA, McMasters University
**ELEMENT 3: PARTNERSHIPS**

Please list all formal partners for your project here. Please attach (under Element 7) a copy of your signed agreement with each partner, which outlines the role the partner will play and the resources the partner will contribute. Attach a separate sheet if necessary.

<table>
<thead>
<tr>
<th>Partner Name</th>
<th>Organization Type (see instructions for valid entries)</th>
<th>Legal Type (see instructions for valid entries)</th>
<th>Role on Project</th>
<th>Resources That Partner Will Contribute (materials/funds/staff)</th>
</tr>
</thead>
<tbody>
<tr>
<td>City of Mission Viejo Recreation &amp; Community Services Department</td>
<td>Other: Recreation Department</td>
<td>Local Government</td>
<td>Provide space and staff support for programs &amp; consulting on publication</td>
<td>Space, staff support, and use of equipment.</td>
</tr>
<tr>
<td>Friends of the Mission Viejo Library</td>
<td>Other: Support group for the library</td>
<td>Non Profit</td>
<td>Provide support funds</td>
<td>$1000 in cash match for books for the collection and programs</td>
</tr>
</tbody>
</table>

Please list informal partners here - organizations that support your project but with whom you have no formal project agreement in place. Describe how their contributions will help achieve the project’s outputs and outcomes. Attach letters of support under Element 7.

Capistrano Unified School District will provide printed resources that support school readiness to our library.
ELEMENT 4: PLANNING AND EVALUATION

Please answer each area concisely and completely. For section A-F limit responses to four pages.

A. Project Intent (Check only one that best describes the project)

- Lifelong Learning: Improve users’ knowledge or abilities beyond basic access to information
  - Improve users’ formal education
  - Improve users’ general knowledge and skills
- Information Access: Improve access to information
  - Improve users’ ability to discover information resources
  - Improve users’ ability to obtain and/or use information resources
- Institutional Capacity: Add, improve or update a library function or operation to further its effectiveness
  - Improve the library workforce
  - Improve the library’s physical and technology infrastructure
  - Improve library operations
- Employment & Economic Development: Improve users’ ability to apply information that furthers the status of their jobs and/or businesses
  - Improve users’ ability to use resources and apply information for employment support
  - Improve users’ ability to use and apply business resources
- Human Services: Improve users’ ability to apply information that furthers their personal, family or household circumstances
  - Improve users’ ability to apply information that furthers their personal, family, or household finances
  - Improve users’ ability to apply information that furthers their personal or family health & wellness
  - Improve users’ ability to apply information that furthers their parenting and family skills
- Civic engagement
  - Improve users’ ability to participate in their community
  - Improve users’ ability to participate in community conversations around topics of concern

B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

With the Mission Viejo Kinder-Ready! project, we hope to increase opportunities and access to kindergarten readiness resources in our community by offering a variety of programs and materials specifically designed for children ages 0-5 and their caregivers to better prepare them for entering Kindergarten.

C. Anticipated Project Outputs – Quantitative measures of services and/or products to be created/provided.

- 35 storytime sessions and pro-social programs at the library; 25 people attend each
- 5 parent education programs; 10 people attend each
- 35 weekly outreach programs at our local Recreation Center; 20 people attend each
- 20 off-site programs storytimes and pro-social programs at local daycare centers, preschools, WIC offices, and other appropriate venues; 15 people attend each
- 1 publication created that will provide information to caregivers on early childhood development strategies, tips, and resources; 500 copies distributed.
- 3 library staff trained on Storytime and early childhood programming

D. Outcomes. Please select one or more of the outcomes provided by the State Library (see Instructions) that relate to the primary Five Year Plan goal that you selected in Element 1

Outcome 2a: Californians discover and participate in essential literacy opportunities at their libraries.

Our anticipated outcome is that our community will discover more opportunities and access to kindergarten readiness resources across Mission Viejo. Through increased programs and broader outreach, we aim to increase the awareness and participation in early literacy opportunities at the library that support kindergarten readiness.

Goal #1a: Californians find information, services, and resources at their library.
Our anticipated outcome is that community members will have increased access and awareness of a variety of creative activities, crafts, and other hands-on activities at the library that engage families and support kindergarten readiness.

We plan to measure these outcomes through program surveys that we give to parents and caregivers in attendance. We will ask them if they are aware of more school readiness resources and activities at the end of the programs.

E. **Briefly describe how this project will be financially supported in the future, should it prove successful.**

With the initial grant funds, we anticipate purchasing equipment, toys, manipulatives, collection materials, and other supplies that will be used for years to come. Once we have these items in place, we can recycle programs without re-purchasing materials. By training additional staff and using the grant period to model these programs, we will be equipped with additional staff in the coming years who can facilitate and/or lead programs in addition to our regular Youth Services staff. By developing 35 internal programs and 55 outreach programs, we anticipate being able to repeat programs in the future with much less initial planning. In addition, the creation of a caregiver publication can continue to be used for several years with minimal updating as necessary. With continued support and funds for staffing from the city, we envision being able to successfully sustain this project well beyond the grant period.

F. **Activities. What activities will be used to accomplish your project and achieve your outcomes?** Per IMLS, Activities are actions through which the Intent (Element 4A) of a project is accomplished and which account for at least 10% of the total amount of resources committed to the project. IMLS has identified 4 types of Activities and associated Modes (methods by which the Activity is carried out) Select all that apply to your project and provide descriptions for each.

1. **Instruction** - Involves an interaction for knowledge or skill transfer and how learning is delivered or experienced. (Check all that apply and provide a description including whether the format will be in-person, virtual, or both)
   - Program - Formal interaction and active user engagement (e.g., a class on computer skills).
   - Presentation - Formal interaction and passive user engagement (e.g., an author’s talk).
   - Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.
   - Other

   Description: In addition to regular programming, the Library would provide a total of 70 programs including Storytime, craft programs, creative play time, and pro-social activities for families with children 0-5. These programs will actively engage participants during pre-determined, scheduled sessions.

   We will also host five structured parent educational programs. These will be presentations of information by experts in the field of early childhood development.

   20 of our programs will be outreach to various locations throughout Mission Viejo to provide materials and information about school readiness. These programs may be informal interactions where the librarians interact with families depending on the format of the outreach.

2. **Content** - Involves the acquisition, development, or transfer of information and how information is made accessible. (Check all that apply and provide a description including whether the format will be physical, digital, or both)
   - Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.

Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.

Lending - Provision of a library’s resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.

Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.

Other

Description: The Library will order $2000 of physical books and materials such as music CDs, to be used and added to our collection. These materials will directly support the Storytime and program component of the project. This will be supplemented by funds from the Friends of the Library for additional collection materials.

The Library will create a publication containing strategies, tips, and suggestions for families preparing to enter Kindergarten. Working with the Mission Viejo Recreation Department and Capistrano Unified School District, we will develop content and work with a professional graphic designer to create the final publication. The publication will be professionally printed and the library will distribute at programs throughout the city.

3. Planning & Evaluation - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. (Check all that apply and provide a description including whether the format will be in-house or third-party)

Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.

Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description:

4. Procurement – May only be used for projects with an Institutional Capacity Intent (see Element 4A). Includes acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. (Provide a description)

Description:
<table>
<thead>
<tr>
<th>Activity</th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>June</th>
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</thead>
<tbody>
<tr>
<td>Plan and schedule programs for the year</td>
<td>x</td>
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<tr>
<td>Develop content for publication and work with a graphic designer</td>
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<td>Send publication to print</td>
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<tr>
<td>Purchasing of manipulatives/supplies for programs</td>
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<td>Staff training</td>
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<td>Implement outreach programs</td>
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<tr>
<td>Implement in-house programs</td>
<td>x</td>
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<tr>
<td>Final reporting</td>
<td>x</td>
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</tbody>
</table>
The budget should clearly identify the amounts requested and from what sources.

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries/Wages/Benefits</strong></td>
<td></td>
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</tr>
<tr>
<td>550 hours of backfill HST Library Specialist @ $20/hour .26 FTE</td>
<td>$11,000</td>
<td>$0</td>
<td>$11,000</td>
</tr>
<tr>
<td>110 hours of work by Library Manager @ $60/hr .05 FTE</td>
<td>$0</td>
<td>$6,600</td>
<td>$6,600</td>
</tr>
<tr>
<td>110 hours of work by Senior Librarian @ $45/hr .05 FTE</td>
<td>$0</td>
<td>$4,950</td>
<td>$4,950</td>
</tr>
<tr>
<td>100 hours of work by Librarian II @ $35/hr .05 FTE</td>
<td>$0</td>
<td>$3,500</td>
<td>$3,500</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$11,000</td>
<td>$15,050</td>
<td>$26,050</td>
</tr>
</tbody>
</table>

**Description**: Backfill HST staff are hourly library specialists who will help cover regular tasks while librarians are working on the grant project. They will also help staff programs in-house and at the recreation center.

- 70 programs x 3 hours x 2 HSTs= 420 hours backfill
- 20 off-site outreach programs x 2 hours x 1 HST= 40 hours backfill
- 5 parent programs x 3 hours x 1 HST= 15 hours backfill
- 25 hours publication development + 50 hours of planning/staff training/reporting= 75 hours backfill

Library Manager will spend 75 hours on publication/training/reporting and 35 hours on program planning and implementation.
Senior Librarian will spend 20 hours on parent programs, 20 hours on outreach, and 70 hours on in-house program planning and implementation.
Librarian II will spend 100 hours on in-house and Recreation Center program planning and implementation.

<table>
<thead>
<tr>
<th>Consultant Fees</th>
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</thead>
<tbody>
<tr>
<td>Speakers for parent education programs</td>
<td>$3,000</td>
<td>$0</td>
<td>$3,000</td>
</tr>
<tr>
<td>Speakers/Trainers for staff</td>
<td>$2,000</td>
<td>$0</td>
<td>$2,000</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$5,000</td>
<td>$0</td>
<td>$5,000</td>
</tr>
</tbody>
</table>

**Description**: Professionals and experts in early childhood development will be brought in to provide parent education and staff training.

Parent educational programs will include:
- 1 speaker @ $250/hr for 4 hours= $1000
- 1 speaker @ $250/hr for 4 hours= $1000
- 1 speaker @ $200/hr for 5 hours= $1000

Speakers for staff training will include:
- 1 speaker @ $200/hr for 3 hours= $600
- 1 speaker @ $300/hr for 3 hours= $900
- 1 speaker @ $250/hr for 2 hours= $500
### Supplies/Materials

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blocks for physical &amp; social play x $6635</td>
<td>$6,635</td>
<td>$0</td>
<td>$6,635</td>
</tr>
<tr>
<td>25 Storage containers for manipulatives x $20/each</td>
<td>$500</td>
<td>$0</td>
<td>$500</td>
</tr>
<tr>
<td>40 sets of craft supplies for programs x $50/each</td>
<td>$2,000</td>
<td>$0</td>
<td>$2,000</td>
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<tr>
<td>125 Books and materials for programs x $16/each</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
</tr>
<tr>
<td>25 sets manipulatives (25 manipulatives/set x $20/each)= 12,500</td>
<td>$12,500</td>
<td>$0</td>
<td>$12,500</td>
</tr>
<tr>
<td>5 large tile manipulatives x $130/each= $650</td>
<td>$650</td>
<td>$0</td>
<td>$650</td>
</tr>
<tr>
<td>5 manipulative magnet sets av. $43/each= $215</td>
<td>$215</td>
<td>$0</td>
<td>$215</td>
</tr>
</tbody>
</table>
| Description: Supplies and materials will be used at all in-house and Recreation Center outreach programs. The blocks will be used repeatedly to support gross motor development as well as physical and social play. Manipulatives will be used to provide hands-on activities such as storytime, creative play, and sensory programs. These will be used repeatedly at programs and outreach. Crafts materials will include consumable supplies and materials that children will use during programs. Materials such as books, CDs, and parenting books will be incorporated into programs and ultimately become available for parents and caregivers to check-out from the library collection. The Friends of the Library will support the addition of another $2000 worth of materials that support early childhood development and school readiness.
## Budget Category

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Equipment ($5,000 or more per unit)</strong></td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
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</tbody>
</table>

**Description:**

### Services

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promotion and marketing for programs</td>
<td>$3,000</td>
<td>$0</td>
<td>$3,000</td>
</tr>
<tr>
<td>Graphic design $65/hr for 15 hours + $4025 printing</td>
<td>$5,000</td>
<td>$0</td>
<td>$5,000</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$8,000</td>
<td>$0</td>
<td>$8,000</td>
</tr>
</tbody>
</table>

**Description:** We will use promotion and marketing funds to promote our programs and resources through social media ads, flyers, banners, and give-aways for outreach. We will work with a graphic designer to create a Kindergarten readiness booklet and have 500 copies professionally printed to distribute to families participating in our programs. This publication will contain tips, suggestions, and ideas for how parents can help prepare their children for school beyond the programs the library offers.

### Project Total

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Project Total</strong></td>
<td>$48,500</td>
<td>$15,050</td>
<td>$63,550</td>
</tr>
<tr>
<td><strong>Indirect Cost Rate Applied</strong></td>
<td>0.0 %</td>
<td>Indirect Cost</td>
<td>$0</td>
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<tr>
<td>Check one:</td>
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<tr>
<td>☐ No Indirect</td>
<td>☐ Federally negotiated indirect cost rate</td>
<td>☐ Indirect proposed cost rate</td>
<td></td>
</tr>
<tr>
<td>* please attach supporting documentation if required</td>
<td></td>
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</tbody>
</table>

**Description:**

### Grand Total

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grand Total</strong></td>
<td>$48,500</td>
<td>$15,050</td>
<td>$63,550</td>
</tr>
</tbody>
</table>
ELEMENT 7: ATTACHMENTS
If you have additional resources that support your grant, please attach after this page

ELEMENT 8: INTERNET CERTIFICATION
Check the Appropriate Library Type

☐ Public Library ☐ Academic ☐ K-12 ☐ Multi-Type ☐ Special/Other

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (check only one of the following boxes)

A. ☑ An individual applicant that is CIPA compliant.
The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B. ☐ Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.

All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C. ☐ Not Subject to CIPA Requirements.
The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

LIBRARY DIRECTOR SIGNATURE

I have read and support this LSTA Grant Application.

Mission Viejo Library
Library/Organization

Genesis Hansen
Library Director Name

I have read and approve this LSTA Grant Application.

Mission Viejo Kinder-Ready!
Project Name

Director of Library and Cultural Services
Title

Library Director Signature Date

GRANT MONITOR SIGNATURE

I have read and approve this LSTA Grant Application.

Grant Monitor Name

Grant Monitor Signature Date
April 24, 2018

To the California State Library,

The Mission Viejo Recreation Department is committed to supporting the Library’s Kinder-Ready! program that focuses on early childhood development in preparation for Kindergarten. We will contribute in-kind support for this program including:

- Weekly use of the Childcare Room at Montanoso Recreation Center for outreach and programming visits from September 2018 through April 2019. This includes use of our facility, equipment, and supplies located on-site.

- A staff support person from the Recreation Department during each of these visits.

- Marketing of the Library’s Kinder-Ready! program throughout Mission Viejo at our facilities and department programs.

We are excited to support the Library with this project. Please contact me with any questions.

Sincerely,

Lydie Gutfeld
City of Mission Viejo
Recreation and Community Services Manager
May 4, 2018

To the California State Library,

The Friends of the Mission Viejo Library is committed to supporting the Library’s Kinder-Ready! project that focuses on early childhood development in preparation for Kindergarten. We will contribute support for this program in the form of funds for books/materials that can be added to the collection and used at programs.

We are excited to support the Library with this project. Please contact me with any questions.

Sincerely,

Donna Haskill
President
HOW ARE CHILDREN IN MISSION VIEJO FARING?

- 18 percent of young children in Mission Viejo are vulnerable on one or more developmental areas.
- Children's vulnerability ranges from a low of 15 percent vulnerable in the Niguel Hills neighborhood to a high of 31 percent vulnerable in the Lake Forest neighborhood.

A DEEPER LOOK AT CHILDREN'S WELL-BEING

Citywide, children in Mission Viejo are most ready in the area of Emotional Maturity and least ready in Language & Cognitive Development.

- **83 percent on track:** Emotional Maturity

<table>
<thead>
<tr>
<th>Mission Viejo (citywide)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Maturity</td>
</tr>
<tr>
<td>Social Competence</td>
</tr>
<tr>
<td>Communication Skills</td>
</tr>
<tr>
<td>General Knowledge</td>
</tr>
<tr>
<td>Physical Health</td>
</tr>
<tr>
<td>&amp; Wellbeing</td>
</tr>
<tr>
<td>Language &amp; Cognitive</td>
</tr>
<tr>
<td>Development</td>
</tr>
</tbody>
</table>

- **25 percent vulnerable or at risk:** Language & Cognitive Development

Each neighborhood has its own unique characteristics. For example, in the Lake Forest neighborhood, children are most ready in their Physical Health & Wellbeing and least ready on Language and Cognitive Development.

- **75 percent on track:** Physical Health & Wellbeing
- **41 percent vulnerable or at risk:** Language & Cognitive Development

The EDI: A SNAPSHOT OF YOUNG CHILDREN'S DEVELOPMENT

Within each of the five developmental areas, there are 16 sub-areas, and it is possible to show citywide and neighborhood characteristics with even greater detail.
Neighborhoods: Percentage Vulnerable In the Language and Cognitive Development Area

<table>
<thead>
<tr>
<th>ID</th>
<th>Neighborhood</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>65</td>
<td>Foothill Ranch/Portola Hills South**</td>
<td>4%</td>
</tr>
<tr>
<td>90</td>
<td>Ladera Ranch</td>
<td>2%</td>
</tr>
<tr>
<td>93</td>
<td>Laguna Woods</td>
<td>9%</td>
</tr>
<tr>
<td>94</td>
<td>Lake Forest</td>
<td>19%</td>
</tr>
<tr>
<td>122</td>
<td>Niguel Hills**</td>
<td>9%</td>
</tr>
<tr>
<td>129</td>
<td>North Mission Viejo</td>
<td>7%</td>
</tr>
<tr>
<td>180</td>
<td>South Mission Viejo</td>
<td>7%</td>
</tr>
<tr>
<td>211</td>
<td>Village</td>
<td>12%</td>
</tr>
</tbody>
</table>

** EDI data collection is less than 70% of the estimated kindergarten population; interpret with caution.