CALIFORNIA STATE LIBRARY
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA) FISCAL YEAR 2018/2019
PITCH-AN-IDEA LOCAL GRANT APPLICATION

ELEMENT 1: BASIC INFORMATION (please see application instructions for additional information)

Applicant Information

1. Library/Organization
   Nevada Joint Union High School District

2. Library’s DUNS Number
   013245600

3. Legal Business Name (must match name registered with Federal Employer Identification Number (FEIN))
   Nevada Joint Union High School District

4. Project Coordinator Name
   Josie Andrews

5. Project Coordinator Title
   Librarian

6. Email Address
   jandrews@njuhsd.com

7. Business Phone Number
   530-268-3700 x4820

8. Mailing Address
   11645 Ridge Rd
   Grass Valley
   CA
   95949

Project Information

9. Project Title
   Bear River Library Connected Creators Proposal

10. LSTA Funds Requested
    $100,000

11. Cash Match & In-Kind
    $135,185

12. Total Project Cost
    $235,185

13. California’s LSTA Goals [from FY 2018-2022 Five Year Plan] (Check one goal from the first five goals of the five-year plan that best describes the project)

   ☐ Goal 1 [equitable access, trusted community space]
   ☐ Goal 4 [technology to deliver information and services]
   ☑ Goal 2 [literacy services and learning opportunities]
   ☐ Goal 5 [economic development and workforce innovation]
   ☑ Goal 3 [innovation, creativity, connections and collaboration]

   Please briefly list other FY 2018-2022 Five Year Plan goals to which your project relates, if applicable.
   This project also relates to Goals 1 and 4.

14. Primary Audience(s) for project (Select all that apply.)

   ☑ Adults
   ☑ Families
   ☑ Immigrants/Refugees
   ☑ Intergenerational Groups (Excluding Families)
   ☑ Library Staff, Volunteers and/or Trustees
   ☑ Low Income
   ☑ Non/Limited English Speaking
   ☑ People with Disabilities
   ☑ People with Limited Functional Literacy
   ☑ Pre-School Children
   ☑ Rural Populations
   ☑ School Age Children
   ☑ Senior Citizens
   ☑ Statewide Public
   ☑ Suburban Populations
   ☑ Unemployed
   ☑ Urban Populations
   ☑ Young Adults and Teens
ELEMENT 2: PROJECT BACKGROUND AND SUMMARY

Describe how this project was identified as a need (include supporting data and statistical information), how it relates to your library’s strategic plan or other local planning documents, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Your summary should relate to activities in the timeline (Element 4).

The Bear River High School Library was built in 2002. The approximate 4200 sq. ft. space includes 3 conference rooms with analog TVs and VCRS, office space and text book storage rooms. There have been no updates to furniture, flooring, shelving or equipment other than a smartboard and projector that was acquired from another grant prior to my tenure. The vision is create a library for the 21st century where collaboration, technology, connectability, and print resources support both students and community members in their learning and recreational goals.

Southern Nevada County is a rural area with limited educational resources and opportunities. Our updated joint public/school library will serve as a connection catalyst for students, teachers, and our community. It will perfectly lend itself to the Bear River Library Community of Connected Creators and their goal of creating a library for 21st Century learning and ideas. The library should be the heart of any high school campus and community.

The library will evolve from a sterile, outdated, and unwelcoming environment into a community learning commons that invites all students and public library users to exchange ideas, engage in STEAM concepts and promote creativity, and collegiality. Library shelving is old, tall, industrial gray metal, and takes up a lot of space. The current 2002 furniture has been heavily used by both high school students and public users for 16 years; it is outdated, very worn and in many cases not useable. We have significantly reduced our physical collection; the modular furniture and new shelving will be mobile and flexible, allowing us to create space for interactive group work and classes using the new equipment. The new furniture will support tech mobility (charging stations) and a more collaborative learning environment. The project transitioning the library from an outdated hushed institution of scholarly book learning to a future ready vibrant community hub equipped with current technology resources is an exciting and much needed opportunity for our county.

There is a great need to update the current space into a future ready library with 21st century technology, equipment, and design for the school and broader community through classes, collaboration, and community engagement. The funds will allow the library to modernize the space and purchase the tools to make our space a vital learning environment; a place to successfully develop and expand educational horizons through emerging technology for our students, teachers and all community members. Our new library will allow users to reach beyond our physical location and connect to professionals across the world, create an opportunity for the disabled, homebound, and homeschoolers to participate in meetings, seminars and STEAM learning opportunities. Updating 3 outdated circa 2010 desktop workstations with stations that will support new programs and equipment (AutoCad educational, VectorWorks, etc), will allow users to design and create STEAM projects. The electronic infrastructure for the new desktops is already in place. The two gaming computers will be connected to the high speed staff wireless network. Laptops can connect to the guest or staff network.

This project is in line with the needs addressed in the Bear River High School WASC accreditation improvement plans, including integrating technology with student learning, implementing standards based learning that emphasizes technology, implementing distance education (which will be possible with the connected conference room), and community outreach. It is also in line with the school’s Local Accountability and Control Plan (LCAP) in ensuring that library services are provided and states that “students benefit largely from the support of our library staffing as librarians go above and beyond to bring relevant learning opportunities to all students.” This project is also in line with the Bear River High School Mission and Vision Statements which state “The mission of Bear River High School is to provide a positive learning environment, a variety of opportunities to develop a solid educational background, and the tools to enable students to become productive and adaptable members of an evolving society. Our vision is one that encompasses students, staff, parents, and community working together to encourage responsibility, integrity, and an enthusiasm for learning. Additionally, our vision includes providing a variety of high quality educational opportunities by creating a dynamic school that continuously challenges all students and prepares them for the future.” This project supports a wide variety of Bear River High School and state mandated goals, as well as providing the community an accessible, updated and fully connected space.

Project success will be apparent based off of facility utilization and equipment use and the successful engagement in new STEAM, technology, and collaborative programs for students and community members.
**ELEMENT 3: PARTNERSHIPS**

Please list all formal partners for your project here. Please attach (under Element 7) a copy of your signed agreement with each partner, which outlines the role the partner will play and the resources the partner will contribute. Attach a separate sheet if necessary.

<table>
<thead>
<tr>
<th>Partner Name</th>
<th>Organization Type</th>
<th>Legal Type</th>
<th>Role on Project</th>
<th>Resources That Partner Will Contribute (materials/funds/staff)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nevada County Community Library</td>
<td>Library</td>
<td></td>
<td>Community Partner</td>
<td>The Nevada County Community Library will provide a list of volunteers familiar with the additional upgrade of resources that will assist in staffing and training the community. NCCL will provide facilities and staff support during public library hours.</td>
</tr>
<tr>
<td>Nevada Joint Union High School District</td>
<td>School District</td>
<td></td>
<td>Community Partner</td>
<td>Nevada Joint Union High School District will provide staff to develop, market and implement programs using the LSTA funded resources to engage the BRHS and Southern Nevada County community to utilize the space and the tools in ways that encourage creativity, collaboration, and learning, and have a lasting impact on the participants and the community as a whole. NJUHSD will also provide facilities support.</td>
</tr>
</tbody>
</table>
Please list informal partners here - organizations that support your project but with whom you have no formal project agreement in place. Describe how their contributions will help achieve the project’s outputs and outcomes. Attach letters of support under Element 7.

Bear River Park and Rec
Lake of the Pines Association
Magnolia Middle School
Cottage Hill School
Nevada Theater Commission
A. Project Intent (Check only one that best describes the project)

- Lifelong Learning: Improve users’ knowledge or abilities beyond basic access to information
  - Improve users’ formal education
  - Improve users’ general knowledge and skills

- Information Access: Improve access to information
  - Improve users’ ability to discover information resources
  - Improve users’ ability to obtain and/or use information resources

- Institutional Capacity: Add, improve or update a library function or operation to further its effectiveness
  - Improve the library workforce
  - Improve the library’s physical and technology infrastructure
  - Improve library operations

- Employment & Economic Development: Improve users’ ability to apply information that furthers the status of their jobs and/or businesses
  - Improve users’ ability to use resources and apply information for employment support
  - Improve users’ ability to use and apply business resources

- Human Services: Improve users’ ability to apply information that furthers their personal, family or household circumstances
  - Improve users’ ability to apply information that furthers their personal, family, or household finances
  - Improve users’ ability to apply information that furthers their personal or family health & wellness
  - Improve users’ ability to apply information that furthers their parenting and family skills

- Civic engagement
  - Improve users’ ability to participate in their community
  - Improve users’ ability to participate in community conversations around topics of concern

B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

The Bear River Library Community of Connected Creators will provide a collaborative space for the students of Bear River High School and the rural Southern Nevada County community to explore, create and connect to their community and the world using emerging technology in space conducive to learning and innovation.

C. Anticipated Project Outputs – Quantitative measures of services and/or products to be created/provided.

- Weekly training classes for students (36 classes, 15 participants = 540)
- Twice Weekly “MakerTime” hours for students (2x36-72 open lab hours, 5 participants = 360)
- Quarterly certification trainings for public (4 certification trainings, 10 participants = 40)
- Bi-Annual workshops for public on use of equipment (2 public workshops, 15 participants = 30)
- Weekly open lab hours for the public (52 days of lab hours, 10 participants = 520)
- Monthly Skype “author lunch” in the conference room (12 author lunches, 12 participants = 144)
- Monthly Presentations on use of the space and equipment (12, 10 participants = 120)
- User Manuals and Agreements (4 manuals, 2 agreements)
- Student/teacher and public use of connected conference room as needed, weekly, 20 participants = 1040
  - Updated technology, shelving, and furniture

D. Outcomes. Please select one or more of the outcomes provided by the State Library (see Instructions) that relate to the primary Five Year Plan goal that you selected in Element 1
The outcomes of this project are inline with LSTA five year plan goals:  
3a- Californians innovate through their libraries, 3b- Californians create through their libraries, 3b- Californians collaborate through their libraries. These outcomes will be achieved through offering use of emerging innovative technology through weekly collaborative small group workshops and classes, direct instruction, and independent exploration.

Secondary outcomes are 1a-Californians find information services, and resources in their library, 1b-Californians view their libraries as trusted community spaces, and Outcome 4-Californians view libraries as relevant technology hubs for accessing information and services. Individuals and students in rural Nevada County will be exposed and have access to a connected technology center in which they can interact with their community and beyond using relevant and emerging technology.

The outcomes will be evaluated by the outcome measurement tools provided by State Library, and outcome based evaluations that will be collected after instructional sessions and independent use of the resources.

E. Briefly describe how this project will be financially supported in the future, should it prove successful.
This project will be supported by the Nevada Joint Union High School District, the Nevada County Community Library, Library Friends groups, parent and community donations, and future grants.

F. Activities. What activities will be used to accomplish your project and achieve your outcomes? Per IMLS, Activities are actions through which the Intent (Element 4A) of a project is accomplished and which account for at least 10% of the total amount of resources committed to the project. IMLS has identified 4 types of Activities and associated Modes (methods by which the Activity is carried out) Select all that apply to your project and provide descriptions for each.

1. Instruction - Involves an interaction for knowledge or skill transfer and how learning is delivered or experienced. (Check all that apply and provide a description including whether the format will be in-person, virtual, or both)
   - Program - Formal interaction and active user engagement (e.g., a class on computer skills).
   - Presentation - Formal interaction and passive user engagement (e.g., an author’s talk),
   - Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.
   - Other

Description: In person program instruction as outlined in Element 4 Section C-formal instruction sessions to be held weekly for students/teachers during the school year and for the public year round.

Formal monthly presentations using the Connected Conference room for author talks, formal monthly presentations on use of the space and equipment.

Consultation to be scheduled bi weekly in the form of "makertime" in which library patrons will have the ability to uses the resources in an informal setting with help from staff librarians and library assistants.

2. Content - Involves the acquisition, development, or transfer of information and how information is made accessible. (Check all that apply and provide a description including whether the format will be physical, digital, or both)
   - Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.

Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.

Lending - Provision of a library’s resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.

Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.

Other

Description: Acquisition of physical materials and software needed for the project-including all technology resources.

Creation of manuals and agreements for use of materials and space.

3. Planning & Evaluation - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. (Check all that apply and provide a description including whether the format will be in-house or third-party)

   Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.

   Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description: Design assessments and surveys to effectively measure the program outcomes.

4. Procurement – May only be used for projects with an Institutional Capacity Intent (see Element 4A). Includes acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. (Provide a description)

Description: Procure furniture necessary to support collaborative Connected Creator Space-including new shelving, additional seating, connected seating. Procurement of items is necessary to create a flexible environment that will inspire patrons to try new things.
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<thead>
<tr>
<th>Activity</th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
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<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>June</th>
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<tbody>
<tr>
<td>Update library space-new flooring, furniture, shelving.</td>
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<td>Order materials</td>
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<td>Work with site tech to set up materials</td>
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<td>Create materials use documentation and agreements</td>
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<td>Develop classes and workshops to inform students and public on use of</td>
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<td>materials/space</td>
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<tr>
<td>Conduct outreach to public and school regarding new learning center</td>
<td>x</td>
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<td>Conduct professional development programs for staff</td>
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<tr>
<td>Begin weekly classes and workshops for school community</td>
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<tr>
<td>Begin weekly classes and workshops for public library users</td>
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<tr>
<td>Begin monthly connected conference room programs</td>
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<tr>
<td>Continue with school and public programming</td>
<td>x</td>
<td>x</td>
<td>x</td>
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<td>Monthly marketing push</td>
<td>x</td>
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<tr>
<td>Compile survey results</td>
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<td>Complete final report</td>
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</table>
The budget should clearly identify the amounts requested and from what sources.

### Element: Budget

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries/Wages/Benefits</strong></td>
<td></td>
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<tr>
<td>Bear River High School Librarian .5% FTE</td>
<td>$0</td>
<td>$31,000</td>
<td>$31,000</td>
</tr>
<tr>
<td>BRHS Library Assistant .25% FTE</td>
<td>$0</td>
<td>$10,200</td>
<td>$10,200</td>
</tr>
<tr>
<td>BRHS Site Tech .25% FTE</td>
<td>$0</td>
<td>$11,250</td>
<td>$11,250</td>
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<tr>
<td>BRHS Facilities manager .25% FTE</td>
<td>$0</td>
<td>$18,000</td>
<td>$18,000</td>
</tr>
<tr>
<td>BRHS Facilities Worker .25% FTE</td>
<td>$0</td>
<td>$11,250</td>
<td>$11,250</td>
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<tr>
<td>NCCL Library Assistant III .125% FTE</td>
<td>$0</td>
<td>$5,625</td>
<td>$5,625</td>
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<tr>
<td>NCCL Library Assistant I .125% FTE</td>
<td>$0</td>
<td>$2,860</td>
<td>$2,860</td>
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<tr>
<td>Volunteer 1.0% FTE</td>
<td>$0</td>
<td>$45,000</td>
<td>$45,000</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$0</td>
<td>$135,185</td>
<td>$135,185</td>
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</tbody>
</table>

**Description:** Bear River HS librarian will be responsible for overseeing project including initial set up. They will work to recruit volunteers, develop programs for both school and public libraries, create instructional materials and contracts, create marketing materials and outreach to both school and larger community. BRHS library assistant will assist librarian in duties. BRHS Site Tech will be responsible for assisting with setting up, maintaining, and running any technology related materials. BRHS facilities manager will oversee any facilities related projects including installing shelving, flooring, painting, ventilation systems. Facilities workers will assist facilities manager in duties. NCCL Library Assistant III and LAI will work to oversee the space during public library hours.

<table>
<thead>
<tr>
<th>Consultant Fees</th>
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<tbody>
<tr>
<td>$0</td>
<td>$0</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Description:**
<table>
<thead>
<tr>
<th>Budget Category</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subtotal</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Description:

**Supplies/Materials**

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samsung 50&quot; Smart LED TV; Mounting Bracket</td>
<td>$683</td>
<td>$0</td>
<td>$683</td>
</tr>
<tr>
<td>Printers: 2 Prusa MK2S Printers, HP Color LaserJet Pro, Photon 3d</td>
<td>$2,970</td>
<td>$0</td>
<td>$2,970</td>
</tr>
<tr>
<td>Printer Supplies: 10 Filament, Rapid Resin</td>
<td>$525</td>
<td>$0</td>
<td>$525</td>
</tr>
<tr>
<td>VR Headsets: Oculus Rift Plus, 2 Oculus GO, HTC Vive Pro, facemasks</td>
<td>$2,185</td>
<td>$0</td>
<td>$2,185</td>
</tr>
<tr>
<td>7 laptops (2 gaming, 5 standard), 3 desktops, 5 monitors</td>
<td>$11,399</td>
<td>$0</td>
<td>$11,399</td>
</tr>
<tr>
<td>Storage: 3 Maker Carts, 2 VR Carts, 1 Teacher Geek Maker Cart</td>
<td>$10,705</td>
<td>$0</td>
<td>$10,705</td>
</tr>
<tr>
<td>2 50 sq. ft. White Gloss Whiteboard Paint Kit</td>
<td>$240</td>
<td>$0</td>
<td>$240</td>
</tr>
<tr>
<td>10 Oculus Educational Experiences</td>
<td>$240</td>
<td>$0</td>
<td>$240</td>
</tr>
<tr>
<td>HTC Experience Subscription 12 month plan</td>
<td>$80</td>
<td>$0</td>
<td>$80</td>
</tr>
<tr>
<td>STEM Equipment: Brother Sewing Machine, Laser Cutter</td>
<td>$338</td>
<td>$0</td>
<td>$338</td>
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<tr>
<td>Smith System Table &amp; Power Item; Technolink table</td>
<td>$3,375</td>
<td>$0</td>
<td>$3,375</td>
</tr>
<tr>
<td>Furniture: Tiered Seating, Stools, Collaborative Tables, Chairs</td>
<td>$25,760</td>
<td>$0</td>
<td>$25,760</td>
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<tr>
<td>20 Paladin Arcadia Double-faced Wood and Steel Library Shelving</td>
<td>$26,000</td>
<td>$0</td>
<td>$26,000</td>
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<tr>
<td>Subtotal</td>
<td>$84,500</td>
<td>$0</td>
<td>$84,500</td>
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</tbody>
</table>

Description: Smart 50” TV for group collaboration/classes $528, Mounting Bracket $55; Printers: 2 Prusa Printers $1,800, HP Color LaserJet Pro $630, ANYCUBIC LCD Photon 3D $540; Printer Supplies: 10 Filaments $325, 4 ANYCUBIC Rapid Resin $200; VR Headsets: Oculus Rift Plus Touch $399, 2 Oculus GO Standalone $250, HTC Vive Pro $1,400, 4 packs (100) disposable face masks $136; Computers: 2 Alienware Customized Gaming Computers $4,999, 5 standard laptops (@ $600) $3,000, 3 desktop computers (@ $800) $2,400, 5 monitors (@ $200) $1,000; Storage: 3 Maker Carts (@ $849) $2,547; 2 VR Carts (@ $829) $1,658; Teacher Geek Maker Cart $6,500; 2 - 50 sq. ft. White Gloss Whiteboard Paint Kit $240; 10 Oculus Educational Experiences $240; HTC Experience Subscription 12 month plan $80; STEM Equipment: Brother Sewing Machine $138, Laser Cutter $200; Smith System Round Table & Power Item $3,375; Furniture: 8 HPFI Flex Teired Seating; 9 Café Stools; 20 collaborative tables; 100 Chairs; 20 Paladin Arcadia Double-faced
<table>
<thead>
<tr>
<th>Budget Category</th>
<th>LSTA</th>
<th>Cash Match &amp; In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment ($5,000 or more per unit)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1 technolink table (has screen) small group collaboration</td>
<td>$6,500</td>
<td>$0</td>
<td>$6,500</td>
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<td></td>
<td>$0</td>
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</tr>
<tr>
<td>Subtotal</td>
<td>$6,500</td>
<td>$0</td>
<td>$6,500</td>
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</tbody>
</table>

**Description:** Technolink has built in technology and will allow multiple users to connect to the smart TV to collaborate on projects. They will be installed in one of the conference rooms; the conference room is approximately 140 sq. ft, about 10 x 14. We measured the space and it is a good fit and has sufficient wiring and Internet connectivity to support the new equipment.

<table>
<thead>
<tr>
<th>Services</th>
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<tbody>
<tr>
<td></td>
<td>$0</td>
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</tr>
<tr>
<td>Subtotal</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
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</table>

**Description:**

<table>
<thead>
<tr>
<th>Project Total</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Indirect Cost Rate Applied</td>
<td>10.0 %</td>
<td>Indirect Cost</td>
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<tr>
<td></td>
<td>$9,000</td>
<td>$0</td>
<td>$9,000</td>
</tr>
</tbody>
</table>

**Check one:**

- [ ] No Indirect
- [x] Federally negotiated indirect cost rate *
- [ ] Indirect proposed cost rate *

* please attach supporting documentation if required

**Description:** Internet, telephone, and project administration including budget monitoring and accounting, and financial reporting.

<table>
<thead>
<tr>
<th>Grand Total</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>$100,000</td>
<td>$135,185</td>
<td>$235,185</td>
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</tbody>
</table>
ELEMENT 7:  ATTACHMENTS

If you have additional resources that support your grant, please attach after this page

ELEMENT 8:  INTERNET CERTIFICATION

Check the Appropriate Library Type

☐ Public Library  ☐ Academic  ☑ K-12  ☐ Multi-Type  ☐ Special/Other

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (check only one of the following boxes)

A. ☑ An individual applicant that is CIPA compliant.
   The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B. ☐ Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.
   All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C. ☐ Not Subject to CIPA Requirements.
   The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

LIBRARY DIRECTOR SIGNATURE

I have read and support this LSTA Grant Application.

Nevada Joint Union High School District/Nevada Joint Union High School District

Library/Organization

Amy Besler
Library Director Name

Bear River Library Community of Connected Creators

Project Name

Principal
Title

Library Director Signature

Date

GRANT MONITOR SIGNATURE

I have read and approve this LSTA Grant Application.

Susan Hanks
Grant Monitor Name

Grant Monitor Signature

Date

file:mcp/lsta/announceapps&instr/18-19
June 6, 2018

To Whom It May Concern:

I am writing in support of the Bear River Library Connected Creators grant application. The grant application requests funds to create a library makerspace that will include 3D printers, virtual reality (VR) technology, a connected conference room, and furniture to facilitate a more collaborative learning environment for students.

As a formal community partner in this grant application, the Nevada Joint Union High School District (NJUHSD) Technology Department will wholly support this innovative, collaborative learning space at Bear River High School. The NJUHSD Technology Team’s mission is “providing support for learning through inspiration and innovation”. The Bear River Library Connected Creators grant application is an authentic example of our team’s mission.

To support this grant, we will provide the technical expertise to setup and maintain the equipment, any required network connectivity, gently used hardware (desktops and/or laptops, chromebooks, printers, etc.), and ancillary software such as anti-virus, Adobe Creative Cloud, Microsoft Office, and other supporting software.

The Connected Creators grant will allow us to embed deeper learning approaches for our students. Access to innovative technologies will foster authentic learning while augmenting digital fluency. Research supports this grant request for an innovative school environment. The 2017 K-12 Horizon Report noted that makerspaces emphasize “the deep learning experiences and outcomes generated through hands-on activities” (Freeman et al., 2017, p. 40). Similarly, VR technology “can provide students with simulated firsthand experiences” (Freeman et al., 2017, p. 46). This grant application is a relevant, student-centric method to make education interesting and meaningful for our students. The NJUHSD technology department will support all phases of the Bear River Library Connected Creators grant.

Regards,

Bob Lyons, Ed.D
Director of Technology
06/05/2018

To whom it may concern:

Thank you for considering the LSTA application for the Community of Connected Creators submitted by Josie Andrews, Teacher Librarian, at Bear River High School.

As you may be aware, the Bear River High School Library partnered with the Nevada County Community Library (NCCL) to bring public library services to the Southern Nevada County community. Since 2002, the Nevada County Community Library has been open to the public 13 hours per week and has provided access to library services including books, programming for all ages, and technology.

The proposal is in line with the NCCL vision of a library as a center of enrichment in a strong, empowered, and literate rural community and its vision to create and inclusive environment that fosters discovery, to connect our community with innovative opportunities, and inspire lifelong learning and personal growth.

The rural Southern Nevada County community is slowly recovering from the economic downturn, and the library should be a place where our community can learn and connect. The equipment and resources will help us create meaningful opportunities for the community that the Bear River Station Library Branch serves, and your support of this project will greatly impact the library users with the possibility of expanding our services to an even wider population.

I appreciate your commitment to this program and I support the endeavor and am willing to provide backing on behalf of the NCCL in the way of providing staff to oversee the equipment during public library hours.

Please do not hesitate to contact me if you need additional information.

Sincerely,

[Signature]

Madelyn Helling Library
980 Helling Way
Nevada City, CA 95959
530-265-7050

Grass Valley Royce Branch
207 Mill St.
Grass Valley, CA 95945
530-273-4117

Truckee Branch
10321 Lovers Ave.
Truckee, CA 96161
530-582-7846

Derris Foley Branch
211 N. Pine St.
Nevada City, CA 95959
530-265-4606

Penn Valley Station
1330 Pleasant Valley Rd.
Penn Valley, CA 95946
530-432-4764

Bear River Station
11130 Magnolia Rd.
Grass Valley, CA 95940
530-265-4447
Thursday, May 31, 2018

Re: “Bear River Library Connected Creators” Grant Application
    Principal’s Letter of Support

To Whom it May Concern:

Thank you for carefully considering Bear River High School’s application for this grant, as submitted by Josie Andrews, our outstanding librarian and Career Technical Education teacher. Our guiding vision at Bear River High School revolves around the premise of creating the school no one ever wants to leave -- a place where every student is connected, supported, challenged, engaged, and happy.

The plan Josie laid out in her proposal will help us accomplish this goal, as the equipment and resources identified will enable us to create opportunities that are meaningful for students. Fundamentally, you must have a library program (and school culture) that recognizes the importance of building meaningful relationships with and opportunities for every student and creating a “home” for them at school. I am proud to say that our library staff, and staff as a whole, embraces this notion fully. Equipment itself cannot transform a culture; it is merely the tangible manifestation of the desire we have at Bear River to engage every student. Mrs. Andrews and her staff live this vision in their interactions with students and staff in the library and throughout campus, every single day.

Our library is a space that is reflective of our campus as a whole, in that it is filled with love, energy, commitment, passion, and connection. We are working diligently on revitalizing the physical space, which will show our students, staff, and community that we are invested in making this library, and this school, a place where every student feels at home and is comfortable and confident enough to take academic risks, collaborate in meaningful ways, and stretch their minds, creativity, and vision for the future.
Ryan Beatie
Vice President, Earthmoving Product Support
Holt of California
PO Box 100001
Sacramento, CA 95813
November 21, 2017

To whom it may concern:

I would like to express my support for the efforts of the staff at Bear River High School as they seek to modernize and enhance the experience of the student body. One of the core centers for learning in the school system is the library, and the access which it grants to the vast knowledge of the human experience. My opinion of the Bear River staff is that they are a dedicated and passionate group whose calling is to best prepare their students for the rigors of the world. The opportunities they seek to provide to the student body are in the best spirit of their stated mission to continuously challenge and prepare them.

Holt of California employs more than 750 people in the North Central Valley, and I am always looking at educational institutions like Bear River for the future of our business. The world is constantly evolving, and we have to realize and account for the fact that learning styles and tools that are needed today may not look and feel the same as they did when any of us went through the school system. Technology exists today that I could not have dreamt of. As technology continues to evolve employers are coming to expect that their younger new hires not just understand it, but are experienced in it. For the student who desire long reaching opportunities, modern methods of research or creation create a market for those willing to challenge themselves. The student needs to tools to allow them to take advantage of those opportunities. When a person comes out of a program that is properly equipped with a variety of learning tools or opportunities, they make a much easier transition to the demands of a full time professional workforce than those who have not had similar experiences.

It has been my pleasure to personally engage and connect with some of the young people on this campus. Their desire to learn and be on the cutting edge of society is refreshing and infectious. I believe they are well positioned to do great things with their future, and am looking forward to working with them both professionally and in the community for years to come.

If I can be of any support or answer any questions, please do not hesitate to contact me.

Respectfully,

Ryan W Beatie
May 30, 2018

California State Library
Attention: Fiscal Office - LSTA
P.O. Box 942837
Sacramento, CA 94237-0001

Re: Bear River High School’s Pitch-An-Idea Local Grant Application

To Whom It May Concern:

I am writing to the Pitch-An-Idea Grant Committee as a lifetime Nevada County community member and a Theatrical Technician/Designer/Educator. Additionally, I am the ‘Head of Facilities’ and the ‘Head of Future Planning’ at the oldest theatre west of the Mississippi River, the historic Nevada Theatre.

This letter is to express my full support and excitement for the idea of upgrading the Bear River Library, which will add a public location to our community where our local Community Theater groups will have the ability to utilize up-to-date industry standard equipment. Producers, directors, actors, technical staff, and production staff will have the ability to hold designer and production meetings, conference calls or video calls with out of town designers, allow designers to utilize computer software to create three dimensional scale drafts and renderings, and allow for a three dimensional to-scale printing of set models. We currently do not have a single public location in this county that can provide all of these amenities and (being that Nevada County produces over 1,500 arts/entertainment employees) this space would not only be utilized by our industry but it may also be a game changer for our local theater companies.

As a non-profit location, the Nevada Theatre Commission is always looking for ways to assist our theatre users and I truly believe that with the approval of this grant, the Bear River High School Library could easily turn into a huge resource for the theatrical community here in Nevada County.

Thank you for your consideration and time looking over the Bear River High School’s grant application. Please feel free to contact me if you have any questions or are in need of any further information.

Sincerely,

Erin Beatie
Chair of Facilities and Future Planning
Nevada Theatre Commission
530.559.6780
beatie@nevadatheatre.com