## CALIFORNIA STATE LIBRARY
### LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)
#### EUREKA! LEADERSHIP GRANT APPLICATION

**ELEMENT 1: BASIC INFORMATION** (please see application instructions for additional information)

### Applicant Information

1. **Library/Organization**
   Marin County Free Library

2. **Library’s DUNS Number**
   184569531

3. **Internet Web Site Address**
   www.marinlibrary.org

4. **Project Coordinator Name & Title**
   Sara Hathaway, Children's Librarian II

5. **Email Address**
   shathaway@marincounty.org

6. **Business Phone Number**
   415-473-2085

7. **Fax Number**
   415-473-2085

8. **Mailing Address**
   PO Box or Street Address: 1720 Novato Boulevard
   City: Novato
   State: CA
   Zip: 94947

9. **Check the Appropriate Library Type**
   - Public Library
   - K-12
   - Multi-Type
   - Special/Other

### Project Information

10. **Project Title**
    Language Play

11. **LSTA Funds Requested**
    $5,000

12. **Cash Contributions**
    $1,800

13. **In-Kind**
    $6,169

14. **Total Project Cost**
    $12,969

15. **California’s LSTA Goals** (Check one goal that best describes the project)
    - Literate California
    - 21st Century Skills
    - 22nd Century Tools
    - Content Creation/Preservation
    - Bridging the Digital Divide
    - Information Connections
    - Community Connections
    - Ensuring Library Access for All

16. **Number of persons served** (The number of persons who use or will benefit directly from this project)
    50

17. **Primary Audience for project** (Select all that apply.)
    - Adults
    - Families
    - Immigrants/Refugees
    - Intergenerational Groups (Excluding Families)
    - Library Staff, Volunteers and/or Trustees
    - Low Income
    - Non/Limited English Speaking Persons
    - People with Disabilities
    - People with Limited Functional Literacy
    - Pre-School Children
    - Rural Populations
    - School Age Children
    - Senior Citizens
    - Statewide Public
    - Suburban Populations
    - Unemployed
    - Urban Populations
    - Young Adults and Teens

18. This signature certifies that I have read and support this LSTA Grant Application.

Library Director Name: Sara Jones  
Title: Director of County Library Services

Mailing Address (if different from above)  
Marin County Free Library  
3501 Civic Center Drive, Suite 414  
City: San Rafael  
Zip: 94903

Library Director Signature: ____________________________  
Date: ____________________________
**ELEMENT 2: PROJECT BACKGROUND AND SUMMARY (please see application instructions for additional information)**

Describe how this project was identified as a need, how it relates to your library’s strategic plan, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Summary should relate to activities in the timeline (Element 4) and include statistical info to support the project.

Novato is a bustling, multi-lingual community of 52,000+ located in northern Marin County (California Dept. of Finance, 2014). Although Marin County is typically known for its wealth and environmental beauty, the quality of life for county residents varies widely within the region. The high cost of living in Marin County leaves many families living in poverty or classified as working poor (First 5 Marin, 2014). With many families unable to afford formal early childhood education opportunities, a number of the most at-risk children are entering school with significant barriers to learning and limited supports for overcoming them.

Approximately 17% of the 8000+ students in the Novato Unified School District are English Language Learners and in 2014, 12% were enrolled in special education programs (California Dept. of Education, 2014a). Learning the speech sounds of a language is critical to verbal communication and early literacy development. In Marin County, 31.6% of students in special education programs have been diagnosed with a speech or language impairment and 8.1% have been diagnosed with autism, often accompanied by speech or language delays (California Dept. of Education, 2014b).

This data, combined with key informant interviews with community leaders, led to a partnership between the Novato Library of the Marin County Free Library (MCFL) and the Novato Early Intervention Preschool Program. Interviews with teachers, and surveys administered to families at Novato Early Intervention, quickly identified the community’s need for an inclusive, language-based, play group for children of all abilities and their parents and caregivers. Play is so important to child development, that it has been recognized by the United Nations as a “right of every child” (Nespeca, 2012, p.2). Experiences in play are critical to healthy brain development and foster growth in language skills, motor skills, exploration and imagination. Inclusive experiences are made up of “values, policies and practices that support the right of every infant and young child and his or her family, regardless of ability, to participate in a broad range of activities and contexts as full members of families, communities and societies” (Division of Early Childhood, 2009, p.2). The benefits of inclusion extend to all participants and include a reduction in prejudice and fear, an increase in acceptance of every person as a contributing member of society, a “sense of belonging and membership, positive social relationships and friendships, and development and learning to reach [each child’s] full potential” (Division of Early Childhood, 2009, p.2).

Further interviews with families and teachers revealed that there is only one free play group in the county that actively welcomes and includes children of all abilities; “there’s nowhere for our kids to play” said one of the teachers. A mother shared her ideal play group vision as “a space where there are kids like mine and parents that get it. You know, parents glaring because my kid can’t sit still. There wouldn’t be that.” Another mother emphasized that “it’s good for all kids to practice social behaviors and invite others to play. People just jump to the most “severe” impressions – they don’t understand there’s a spectrum, a range.”

The Marin County Free Library’s mission is to “create connections for our community to explore, imagine and innovate.” The first goal of MCFL’s strategic plan is to be the preferred place for children, families and caregivers to connect, learn and grow together. We do so by creating location-specific, immersive experiences, and recognizing unique patron needs to develop a comprehensive engagement plan. MCFL’s Novato Library and the Novato Early Intervention Preschool Program are uniting to meet the community’s need for an inclusive early years play experience by creating Language Play, a language-intensive, inclusive play group that engages a proactive response to the unique needs of the community’s youngest patrons and families.

Language Play will be a monthly, language-based play group, open to the whole community and children of all abilities and cofacilitated by a children’s librarian and a speech-language pathologist from the Novato Early Intervention Preschool. The program will support the development and acquisition of speech sounds among participants and will model skills and strategies for caregivers to facilitate play in home environments. This inclusive learning environment for children and caregivers is designed to support the needs of all participants and foster the growth of family support networks. Each Language Play program will consist of four consecutive parts: a language-intensive storytime, healthy snack time, free play, and the circulation of 20 Go Play! Kits made up of toys, books and manipulatives designed to support play and learning at home. The program will create and support an inclusive experience by focusing on access, participation and appropriate services.

The project will be successful if the majority of participants report that Language Play has helped their child’s speech, language or social interaction skills. Entry, mid-year and end of year surveys will be used to capture and measure progress towards the project’s outcomes. This data, combined with anecdotal feedback collected throughout the project’s duration, will be reviewed quarterly and inform needed changes to the program. Quantitative data such as attendance will be captured monthly throughout the project. (Please see Attachment C for full citations.)
ELEMENT 3: PLANNING AND EVALUATION (please see application instructions for additional information)

Please answer each area concisely and completely. For section A-F limit to four pages.

A. Project Intent (Check only one that best describes the project)

**Institutional Capacity**
- [ ] Improve the library workforce
- [ ] Improve the library’s physical and technology infrastructure
- [ ] Improve library’s operations

**Information Access**
- [ ] Improve users’ ability to discover information
- [ ] Improve users’ ability to obtain information resources

**Lifelong Learning**
- [ ] Improve users’ formal education
- [ ] Improve users’ general knowledge and skills

**Human Services**
- [ ] Improve users’ ability to apply information that furthers their personal, family, or household finances
- [ ] Improve users’ ability to apply information that furthers their personal or family health & wellness
- [ ] Improve users’ ability to apply information that furthers their parenting and family skills

**Employment & Economic Development**
- [ ] Improve users’ ability to use resources and apply information for employment support
- [ ] Improve users’ ability to use and apply business resources

**Civic engagement**
- [ ] Improve users’ ability to participate in their community
- [ ] Improve users’ ability to participate in community conversation around topics of concern

B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

The Language Play program will provide a language-based, inclusive play group experience for children of all abilities, ages 3-5, and their parents and caregivers to support the development of speech sounds among participants and the acquisition of skills and strategies among caregivers for facilitating play at home. Additional copies of storytime titles and 20 circulating Go Play! Kits will be added to the library's collection to support the extension of play and learning into the home.

C. Anticipated Project Outputs – Measures of services and/or products to be created/provided.

- 9 Language Play programs will be held
- 50 unique children and caregivers will have participated
- 20 circulating Go Play! kits will be created
- 100 promotional flyers will be created and distributed
- 3 new children’s supportive seating options will be purchased and made available for Novato Library programs
- 10 fidgets and 2 weighted lap pads will be purchased and made available for Novato Library programs
- 15 new free play elements will be added to the Novato Library’s programming collection
- 10 new free play elements will be added to the Novato Library’s Early Learning Play area
- 72 new books will be added to the MCFL collection

D. Anticipated Project Outcome(s) – What change is expected in the target audience’s skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes? (for examples see attachment B of the application instructions)

65% of participants will report that Language Play has helped their child’s speech, language or social interaction skills. (change in skill)

60% of participants will report seeing the library as a support and resource in their life. (change in attitude)

50% of participants will include more opportunities for play in their child’s life as a result of attending these programs. (change in behavior)

55% of participants will report having learned new skills and strategies for facilitating play and supporting positive social behaviors with their child. (increased knowledge)

These outcomes will be measured through a survey tool developed and administered to families at the beginning of the program (Sep/Oct), mid-point (Jan), and at the program’s close (May). Anecdotal and qualitative feedback will be solicited and collected from families and program providers at each program to build a deeper understanding of families’ progress. Formal mid-year and end-of-year grant reports will be submitted to grant funders along with recommendations for project improvement and continuation. Sample evaluation tools can be found in Attachment D.
E. Briefly describe how this project will be financially supported in the future.

Based on the success of Language Play in its first year, the program will be re-evaluated and possibly expanded to a bi-monthly program. MCFL will continue to contribute staff time and expertise to the creation and delivery of the programs. Funds will need to be secured to pay for the services of a speech-language pathologist at each session, in the amount of $1260 for a monthly iteration of the program and $2205 for a bi-monthly iteration. Additional funds would be needed for a material refresh for the Go Play! kits and free play supports, estimated at approximately $550. The Friends of the Novato Library group has already expressed its support for the Language Play program and its interest in providing continued funding for the program. If needed, additional funding in the form of small grants will be sought from First 5 Marin and the Marin Community Foundation.

F. Activity Information. Activities are action(s) through which the intent or objective of a project are accomplished. Four activity types have been identified, each with select methods to help you describe how you will carry out this project. Indicate activity types that require a significant commitment of resources to the project (representing 10% or more of total project resources).

I. ✅ Instruction - Involves an interaction for knowledge or skill transfer and how learning is delivered or experienced. (Check all that apply and provide a description including whether the format will be in-person, virtual, or both)

- Program - Formal interaction and active user engagement (e.g., a class on computer skills).
- Presentation - Formal interaction and passive user engagement (e.g., an author’s talk).
- Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.

Description: 9 Language Play programs will be developed and delivered in-person by the children’s librarian and a speech-language pathologist. The interactive programs will include four components: a language-intensive participatory storytime, a healthy snack time, free play time and material checkout time where books and the Go Play! kits will be made available for checkout.

II. ✅ Content - Involves the acquisition, development, or transfer of information and how information is made accessible. (Check all that apply and provide a description including whether the format will be physical, digital, or both)

- Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
- Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.
- Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.
- Lending - Provision of a library’s resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.
- Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.

Description: 8 additional physical copies of each of the 9 storytime titles presented (total of 72 items) will be acquired and added to the circulating library collection. Toys, manipulatives and other materials, such as a carrying tote bag, will be selected and purchased for the creation and production of 20 Go Play! kits which will be made available at the Language Play programs and to the general public upon completion of the program.

III. ❌ Planning & Evaluation - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. (Check all that apply and provide a description)

- Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.
- Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description:
IV. Procurement - Acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. *(Provide a description)*

Description:
**ELEMENT 4: GRANT TIMELINE/ACTIVITIES** (please see application instructions for additional information)

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

<table>
<thead>
<tr>
<th>Activity</th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>June</th>
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</thead>
<tbody>
<tr>
<td>Develop program evaluation tool for program providers</td>
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<td>X</td>
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<tr>
<td>Select storytime titles and order 8 additional circulating copies</td>
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<td>X</td>
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<td>Order inclusive environment supports, i.e. seating, fidgets, etc.</td>
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<tr>
<td>Select and purchase free play materials, i.e. toys, manipulatives</td>
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<td>X</td>
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<tr>
<td>Order and assemble materials for 20 Go Play! kits</td>
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<td>X</td>
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<tr>
<td>Create and distribute promotional flyers and materials</td>
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<tr>
<td>Plan and develop 9 Language Play programs and gather needed programming material</td>
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<td>X</td>
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<tr>
<td>Co-deliver Language Play programs with speech-language pathologist</td>
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<td>X</td>
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<tr>
<td>Purchase and prepare healthy snack options for each session</td>
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<td>X</td>
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<tr>
<td>Collect and process anecdotal feedback and quantitative data from participants</td>
<td></td>
<td>X</td>
<td>X</td>
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<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Develop and test initial, mid-point and final survey tools, respectively</td>
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<tr>
<td>Administer and process initial survey to participants</td>
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<tr>
<td>Administer and process mid-year survey for participants</td>
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<td>X</td>
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<tr>
<td>Write and report on mid-point grant report and mid-year formal evaluation</td>
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<td>X</td>
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<tr>
<td>Administer and process final survey for participants</td>
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<td>X</td>
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<tr>
<td>Write and report on final grant report and formal program evaluation</td>
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<td>Submit recommendations for project improvement and continuation</td>
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</tbody>
</table>
**ELEMENT 5: BUDGET** (please see application instructions for additional information)

The budget should clearly identify the amounts requested and from what sources. *(please do not unlock the application form, if additional space is needed contact Mickie Potter at mickie.potter@library.ca.gov)*

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries/Wages/Benefits</strong></td>
<td></td>
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</tr>
<tr>
<td>Children's Librarian II at $35.13 per hour x 100 hours</td>
<td>$0</td>
<td>$0</td>
<td>$3,513</td>
<td>$3,513</td>
</tr>
<tr>
<td>Library Assistant II, Bilingual at $24.15 per hour x 18 hours</td>
<td>$0</td>
<td>$0</td>
<td>$435</td>
<td>$435</td>
</tr>
<tr>
<td>Librarian I substitute at $28.69 per hour x 36 hours</td>
<td>$0</td>
<td>$0</td>
<td>$1,033</td>
<td>$1,033</td>
</tr>
<tr>
<td>Librarian I, Technical Services, at $28.69 per hour x 6 hours</td>
<td>$0</td>
<td>$0</td>
<td>$172</td>
<td>$172</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$0</td>
<td>$0</td>
<td>$5,153</td>
<td>$5,153</td>
</tr>
</tbody>
</table>

**Description:** The Children's Librarian II will dedicate 100 hours to the Language Play project at $35.13 per hour. Tasks will include program development and delivery, selection, ordering and maintenance of collection support materials, maintenance of budget records, grant reports, administration of program evaluations, preparation of reports for staff and stakeholders and other tasks as needed. The Library Assistant II will provide bilingual (Spanish/English) translation services at the rate of $24.15 per hour for 18 hours. The Librarian I substitute will provide desk coverage at the rate of $28.69 per hour for 36 hours. The Librarian I, Technical Services, will provide cataloging services for collection support materials at the rate of $28.69 per hour for 6 hours.

| Equipment ($5,000 or more per unit) | | | | |
|------------------------------------|------|------|------|
| **Subtotal** | $0 | $0 | $0 |

**Description:** n/a

<table>
<thead>
<tr>
<th>Operating Expenses: Library Materials</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>8 copies of 9 storyline titles presented at $7.50 per copy</td>
<td>$540</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Circulating Go Play! Kits at $160 per kit x 20 kits</td>
<td>$3,200</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$3,740</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Description:** 8 additional circulating copies of the titles presented in the Language Play programs will be purchased to supplement the Library’s existing collection. Materials, such as books, puzzles, large manipulatives, etc. will be purchased for the Go Play! Kits to support extending the play into the home. 20 Go Play! kits will be created for circulation at a cost of $160 per kit.

<table>
<thead>
<tr>
<th>Operating Expenses: Consultant Fees</th>
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</thead>
<tbody>
<tr>
<td><strong>Subtotal</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Description:** n/a
## Budget Category

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

### Operating Expenses: Travel

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

#### Subtotal

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

### Operating Expenses: Supplies/Other

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

#### Subtotal

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

### Operating Expenses: Contracted Services

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

#### Subtotal

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

### Description:

- **Programming materials, i.e. flannels, puppets**
  - $0
  - $0
  - $275
  - $275

- **Healthy snacks for 9 sessions**
  - $0
  - $270
  - $0
  - $270

- **Inclusive environment supports, i.e. seating, fidgets, etc.**
  - $465
  - $0
  - $0
  - $465

- **Materials to support free play, i.e. manipulatives, puppets, etc.**
  - $795
  - $270
  - $225
  - $1,290

- **Promotional Materials, i.e. flyers, etc.**
  - $0
  - $0
  - $89
  - $89

- **Evaluation Materials, i.e. surveys, stamps, etc.**
  - $0
  - $0
  - $103
  - $103

### Description:

- Programming materials such as flannels, puppets and props will be provided by the Marin County Free Library (MCFL). Healthy snacks will be purchased with cash contributions from the Friends of the Novato Library. Inclusive environment supports, such as alternate seating options, fidgets, weights and sound muffling headphones will be purchased and be made available at all library programs. Toys and manipulatives for the Free Play component of Language Play, such as puzzles, blocks, etc. will be provided through in-kind contributions from MCFL, cash contributions and grant funding. Promotional and evaluation materials such as flyers, surveys, stamps, etc. will be provided by MCFL.

### Operating Expenses: Contracted Services

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

#### Subtotal

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
</table>

### Description:

- A speech-language pathologist from the Novato Early Intervention Preschool Program will co-facilitate preparing and delivering the program at the rate of $35 per hour for 36 hours and will be paid by the Friends of the Novato Library. A minimum of 2 volunteers, including teachers from Novato Early Intervention Preschool Program and library volunteers, will donate 2 hours of their time to helping to facilitate each of the 9 Language Play sessions.

### Project Total

<table>
<thead>
<tr>
<th>Description</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>Indirect Cost</th>
<th>Total</th>
</tr>
</thead>
</table>

#### Description:

- Project Total: $5,000 $1,800 $6,169 $12,969

- **Indirect Cost Rate Applied**: 0%
- **Indirect Cost**: $0 $0 $0 $0

- Check one: (please see application instructions for additional information)
  - ☒ No Indirect
  - ☐ Federally negotiated indirect cost rate *
  - ☐ Indirect proposed cost rate *

**Description:**
ELEMENT 6: ATTACHMENTS (please see application instructions for additional information)
If you have additional resources that support your grant, please attach after this page

ELEMENT 7: INTERNET CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES FY 2015/16
(please see application instructions for additional information)

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (check only one of the following boxes)

A. □ An individual applicant that is CIPA compliant.
   The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B. □ Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.
   All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C. ☒ Not Subject to CIPA Requirements.
   The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

Marin County Free Library
Library/Organization

Language Play
Project Name

Sara Jones
Library Director Name

Director of County Library Services
Title

Library Director Signature
Date