### Applicant Information

1. **Library/Organization**  
   Califa Group

2. **Library’s DUNS Number**  
   135909930

3. **Internet Web Site Address**  
   www.califa.org

4. **Project Coordinator Name & Title**  
   Wayne Walker, Califa Operations Manager

5. **Email Address**  
   wwalker@califa.org

6. **Business Phone Number**  
   650-356-2125

7. **Fax Number**  
   650-349-5089

8. **Mailing Address**  
   
   PO Box or Street Address: 32 West 25th Avenue, Suite 201  
   City: San Mateo  
   State: CA  
   Zip: 94403-2265

9. **Check the Appropriate Library Type**  
   - Public Library
   - Academic
   - K-12
   - Multi-Type
   - Special/Other

### Project Information

10. **Project Title**  
    Early Learning with Families (ELF 2.0) Statewide Initiative: Year 3

11. **LSTA Funds Requested**  
    $684,030

12. **Cash Contributions**  
    $0

13. **In-Kind**  
    $35,268

14. **Total Project Cost**  
    $719,298

15. **California’s LSTA Goals**  
    (Check one goal that best describes the project)  
    - Literate California
    - 21st Century Skills
    - 22nd Century Tools
    - Content Creation/Preservation
    - Bridging the Digital Divide
    - Information Connections
    - Community Connections
    - Ensuring Library Access for All
    - Information Connections

16. **Number of persons served**  
    (*Approx. # of children served by CA public libraries in 2012)  
    1,407,244*

17. **Primary Audience for project**  
    (Select all that apply.)  
    - Adults
    - Families
    - Immigrants/Refugees
    - Intergenerational Groups (Excluding Families)
    - Library Staff, Volunteers and/or Trustees
    - Low Income
    - Non/Limited English Speaking Persons
    - People with Disabilities
    - People with Limited Functional Literacy
    - Pre-School Children
    - Rural Populations
    - School Age Children
    - Senior Citizens
    - Statewide Public
    - Suburban Populations
    - Unemployed
    - Urban Populations
    - Young Adults and Teens

18. **This signature certifies that I have read and support this LSTA Grant Application.**

   **Library Director Name:** Susan H. Hildreth  
   **Title:** Executive Director

   **Mailing Address**  
   (if different from above)  
   Same as above  
   **City**  
   **Zip**

   **Library Director Signature:**  
   **Date:**

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*CALIFORNIA STATE LIBRARY*  
FISCAL YEAR 2015/2016  
LSTA STATEWIDE GRANT APPLICATION  

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**Element 1: Basic Information** (please see application instructions for additional information)
ELEMENT 2:PROJECT BACKGROUND AND SUMMARY (please see application instructions for additional information)

Describe how this project was identified as a need, how it relates to your library’s strategic plan, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Summary should relate to activities in the timeline (Element 4) and include statistical info to support the project. Limit to one page and use 12 point font.

As of the 2010 census, California was home to approximately 2.77 million children aged birth to five, with public libraries serving a large percentage of these children and their families each year. In fact, public libraries are second only to public parks as the most frequented destination of families with young children. Consequently, libraries can and should be important early learning stakeholders by offering safe environments that foster optimal development for all children. Research has repeatedly confirmed that early childhood is the most important phase in the human lifespan for overall development, and that brain development during these first years of life is highly influenced by a child’s environments and relationships. Early experiences determine health, education and economic participation for the rest of life. And yet, thousands of U.S. children fail to reach their full potential every year. In fact, more than half of third graders in California do not meet state educational standards in English language arts, and almost one child in three does not meet standards in mathematics (CDE, 2011). These achievement gaps do not suddenly materialize in third grade. Rather, disparities between children from low socioeconomic status (SES) and high SES families can manifest themselves in children as early as 16 months of age. Differences in language, social, and pre-mathematics skills are already apparent when children enter kindergarten, and the children who start behind tend to stay behind (Cannon & Karoly, 2007).

Why do so many U.S. children fare so much worse than their counterparts in other rich nations? In part, because we have yet to come together as communities to make them our collective responsibility. Now, however, building a better future for these most vulnerable citizens has become a state and national priority. The President’s 2015 budget (even in these times of austere federal budgets) includes a substantial investment in early learning – underscoring the significant role early learning plays in the very well-being of our nation. Of particular relevance to libraries, leaders from the Institute of Museum and Library Services (IMLS) and the Campaign for Grade-Level Reading have also been working together to elevate the role that libraries and museums play as community stakeholders dedicated to supporting young children’s learning and development. The California State Library shares in this vision by continuing the work of its statewide Early Learning with Families (ELF 2.0) library initiative, now beginning its third year. The initiative is intended to help advance excellence in the provision of library services to infants, toddlers, preschoolers, their families and caregivers.

Building upon the significant work of this initiative's first two years and a ground-breaking partnership with the Brazelton Touchpoints™ Center (BTC), this third year will focus primarily on fortifying the role of libraries as early learning resources for their communities through networking and uniquely designed professional development opportunities for library staff. Because child development and family engagement training is generally lacking in the library profession, the State Library has been working with the highly acclaimed Brazelton Touchpoints™ Center to adapt their existing early childhood education training program, making it specific to and relevant for library staff. Without such training, library staff remain at a disadvantage in appropriately meeting the developmental needs of the young children and families they serve. The resulting "Library Touchpoints" curriculum (now being finalized), will be disseminated to 8 already identified library systems from around the state, via 4 in-person, 3-day training sessions for up to 30 staff members at each training, followed by 6 reflective practice calls per training site -- all led and facilitated by BTC faculty. Each training session will also be evaluated and any needed adaptations or refinements will be made to ensure that the training (as it evolves) continues to consistently meet the needs of the library field. In addition, potential future trainers of this "Library Touchpoints" curriculum will be identified from those library staff who attend one of the 4 library system trainings and complete the 6 reflective practice calls. Specific criteria for trainers will also be developed to help guide this selection process. The year will then conclude with 1 'train the trainer' session for up to 15 identified individuals whose libraries have also agreed to have them serve as trainers of this library curriculum. Each trainer will plan to lead 1 training in 2016/17 for their own or another library system. Finally, we will continue to refine our long-term plan for dissemination and sustainability of this curriculum. The best mechanism for the ongoing administration and coordination of these trainings will be identified -- all with the goal of creating an affordable, sustainable training curriculum administered by librarians for libraries within the state of California.

In addition, the State Library will continue to support periodic opportunities for the field to network with colleagues, and learn from each other's experiences, ideas, strategies and tools. The combined networking and training opportunities will help to foster communities of practice where resources are leveraged for the greatest good, evidenced-based early learning approaches are consistently practiced throughout the state, and emerging family engagement skills are actively supported -- not just theoretically explained. Accordingly, information and networking sessions will be hosted at the CA Library Association (CLA) conference, reflective practice sessions will be ongoing, and content on the ELF 2.0 website and social media sites will be continually updated and developed, positioning these online sites as virtual, robust information and networking hubs.

Finally, based on ongoing communication from the field as well as feedback from the trainings, we will develop collateral materials and resources, as needed, to support the ongoing staff development needs of the field and the Library Touchpoints trainings in particular. In addition, we will develop and/or disseminate two unique toolkits -- the Technology, Young Children and Libraries toolkit and a toolkit to be developed in collaboration with El Dorado County Library regarding an easy and inexpensive method for gathering unduplicated counts related to library program attendance. The toolkits will be accessible on the ELF 2.0 website and a webinar regarding each will be given over the course of the grant to help broaden awareness and use of these new resources.
ELEMENT 3: PLANNING AND EVALUATION (please see application instructions for additional information)

Please answer each area concisely and completely. For section A-F limit to four pages and use 12 point font.

A. Project Intent (Check only one intent that best describe the project)

**Institutional Capacity**
- ☒ Improve the library workforce
- ☐ Improve the library’s physical and technology infrastructure
- ☐ Improve library’s operations

**Information Access**
- ☐ Improve users’ ability to discover information
- ☐ Improve users’ ability to obtain information resources

**Lifelong Learning**
- ☐ Improve users’ formal education
- ☐ Improve users’ general knowledge and skills

**Human Services**
- ☒ Improve users’ ability to apply information that furthers their personal, family, or household finances
- ☒ Improve users’ ability to apply information that furthers their personal or family health & wellness
- ☒ Improve users’ ability to apply information that furthers their parenting and family skills

**Employment & Economic Development**
- ☐ Improve users’ ability to use resources and apply information for employment support
- ☐ Improve users’ ability to use and apply business resources

**Civic engagement**
- ☐ Improve users’ ability to participate in their community
- ☐ Improve users’ ability to participate in community conversation around topics of concern

B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

In this third year of the California State Library's Early Learning with Families initiative, we will provide a series of networking opportunities and a uniquely designed training program based on the Touchpoints approach to child development and family engagement (for up to 120 library staff from around the state) that will increase library staff expertise, skills, confidence and effectiveness when working with young children (ages 0-5), their families and caregivers. The trainings will help to advance excellence in the provision of library services for young children and their families, while also positioning libraries as strong community partners recognized as informed and skilled early learning stakeholders.

C. Anticipated Project Outputs – Measures of services and/or products to be created /provided.

Design and deliver 3 professional development training webinars through Infopeople, two related to the toolkits being developed (see below) as a part of the initiative and one related to the "Library Touchpoints" trainings.

Deliver a library-specific training curriculum, based on the Touchpoints™ model, to 8 library systems via 4 in-person, 3-day training sessions for up to 30 library staff members per training, followed by 6 reflective practice calls per training. The goal is to help library professionals better understand the theories and key concepts of child and family development as well as family engagement principles and strategies, while also providing ongoing support in the practical application of these concepts.

Deliver 1 in-person 5-day 'train the trainer' session for up to 15 identified potential library trainers of the "Library Touchpoints" curriculum.

Host and facilitate up to 6 sessions, or networking opportunities, related to early learning at the California Library Association's (CLA) annual conference, and at relevant stakeholder conferences.

Develop a variety of materials and resources relevant to early learning in general and the "Library Touchpoints" trainings in particular. These will be added to the ELF 2.0 website and social media sites. Examples include: development of a toolkit (in collaboration with El Dorado County Library) that will enable libraries to replicate a newly developed, tested and inexpensive method for collecting unduplicated counts of library program attendance. The goal is to help libraries improve their data collection methods and leverage more accurate data for better funding opportunities and community partnerships. Also, the Technology and Young Children toolkit will be officially released and an online ELF photo database will be maintained and updated for free access and use by any public library in California. The goal is to help the library field keep abreast of early learning issues, leverage resources for collective benefit, and foster an online community of promising early learning library practices.
D. Anticipated Project Outcome(s) – What change is expected in the target audience’s skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes? (for examples see attachment B of the application instructions)

All webinars, networking sessions, and "Library Touchpoints" trainings will include outcome measurements specific to their content. Outcomes will be captured via pre- and post- evaluation surveys administered to participating library staff. It is anticipated that at least 75% of all respondents will report a change in knowledge and/or attitudes regarding their understanding of child development, family/caregiver engagement, and/or the role of libraries as early learning resource centers for their communities.

E. Briefly describe how this project will be financially supported in the future.

Based on the training outcomes captured above, if this third year is deemed a success, the California State Library and Califa will plan for 1-2 additional years of support to more broadly disseminate this training curriculum and establish it as a foundational training course for library staff serving children and families. An additional 1-2 years of support will also help to solidify a growing statewide community of practice in which library staff are actively trained and mentored in the utilization of the Touchpoints approach to family engagement. This year all trainings will be delivered by BTC faculty while we identify and build our own library training teams. In subsequent years, however, trainings will be delivered by library staff who have been trained for the role and who maintain membership in the Touchpoints trainers network. Eventually we anticipate that this training curriculum will be primarily self-sustaining, underwritten by the fees and tuition charged to individual library systems (paid with professional development budgets for identified staff) or charged to individual library staff electing to take the training on their own. If the training proves to be of significant value to the library profession as a whole, we would encourage the State Library to establish an ongoing scholarship fund to assist those library systems that may not have professional development budgets.

F. Activity Information. Activities are action(s) through which the intent or objective of a project are accomplished. Four activity types have been identified, each with select methods to help you describe how you will carry out this project. Any activity type must account for at least 10% of the total amount of resources committed to the project.

I. Instruction - Involves an interaction for knowledge or skill transfer. (Check all that apply and provide a description including whether the format will be in-person, virtual, or both)

☐ Program - Formal interaction and active user engagement (e.g., a class on computer skills).

☐ Presentation - Formal interaction and passive user engagement (e.g., an author’s talk).

☐ Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.

Description: Deliver 3 professional development training webinars in collaboration with Infopeople and BTC.

Deliver 4 "Library Touchpoints" in-person training sessions, to 8 already identified library systems for up to a total of 120 library staff. Library systems to include: County of Los Angeles (their own training), San Francisco (their own training) San Jose (their own training), and a Regional Training with 4 staff from each of the following libraries: Butte, Contra Costa, El Dorado, Rancho Cucamonga, Sacramento and Yolo.

Deliver 6 reflective practice sessions via conference calls for each of the 4 trained library groups.

Deliver 1 in-person 'train the trainer' session for up to 15 potential library staff trainers, from various libraries. Each will receive one year of mentorship from BTC faculty.

Consult with BTC staff throughout the year in the delivery of all aspects of this initiative from finalization of the curriculum, to delivery of the trainings, to curriculum refinements, evaluation, and strategic planning of capacity building and long-term sustainability.

Host networking opportunities and formal presentations related to early learning and this "Library Touchpoints" curriculum at CLA and other relevant state conferences.

II. Content - Involves the acquisition, development, or transfer of information. (Check all that apply and provide a description including whether the format will be physical, digital, or both)

☐ Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.

Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.

Lending - Provision of a library’s resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.

Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.

Description: Develop a variety of collateral materials and resources relevant to early learning and the "Library Touchpoints" curriculum in particular. This will include enhancements to the ELF online photo database, Technology and Young Children Toolkit and the development of a new toolkit regarding collecting and using unduplicated counts. These materials will be added to the ELF 2.0 website and social media sites to help the library field keep abreast of early learning issues and resources, while supporting an online community of best early learning library practices.

III.  Planning & Evaluation - Involves design, development, or assessment of operations, services, or resources. (Check all that apply and provide a description)

- Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.
- Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description: Outcomes will be captured via pre- and post- evaluation surveys administered to participating library staff at all trainings and meetings. In addition, ongoing consultation with BTC staff will be undertaken to evaluate and implement any needed adjustments or refinements to the training curriculum over the course of the next year. Also, BTC expertise will help guide the development of a plan for the future administration and coordination of this training curriculum in subsequent years.

IV.  Procurement - Acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. (Check all that apply and provide a description)

Description: Training venues will be needed for each of the 4 library system trainings and the 1 'train the trainer' session. In addition, materials and supplies will be needed to execute the development of resources and collateral materials for the trainings and the ELF 2.0 website.
### ELEMENT 4: GRANT TIMELINE/ACTIVITIES

(please see application instructions for additional information)

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

<table>
<thead>
<tr>
<th>Activity</th>
<th>2015/2016</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>July</td>
</tr>
<tr>
<td>Finalize &quot;Library Touchpoints&quot; curriculum based on pilot training feedback</td>
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<td>X</td>
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<tr>
<td>Implement evaluation planning for multi-year administration and sustainability</td>
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<tr>
<td>Design pre-, post- and comprehensive evaluation surveys for trainings</td>
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<tr>
<td>Identify an implementation planning team</td>
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<td>Develop a process to recruit and select trainers for training teams</td>
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<tr>
<td>Develop a plan of cross agency collaboration to leverage existing partnerships</td>
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<tr>
<td>Deliver 3 professional development webinars</td>
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<td>Deliver 4 library system trainings for up to 30 professionals/per training</td>
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<tr>
<td>Deliver 24 reflective coaching sessions for up to 120 library professionals</td>
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<tr>
<td>Host networking sessions and conference presentations related to early learning</td>
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<td>Adapt the 'train the trainer' curriculum and materials</td>
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<td>Identify up to 15 library professionals as potential trainers</td>
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<td>Deliver 1 'train the trainer' for up to 15 library staff and begin mentoring</td>
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<td>Administer training evaluation pre- and post-surveys for ALL trainings</td>
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<td>Hold a key stakeholder meeting to finalize next steps for training dissemination</td>
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<tr>
<td>Develop collateral materials to support early learning and Touchpoints trainings</td>
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<tr>
<td>Plan 3-4 mentored trainings to be undertaken in year 4 by library trainers</td>
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<tr>
<td>Update and maintain ELF 2.0 website and social media accounts</td>
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<tr>
<td>Evaluate year 3 overall progress</td>
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</tbody>
</table>
**ELEMENT 5: BUDGET** (please see application instructions for additional information)

The budget should clearly identify the amounts requested and from what sources.

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries/Wages/Benefits</td>
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</tr>
<tr>
<td>Califa staff support</td>
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<td>$0</td>
<td>$25,268</td>
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</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$0</td>
<td>$0</td>
<td>$25,268</td>
<td>$25,268</td>
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</tbody>
</table>

**Description:** Califa is providing inkind staff support at the rate of $56.15/hour x 10 hours x 45 weeks = $25,268

<table>
<thead>
<tr>
<th>Equipment (Items over $5,000 per unit)</th>
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<tbody>
<tr>
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<td><strong>Subtotal</strong></td>
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</table>

**Description:**

<table>
<thead>
<tr>
<th>Operating Expenses: Library Materials</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>$0</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$0</td>
<td>$0</td>
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<td>$0</td>
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</tbody>
</table>

**Description:**

<table>
<thead>
<tr>
<th>Operating Expenses: Consultant Fees</th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Project Coordinator/Administrative Support</td>
<td>$72,800</td>
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<tr>
<td>Website/Social Media Coordinator</td>
<td>$52,000</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$124,800</td>
<td>$0</td>
<td>$0</td>
<td>$124,800</td>
</tr>
</tbody>
</table>

**Description:** 1 contract Project Coordinator to coordinate and plan all training venues and logistics as well as manage general clerical and administrative tasks associated with the grant: $35/hour and up to $72,800

1 contract Web/Social Media Coordinator to assist with the daily maintenance and updating of the ELF 2.0 website and social media sites: $50/hour and up to $52,000
### Budget Category

<table>
<thead>
<tr>
<th>Operating Expenses: Travel</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel for 3 BTC faculty to deliver 5 in-person trainings</td>
<td>$30,000</td>
<td>$0</td>
<td>$0</td>
<td>$30,000</td>
</tr>
<tr>
<td>Travel for 135 library staff to attend 5 trainings</td>
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<td>$115,095</td>
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<tr>
<td>Travel for 6 conference presentations and stakeholder meetings</td>
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<td>$6,000</td>
</tr>
<tr>
<td>Travel for Web Coordinator &amp; Photographer - new content</td>
<td>$2,500</td>
<td>$0</td>
<td>$0</td>
<td>$2,500</td>
</tr>
</tbody>
</table>

Subtotal $153,595 $0 $0 $153,595

**Description:** All travel costs are based on costs incurred in Year 1 and Year 2 of this initiative for transportation and accommodations, utilizing an average government state rate. Travel costs for each of the 4 library system trainings may vary as hotel accommodations may not always be required for all attendees. The travel costs per training have been figured at 30 staff (not including BTC faculty) for 3 nights + travel + food for a total of $91,120 for all 4 trainings - approximate average travel cost per attendee = $760. Travel costs for the 'train the trainer' session have been figured at 15 people (not including BTC faculty) for 5 nights + travel + food for a total of $23,975 - approximate average travel cost per attendee = $1,598. Travel costs for web coordinator and photographer are for transportation costs related to visiting and documenting 'promising' early learning practices at libraries around the state for up to 15 site visits.

### Operating Expenses: Supplies/Other

<table>
<thead>
<tr>
<th>Operating Expenses: Supplies/Other</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials and supplies for 5 training sessions</td>
<td>$12,700</td>
<td>$0</td>
<td>$0</td>
<td>$12,700</td>
</tr>
<tr>
<td>Materials for networking sessions and conference presentations</td>
<td>$1,500</td>
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<td>$0</td>
<td>$1,500</td>
</tr>
<tr>
<td>Three training webinars with BTC and Infopeople</td>
<td>$6,000</td>
<td>$0</td>
<td>$0</td>
<td>$6,000</td>
</tr>
</tbody>
</table>

Subtotal $20,200 $0 $0 $20,200

**Description:** Training session materials are based on costs associated with the pilot training undertaken in Year 2 of the initiative and represent sufficient materials for 135 training participants. Materials for conference presentations are based on costs associated with similar presentations given in Year 2 of the initiative. Three training webinars are based on Infopeople and BTC cost estimates.

### Operating Expenses: Contracted Services

<table>
<thead>
<tr>
<th>Operating Expenses: Contracted Services</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTC contract for adaptation/delivery of 5 trainings</td>
<td>$218,000</td>
<td>$0</td>
<td>$8,000</td>
<td>$226,000</td>
</tr>
<tr>
<td>BTC contract for adaptation of training materials</td>
<td>$43,250</td>
<td>$0</td>
<td>$2,000</td>
<td>$45,250</td>
</tr>
<tr>
<td>BTC contract for long-term strategic planning &amp; evaluation</td>
<td>$15,000</td>
<td>$0</td>
<td>$0</td>
<td>$15,000</td>
</tr>
<tr>
<td>Photography contract: maintain and enhance online ELF photo database</td>
<td>$22,000</td>
<td>$0</td>
<td>$0</td>
<td>$22,000</td>
</tr>
<tr>
<td>El Dorado Library contract: develop unduplicated count toolkit</td>
<td>$25,000</td>
<td>$0</td>
<td>$0</td>
<td>$25,000</td>
</tr>
</tbody>
</table>

Subtotal $323,250 $0 $10,000 $333,250

**Description:** Funding is requested based on the projected scopes of work being negotiated with each of these entities: BTC activities represent approximately 2080 hours divided amongst 4 BTC staff. Photography activities represent approximately 225 hours amongst 2 contract photographers. El Dorado Library activities represent approximately 520 hours divided amongst 3 staff.

### Project Total

<table>
<thead>
<tr>
<th>Project Total</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>Indirect Cost</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$621,845</td>
<td>$0</td>
<td>$35,268</td>
<td>$657,113</td>
<td></td>
</tr>
</tbody>
</table>

**Indirect Cost Rate Applied:** 10%

**Indirect Cost:** $62,185

Check one: (please see application instructions for additional information)

- [ ] No Indirect
- [x] Indirect proposed cost rate *

*please attach supporting documentation if required*

**Description:** Indirect costs include cost for administrative and fiscal staff, workspace, utilities, internet, IT support, office supplies and use of equipment.

### Indirect Cost Rate

<table>
<thead>
<tr>
<th>Project Total</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>Indirect Cost</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$621,845</td>
<td>$0</td>
<td>$35,268</td>
<td>$657,113</td>
<td></td>
</tr>
</tbody>
</table>

### Grand Total

<table>
<thead>
<tr>
<th>Grand Total</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>Indirect Cost</th>
<th>Total (B+C+D = E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$684,030</td>
<td>$0</td>
<td>$35,268</td>
<td>$719,298</td>
<td></td>
</tr>
</tbody>
</table>
ELEMENT 6: ATTACHMENTS (please see application instructions for additional information)
If you have additional resources that support your grant, please attach after this page

ELEMENT 7: INTERNET CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES FY 2015/16
(please see application instructions for additional information)

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (check only one of the following boxes)

A. ☐ An individual applicant that is CIPA compliant.
   The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B. ☐ Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.
   All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C. ☒ Not Subject to CIPA Requirements.
   The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

Califa Group
Library/Organization

Susan H. Hildreth
Library Director Name

Early Learning with Families (ELF 2.0) Statewide Initiative:
Year 3
Project Name

Executive Director
Title

Library Director Signature
Date