CALIFORNIA STATE LIBRARY  
FISCAL YEAR 2015-2016  
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)  
PITCH AN IDEA GRANT APPLICATION

ELEMENT 1: BASIC INFORMATION (please see application instructions for additional information)

### Applicant Information

1. **Library/Organization**  
   Santa Fe Springs City Library

2. **Library’s DUNS Number**  
   18-392-5627

3. **Internet Web Site Address**  
   www.sfslibrary.org

4. **Project Coordinator Name & Title**  
   Joyce Ryan, Library Services Division Director

5. **Email Address**  
   joyceryan@santafesprings.org

6. **Business Phone Number**  
   562-868-7738 x7801

7. **Fax Number**  
   562-929-3680

8. **Mailing Address**  
   PO Box or Street Address  
   City  
   State  
   Zip  
   11700 Telegraph Rd.  
   Santa Fe Springs  
   CA  
   90670

9. **Check the Appropriate Library Type**  
   - [x] Public Library  
   - [ ] Academic  
   - [ ] K-12  
   - [ ] Multi-Type  
   - [ ] Special/Other

### Project Information

10. **Project Title**  
    Build a Better Bot: STEM Robotics Workshops

11. **LSTA Funds Requested**  
    $15,000

12. **Cash Contributions**  
    $0

13. **In-Kind**  
    $5,000

14. **Total Project Cost**  
    $20,000

15. **California’s LSTA Goals** (Check one goal that best describes the project)  
   - [x] Literate California  
   - [ ] Content Creation/Preservation  
   - [ ] Community Connections  
   - [ ] 21st Century Skills  
   - [ ] Bridging the Digital Divide  
   - [ ] Ensuring Library Access for All  
   - [ ] 22nd Century Tools  
   - [ ] Information Connections

16. **Number of persons served** (The number of persons who use or will benefit directly from this project)  
    1,000

17. **Primary Audience for project** (Select all that apply.)  
   - [x] Adults  
   - [x] Families  
   - [x] Immigrants/Refugees  
   - [x] Intergenerational Groups (Excluding Families)  
   - [x] Library Staff, Volunteers and/or Trustees  
   - [x] Low Income  
   - [x] Non/Limited English Speaking Persons  
   - [x] People with Disabilities  
   - [x] People with Limited Functional Literacy  
   - [x] Pre-School Children  
   - [ ] Rural Populations  
   - [ ] School Age Children  
   - [x] Senior Citizens  
   - [x] Statewide Public  
   - [x] Suburban Populations  
   - [ ] Unemployed  
   - [ ] Urban Populations  
   - [ ] Young Adults and Teens

18. **This signature certifies that I have read and support this LSTA Grant Application.**  
   Library Director Name: Joyce Ryan  
   Title: Library Services Division Director

Mailing Address (if different from above)  
City  
Zip

Library Director Signature:  
Date:  


In addition, we will hold a "Season of Science" series of programs which will feature 5 speakers -- Hispanic speakers in STEM and spend the morning with our staff and their teachers to receive this enrichment program. By demonstrating the accessibility of STEM activities, we can encourage these teens to work towards careers in the sciences. Considering that our population is 80% Hispanic, we want to be able to turn around the statistics listed above.

We will provide a monthly series of robotics workshops using Lego WeDo and Lego Mindstorms for the community's children and teens. These workshops provide STEM education experiences that prioritize hands-on learning to increase student engagement, interest, and achievement in the STEM fields. We will bring in a LEGO robotics trainer to assist us in creating a more comprehensive curriculum for these classes and to train up to ten staff members. The robotics workshops will be held once a month in the Library (a separate workshop for children and one for teens) and will run from September through May. In addition, we will be using the Lego Mindstorms with teens at the Library station in the Neighborhood Center in our city (run by our Family & Human Services division). The teens who attend this center mostly reside in an apartment complex next door and tend to come from households with lower incomes. By demonstrating the accessibility of STEM activities, we can encourage these teens to work towards careers in the sciences.

In addition to our monthly robotics classes for the public, we are partnering with a local elementary school, Rancho Santa Gertrudes Elementary School, in order to provide their students with a robotics class once a month. The students will walk to the Library and spend the morning with our staff and their teachers to receive this enrichment program. In addition, we will hold a "Season of Science" series of programs which will feature 5 speakers -- Hispanic speakers in STEM and women in STEM. In our mostly Hispanic community, everything is very family-oriented. We will provide speakers who can address the parents and provide learning activities for children at the same time at our events. In this way, we can ensure that parents are aware of the STEM opportunities for the future and promote STEM subjects/activities to the children themselves. As part of our "Season of Science," we will be holding a STEM Fair that brings graduate students from local colleges to the library to have them demonstrate scientific principles with practical applications - but in a non-stressful environment. We are trying to break down the barriers that many people have regarding the sciences -- that it's too hard, or not everyone can do it. By incorporating an element of play with our STEM subjects, we make them more accessible and desirable for the students in the community.

We are purchasing library materials in STEM subjects to encourage the students to take the ideas home with them in the form of library books or videos. The idea is to make these subjects more accessible to students and this will further our mission in this area. Our Library's mission is to provide "qualified staff, materials and services in a variety of formats to meet the personal, educational and professional needs" of our residents.

We will know if our project is successful in a few different ways. First, we will measure our outputs - how many children are attending, how many materials are being checked out, how many people come to our workshops etc. Secondly, we will mine the parents for anecdotal information regarding the interest that their child is showing in STEM subjects. We will be asking for completed surveys of all participants - children and adults. We will also speak to the teachers we work with to determine whether their students are enjoying the robotics classes and what they may be hearing from their students.

We are committed to enabling students to reach their potential through increased access to educational resources and experiences that extend their learning beyond the classroom. We want to engage students in learning experiences that develop skills and critical thinking - skills that are so highly desired in our world today. We are dedicated to empowering these students to explore where their curiosity leads them and to create a new generation of lifelong learners.
ELEMENT 3: PLANNING AND EVALUATION (please see application instructions for additional information)

Please answer each area concisely and completely. For section A-F limit to four pages.

A. Project Intent (Check only one that best describes the project)

Institutional Capacity
- Improve the library workforce
- Improve the library’s physical and technology infrastructure
- Improve library’s operations

Information Access
- Improve users’ ability to discover information
- Improve users’ ability to obtain information resources

Lifelong Learning
- Improve users’ formal education
- Improve users’ general knowledge and skills

Human Services
- Improve users’ ability to apply information that furthers their personal, family, or household finances
- Improve users’ ability to apply information that furthers their personal or family health & wellness
- Improve users’ ability to apply information that furthers their parenting and family skills

Employment & Economic Development
- Improve users’ ability to use resources and apply information for employment support
- Improve users’ ability to use and apply business resources

Civic engagement
- Improve users’ ability to participate in their community
- Improve users’ ability to participate in community conversation around topics of concern

B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

We will provide a monthly series of robotics classes using Lego WeDo and Lego Mindstorms for the community's children and teens. These workshops provide STEM education experiences that prioritize hands-on learning to increase student engagement, interest, and achievement in the STEM fields. In addition, we will hold a “Season of Science” series of programs which will feature 5 speakers -- Hispanic speakers in STEM and women in STEM. By incorporating an element of play with our STEM subjects, we make them more accessible and desirable for the students in the community.

C. Anticipated Project Outputs – Measures of services and/or products to be created/provided.

The outputs for this grant would be measured by:
- the number of children and teens registered for robotics programs
- the number of children, teens and parents attending various events
- the number of students coming to the library for a school/library collaborative class
- the number of books circulated to participants
- the number of programs and workshops held
- the number of class visits
- the number of participants in programs and workshops
- the curriculum that we create for the robotics classes will be made available for use at other libraries

D. Anticipated Project Outcome(s) – What change is expected in the target audience’s skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes? (for examples see attachment B of the application instructions)

In projecting outcomes for this project, we will need to rely heavily on anecdotal information from staff and teachers and from our participant surveys. We will measure this project a success if we determine the following:
- 50% of students express increased interest in any STEM subject
- 25% of students express interest in a STEM subject as a career
- We will formulate a survey for participants and parents that will help us in determining the success of our project. The completed survey information will be compiled and used for planning future classes/workshops.

E. Briefly describe how this project will be financially supported in the future.

With the financial outlay for the WeDo and Mindstorms already laid out, it is now simply a matter of continuing the program through subsequent years - which we will be doing. The LEGO training for staff supported by the grant funding will provide the expertise necessary to keep the project going after the grant period has ended. I foresee this as being a regular program we can provide for the local schools and for the community's students, in general.
F. Activity Information. Activities are action(s) through which the intent or objective of a project are accomplished. Four activity types have been identified, each with select methods to help you describe how you will carry out this project. Indicate activity types that require a significant commitment of resources to the project (representing 10% or more of total project resources).

I. Instruction - Involves an interaction for knowledge or skill transfer and how learning is delivered or experienced. (Check all that apply and provide a description including whether the format will be in-person, virtual, or both)

- Program - Formal interaction and active user engagement (e.g., a class on computer skills).
- Presentation - Formal interaction and passive user engagement (e.g., an author’s talk).
- Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.

Description: The robotics classes using the Lego WeDos and Mindstorms will be highly interactive, on-the-ground classes with active user engagement. At least two staff members and one volunteer will be coordinating and running each robotics class in order to circulate and assist students. In addition, our STEM workshops will also be interactive, and allow for parents, teens and children to ask questions and gain understanding. The Library Director will work with local colleges to bring speakers to the library for a variety of topics. While parents are receiving information, children will be given an educational program to promote STEM subjects, also through local college students/speakers and staff. We will also bring out a trainer to train or staff to better serve our local students.

Requires a significant commitment of resources to the project

II. Content - Involves the acquisition, development, or transfer of information and how information is made accessible. (Check all that apply and provide a description including whether the format will be physical, digital, or both)

- Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
- Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.
- Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.
- Lending - Provision of a library’s resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.
- Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.

Description: Our Youth Librarian will select and purchase materials on STEM subjects for checkout to students during our programs. This requires a significant commitment of resources to the project.

III. Planning & Evaluation - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. (Check all that apply and provide a description)

- Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.
- Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description:

IV. Procurement - Acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. (Provide a description)

Description: We will purchase 16 Lego Mindstorms and 16 Lego WeDos which come with licensed software. This requires a significant commitment of resources to the project.
**ELEMENT 4: GRANT TIMELINE/ACTIVITIES** (please see application instructions for additional information)

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

<table>
<thead>
<tr>
<th>Activity</th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>June</th>
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</thead>
<tbody>
<tr>
<td>Purchase Lego WeDos and Mindstorms and download software onto laptops</td>
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<td>Train 10 staff members to assist with the program</td>
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<td>Create registration forms and surveys for children and parents</td>
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<tr>
<td>Hold first Lego WeDo robotics classes</td>
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<tr>
<td>Schedule robotics classes for children and teens for the entire fiscal year</td>
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<tr>
<td>Schedule &quot;Season of Science&quot; workshops for the entire fiscal year</td>
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<td>Work with local schools to schedule collaborative robotics classes</td>
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<td>Create promotional materials for robotics classes; select and purchase materials</td>
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<tr>
<td>Hold our first Season of Science workshop for families</td>
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<tr>
<td>Hold WeDo class and Mindstorms class at Library; Mindstorms class at NC</td>
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<td>X</td>
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<td>X</td>
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<tr>
<td>Hold our second Season of Science workshop for families</td>
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<tr>
<td>Hold our third Season of Science workshop for families</td>
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<tr>
<td>Hold our fourth Season of Science workshop for families (STEM Fair)</td>
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<tr>
<td>Hold our fifth Season of Science workshop for families</td>
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<tr>
<td>Hold classes in conjunction with local elementary school</td>
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<td>X</td>
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<tr>
<td>Administer and review survey responses from parents and children</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Administer and review survey responses from teachers (elementary school only)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
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<tr>
<td>Evaluate overall program and its level of success</td>
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</tbody>
</table>
ELEMENT 5: BUDGET (please see application instructions for additional information)
The budget should clearly identify the amounts requested and from what sources. (please do not unlock the application form, if additional space is needed contact Mickie Potter at mickie.potter@library.ca.gov)

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries/Wages/Benefits</strong></td>
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<tr>
<td>Library Services Division Director (40 hrs. @ $45/hr.)</td>
<td>$0</td>
<td>$0</td>
<td>$1,800</td>
<td>$1,800</td>
</tr>
<tr>
<td>Program Coordinator (40 hrs. @ $30/hr.)</td>
<td>$0</td>
<td>$0</td>
<td>$1,200</td>
<td>$1,200</td>
</tr>
<tr>
<td>Information Desk Assistant (100 hrs. @ $20/hr.)</td>
<td>$0</td>
<td>$0</td>
<td>$2,000</td>
<td>$2,000</td>
</tr>
</tbody>
</table>

| Description: | A staff member (or two, depending on availability) will be working with students at all times. |

<table>
<thead>
<tr>
<th>Equipment ($5,000 or more per unit)</th>
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<tbody>
<tr>
<td></td>
<td>$0</td>
<td>$0</td>
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<tr>
<td>Subtotal</td>
<td>$0</td>
<td>$0</td>
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| Description: |

<table>
<thead>
<tr>
<th>Operating Expenses: Library Materials</th>
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<tbody>
<tr>
<td>Collection Materials (Approx. 120 items at $25/item)</td>
<td>$3,000</td>
<td>$0</td>
<td>$0</td>
<td>$3,000</td>
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</tbody>
</table>

| Description: | These collection materials will be on STEM subjects and be available to check out at each robotics class and workshop. Materials will be purchased based on age group, subject and overall accessibility. |

<table>
<thead>
<tr>
<th>Operating Expenses: Consultant Fees</th>
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</thead>
<tbody>
<tr>
<td>Lego Training Representative (10 hrs. @ $150/hr. plus travel, food, and lodging all-inclusive)</td>
<td>$2,000</td>
<td>$0</td>
<td>$0</td>
<td>$2,000</td>
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</tbody>
</table>

<p>| Description: | This training from a LEGO education trainer will enable us to learn how to better utilize the robotics program to teach students. We can practice facilitation, learn how to maximize the lessons, and come up with creative ways to assist students. In addition to training our staff, we will be able to train some of the local elementary school's staff whose students will join us for our collaborative classroom. The cost for the training is all-inclusive of travel and other costs. |</p>
<table>
<thead>
<tr>
<th>Budget Category</th>
<th>LSTA</th>
<th>Cash Contributions</th>
<th>In-Kind</th>
<th>Total (B+C+D = E)</th>
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<tbody>
<tr>
<td><strong>Operating Expenses: Travel</strong></td>
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<td>Subtotal</td>
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<tr>
<td><strong>Description:</strong></td>
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<tr>
<td><strong>Operating Expenses: Supplies/Other</strong></td>
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<tr>
<td>16 Lego WeDos/Software</td>
<td>$2,850</td>
<td>0</td>
<td>0</td>
<td>$2,850</td>
</tr>
<tr>
<td>16 Lego EV3 Mindstorms/Software</td>
<td>$6,550</td>
<td>0</td>
<td>0</td>
<td>$6,550</td>
</tr>
<tr>
<td>Flyers, brochures, other promotional materials</td>
<td>$600</td>
<td>0</td>
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<td>$600</td>
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<tr>
<td>Subtotal</td>
<td>$10,000</td>
<td>0</td>
<td>0</td>
<td>$10,000</td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>These supplies include the Lego WeDos, Mindstorms and the corresponding software. Supplies also include the flyers and other promotional items for the classes and workshops.</td>
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<tr>
<td><strong>Operating Expenses: Contracted Services</strong></td>
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<tr>
<td>Check one: (please see application instructions for additional information)</td>
<td>☒ No Indirect</td>
<td>☐ Federally negotiated indirect cost rate</td>
<td>☐ Indirect proposed cost rate</td>
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<td>* please attach supporting documentation if required</td>
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<td>$5,000</td>
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ELEMENT 6: ATTACHMENTS (please see application instructions for additional information)

If you have additional resources that support your grant, please attach after this page.

ELEMENT 7: INTERNET CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES FY 2015/16
(please see application instructions for additional information)

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (check only one of the following boxes)

A. ☒ An individual applicant that is CIPA compliant.
   The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B. ☐ Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.
   All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C. ☐ Not Subject to CIPA Requirements.
   The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

Santa Fe Springs City Library
Library/Organization

Build a Better Bot: STEM Robotics Workshops
Project Name

Joyce Ryan
Library Director Name

Library Services Division Director
Title

Library Director Signature

Date

file:mcp/lsta/announceapps&instr/1516