



## Studies in the News for



## Children and Families Commission

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### **Introduction to Studies in the News**

Studies in the News: Children and Family Supplement is a service provided to the First 5 California Children and Families Commission by the California State Library. The service features weekly lists of current articles focusing on Children and Family policy. Prior lists can be viewed from the California State Library's Web site at <http://www.library.ca.gov/sitn/ccfc/>.

### **How to Obtain Materials Listed in SITN:**

- When available on the Internet, the URL for the full-text of each item is provided.
- California State Employees may contact Information Services at (916-654-0261; [csinfo@library.ca.gov](mailto:csinfo@library.ca.gov)).
- All other interested individuals should contact their local library - the items may be available there, or may be borrowed by your local library on your behalf.

The following studies are currently on hand:

### **IMPROVED CHILD DEVELOPMENT**

**“Early Returns: Lawmakers Are Sold on the Importance of Early Learning Programs. Now They’re Figuring Out How to Pay for Them.” By Julie Poppe. IN: State Legislatures, vol. 36, no. 1 (January 2010) pp. 28-31.**

Full text at:

[http://www.ncsl.org/Portals/1/Documents/magazine/articles/2009/SL0110\\_EarlyReturns.pdf](http://www.ncsl.org/Portals/1/Documents/magazine/articles/2009/SL0110_EarlyReturns.pdf)

[“Early education programs that prepare children for kindergarten may be the single most important thing that helps them graduate from high school, stay out of trouble with the law and hold good jobs later in life. Even though the poor economy has restricted the money available for these early programs, state lawmakers have increased funding for pre-K in the last several years. But as states try to cope with shrinking revenues - a

situation expected to last at least a couple of more years - they will find it more difficult to do so.”]

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**Child Outcomes Bulletin 2010. By Child Care Results and others. (California Head Start Association, Sacramento, California) 2010. 4 p.**

[“Children who participate in Head Start programs are better prepared to start school, according to a new study conducted by Child Care Results on behalf of the California Head Start Association. The data indicate a significant improvement for Head Start participants across various developmental areas, including language and literacy, math, motor skills, self regulation and several other domains.... The analysis compared preschool children of the same age who had participated in Head Start for varying lengths of time. The results documented that children who had participated in the program for longer periods of time had higher levels of development in all areas.” Child Care Results, Press Release (January 20, 2010.)]

Full text at:

[http://www.caheadstart.org/California\\_Head\\_Start\\_Child\\_Outcomes\\_Bulletin\\_2010.pdf](http://www.caheadstart.org/California_Head_Start_Child_Outcomes_Bulletin_2010.pdf)

Methodology: 16 p. <http://www.childcareresults.com/ChildOutcomes2010.html>

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**Improving School Readiness and Promoting Long-Term Success: The Head Start Roadmap to Excellence. By the Office of Head Start. (The Office, Administration for Children and Families, U.S. Department of Health and Human Services, Washington, DC) [2010.] 6 p.**

Full text at:

[http://eclkc.ohs.acf.hhs.gov/hslc/Head%20Start%20Program/Director/Head\\_Start\\_Roadmap\\_to\\_Excellence.pdf](http://eclkc.ohs.acf.hhs.gov/hslc/Head%20Start%20Program/Director/Head_Start_Roadmap_to_Excellence.pdf)

[“This roadmap lays out a set of specific actions that HHS is taking to improve school readiness outcomes among Head Start children and to promote their long-term success. These actions will improve the extent to which classroom activities - book reading, dramatic play, number games, music, and more - are not just fun and engaging, but also promote increased vocabulary, early math skills, problem solving abilities, and social skills so that children start kindergarten ready, and continue to learn. And, the actions will promote changes that integrate Head Start into a continuum of high-quality early care and education spanning from birth to age eight. This integration will foster cooperation between Head Start programs and elementary schools so that Head Start programs prepare children for what they will need to succeed in elementary school and so that schools are ready to take these children and help them build on what happened in Head Start.”]

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**“Underpaid Early Childhood Professionals: Finding the Path to Better Pay.” Hosted by Mark Ginsburg and Rae Pica. Featuring Marcy Whitebrook. NAEYC Radio. BAM! Radio Network. (NAEYC, Washington, DC and the Network, Glendale, California) February 4, 2010. Audio/Podcast. Program length: 10:11.**

Play online or download at:

[http://www.bamradionetwork.com/index.php?option=com\\_content&view=article&id=288:jackstreet54&catid=49:naeyc-radio-channel&Itemid=81](http://www.bamradionetwork.com/index.php?option=com_content&view=article&id=288:jackstreet54&catid=49:naeyc-radio-channel&Itemid=81)

[“A teacher in a preschool with a bachelors degree typically earns \$10-15k less a year than a kindergarten teacher with similar preparations. This segment discuss new insights and developments that may drive increased salaries for early childhood workers and identifies some steps individuals can take to secure better pay.”]

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**Children’s Advocate [Entire Issue.] By the Action Alliance for Children. (The Alliance, Oakland, California) January/February 2010. 12 p.**

[Articles include “SF Parents Stop Cuts to Children’s Programs; Candidates for Assembly Focus on Children’s Issues; Training for Teachers Helps Children Stay Healthy and Safe; Parents Help Children Cope with Strong Feelings; ECE Teachers and Parents Prepare for Budget Activism; Children’s Advocates Roundtable.”]

Full text at: [http://www.4children.org/issues/2010/january\\_february/](http://www.4children.org/issues/2010/january_february/)

Spanish edition: <http://es.4children.org/>

Chinese edition: <http://ch.4children.org/>

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**Preschool Matters [Entire Issue.] By the National Institute for Early Education Research. Vol. 8, No. 1 (NIEER, New Brunswick, New Jersey) January/February 2010. 12 p.**

Full text at: <http://nieer.org/psm/pdf/81.pdf>

[“In the latest issue of ‘Preschool Matters’, NIEER looks at state budgets and preschool education, one of many areas where the funding progress seen in recent years has taken a considerable blow. Other articles in the new issue include: ‘Yet More Evidence: Time to Beef Up Math and Science in Pre-K; Long-Term Studies Show Lasting Gains from Pre-

K; The Benefits of Investments in Early Development Around the Globe; Preschool's Role in Fighting Childhood Obesity.” NIEER Online Newsletter (February 12, 2010.)]

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### **Quality Rating and Improvement System (QRIS) National Learning Network Website.**

Website at: <http://qrisnetwork.org/>

[“The Quality Rating and Improvement System (QRIS) National Learning Network was formed by a coalition of states and organizations. Network members are united in the desire to use rating and improvement strategies to elevate the quality of care in state early care and education systems and to support and improve children’s development. We provide information, learning opportunities and direct technical assistance to states that have a QRIS or that are interested in developing one. This website has been developed as a QRIS information clearinghouse. Within our libraries, you will find a variety of resources that will help your state in advocating for Quality Rating and Improvement Systems and that will assist you in your planning and improvement efforts.”]

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## **IMPROVED FAMILY FUNCTIONING**

**Facing Our Future: Children in the Aftermath of Immigration Enforcement. By Ajay Chaudry and others. (The Urban Institute, Washington, DC) February 2010. 80 p.**

Full text at: [http://www.urban.org/UploadedPDF/412020\\_FacingOurFuture\\_final.pdf](http://www.urban.org/UploadedPDF/412020_FacingOurFuture_final.pdf)

[“This report examines the consequences of parental arrest, detention, and deportation on 190 children in 85 families in six locations, providing in-depth details on parent-child separations, economic hardships, and children's well-being. The contentious immigration debates around the country mostly revolve around illegal immigration. Less visible have been the 5.5 million children with unauthorized parents, almost three-quarters of whom are U.S.-born citizens. Over several years, Immigration and Customs Enforcement (ICE) intensified enforcement activities through large-scale worksite arrests, home arrests, and arrests by local law enforcement. The report provides recommendations for stakeholders to mitigate the harmful effects of immigration enforcement on children.”]

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**Exposure to Intimate Partner Violence among Poor Children Experiencing Homelessness or Residential Instability. By the Institute for Children in Poverty. Research Brief. (The Institute, New York, New York) Winter 2010. 6 p.**

Full text at:

[http://www.icpny.org/PDF/reports/ICP\\_ResearchBrief\\_ExposureToIntimatePartnerViolenceAmongPoorChildren.pdf?Submit1=Free+Download](http://www.icpny.org/PDF/reports/ICP_ResearchBrief_ExposureToIntimatePartnerViolenceAmongPoorChildren.pdf?Submit1=Free+Download)

[“Over one-quarter of homeless mothers in shelter cite intimate partner violence as the reason for their homelessness. Children's exposure to intimate partner violence impacts their social-emotional functioning, relationships with parents and peers, and academic achievement. Analysis of a national study reveals that children's fathers victimized greater percentages of poor mothers experiencing homelessness or residential instability than residentially stable mothers, and poor children experiencing homelessness or residential instability witnessed a physical fight between their parents at higher rates than residentially stable poor children.”]

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**“Baby TALK: A Community Builds a Trustworthy System to Support Parents of Young Children.” By Claudia Quigg. IN: Delta, Kappa, Gamma Bulletin, vol. 76, no. 2 (Winter 2010) pp. 27-31.**

Full text at:

<http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=47871545&site=ehost-live> (NOTE: State employee access link.)

[“Baby TALK unites parents, schools and communities into a trustworthy community system to support and nurture their very young children. Baby TALK has developed a model to ‘cast a net’ over a community to identify and screen every family with a baby in order to identify needs and connect families with resources. Relationships with partner agencies provide layers of program support. Communities outside Decatur, Illinois are using this model with success.”]

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## IMPROVED HEALTH

**Integrating Early Childhood Mental Health Consultation with the Pyramid Model. By Deborah F. Perry and Roxane K. Kaufmann. Policy Brief. (Technical Assistance Center on Social Emotional Intervention for Young Children, University of South Florida, Tampa, Florida) November 2009. 5 p.**

Full text at:

[http://www.challengingbehavior.org/do/resources/documents/brief\\_integrating.pdf](http://www.challengingbehavior.org/do/resources/documents/brief_integrating.pdf)

[“A growing number of states and communities are implementing the Pyramid Model in early care and education settings, and in many of these places there are also early childhood mental health consultation (ECMHC) programs operating. This policy brief provides an overview of ECMHC, how it can support the implementation of the Pyramid

Model and the policy issues that arise when administrators seek to integrate these two approaches at the state and local levels.”]

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**Early Childhood Mental Health Services: Four State Case Studies.** By Kimberly Moherek Sopko. **inForum.** (Project Forum, National Association of State Directors of Special Education, Alexandria, Virginia) December 2009. 23 p.

Full text at: <http://projectforum.org/docs/EarlyChildhoodMentalHealthServices-FourStateCaseStudies.pdf>

[“A variety of components contribute to an effective early childhood mental health (ECMH) service system. This document describes state models for addressing each of four components: 1) consultation; 2) workforce preparation and professional development; 3) partnerships; and 4) financing.”]

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**WIC Improves Child Health and School Readiness.** By Annie Gayman and others. **Policy Action Brief.** (Children’s HealthWatch, Boston, Massachusetts) January 2010. 2 p.

Full text at: [http://www.childrenshealthwatch.org/upload/resource/wic\\_brief\\_jan10.pdf](http://www.childrenshealthwatch.org/upload/resource/wic_brief_jan10.pdf)

[“Children’s HealthWatch finds that young children who participate in the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) are more likely to be in excellent or good health and have a reduced risk of developmental delay compared to children who are eligible for WIC but not enrolled. WIC provides vouchers for foods high in essential nutrients to young children and pregnant and postpartum women. Investing in WIC not only provides cost savings in infant health care, but also supports the nutritional needs of young children during a critical window of brain and body growth. Program improvements that decrease access barriers, provide the full amount of recommended fruits and vegetables, and accommodate working parents will help young children reach their full potential.”]

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**Fourth National Incidence Study of Child Abuse and Neglect (NIS-4): Report to Congress.** By Andrea J. Sedlak and others. (U.S. Department of Health and Human Services, Administration for Children and Families, Washington, DC) 2010. 455 p.

[“A massive new federal study documents an unprecedented and dramatic decrease in incidents of serious child abuse, especially sexual abuse. Experts hailed the findings as proof that crackdowns and public awareness campaigns had made headway. An

estimated 553,000 children suffered physical, sexual or emotional abuse in 2005-06, down 26 percent from the estimated 743,200 abuse victims in 1993, the study found.... The study found some dramatic differences in child abuse rates based on socio-economic factors. Poor children were three times more likely than other kids to experience abuse, and rates of abuse in African-American families were significantly higher than for whites and Hispanics. Family structure also was a factor - for example, children whose single parent had a live-in partner faced an abuse rate 10 times that of a child living with two parents. Wexler [executive director of the National Coalition for Child Protection Reform] said a primary reason for the overall drop in abuse rates was the relatively prosperous economy during the period under study. 'The fact that the economic gains were unequal explains why maltreatment declined less in black families,' he said.... The study does not cover the recent period in which the United States plunged into a recession, prompting some reports of increased domestic violence and abuse in hard-off families." Associated Press (February 3, 2010.)]

Full text at:

[http://www.acf.hhs.gov/programs/opre/abuse\\_neglect/natl\\_incid/nis4\\_report\\_congress\\_full\\_pdf\\_jan2010.pdf](http://www.acf.hhs.gov/programs/opre/abuse_neglect/natl_incid/nis4_report_congress_full_pdf_jan2010.pdf)

Executive Summary: 26 p.

[http://www.acf.hhs.gov/programs/opre/abuse\\_neglect/natl\\_incid/nis4\\_report\\_exec\\_summary\\_pdf\\_jan2010.pdf](http://www.acf.hhs.gov/programs/opre/abuse_neglect/natl_incid/nis4_report_exec_summary_pdf_jan2010.pdf)

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**Protecting Children from Exposure to Lead: Old Problem, New Data, and New Policy Needs.** By Claire Cole and Adam Winsler, George Mason University. **Social Policy Report, Vol. 24, No. 1** (Society for Research in Child Development, Ann Arbor, Michigan) 2010. 30 p.

Full text at:

[http://www.srkd.org/index.php?option=com\\_content&task=view&id=232&Itemid=1](http://www.srkd.org/index.php?option=com_content&task=view&id=232&Itemid=1)

["In the United States, at least 7 million children under age 6 (a quarter of all preschoolers) could have lead levels high enough to damage their development. Since recent research shows that lead levels once considered safe can cause damage, it's time to re-examine this preventable problem." SRCD.]

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## IMPROVED SYSTEMS OF CARE

**Inspiring Innovation: Creative State Financing Structures for Infant-Toddler Services.** By Julie Cohen, Zero to Three, and others. (Zero to Three, Washington, DC and the Ounce of Prevention Fund, Chicago, Illinois) October 2009. 24 p.

Full text at:

[http://www.zerotothree.org/site/DocServer/Ounce\\_brief\\_Oct6B.pdf?docID=9642](http://www.zerotothree.org/site/DocServer/Ounce_brief_Oct6B.pdf?docID=9642)

[“An effective system of care and services for infants and toddlers requires solid funding structures that combine federal and state dollars with private funding sources. Although the federal government invests in young children, it cannot do so alone. States can and should be investing in infants and toddlers as they work to build their birth-to-five systems. The four states highlighted in this policy brief exemplify such models of state investment.... Illinois, Kansas, Nebraska, and Oklahoma have developed innovative financing structures to support services for at-risk infants and toddlers that provide lessons for other states.... Drawing on both the shared and unique experiences of Illinois, Kansas, Nebraska, and Oklahoma, this policy brief is designed to inspire other states to advocate for, develop, and implement new financing structures to support services for at-risk infants and toddlers. It provides an overview of the key policy elements that cut across all four states, as well as strategic decisions, lessons, and recommendations critical to the establishment of particular financing structures that support high-quality programs for infants and toddlers.”]

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**Child Care Feeding Programs Support Young Children’s Healthy Development. By Annie Gayman and others. Policy Action Brief. (Children’s HealthWatch, Boston, Massachusetts) January 2010. 2 p.**

Full text at: [http://www.childrenshealthwatch.org/upload/resource/cacfp\\_brief\\_jan10.pdf](http://www.childrenshealthwatch.org/upload/resource/cacfp_brief_jan10.pdf)

[“Children’s HealthWatch finds that toddlers receiving meals from their child care provider are in better health than those who must bring meals from home. The Child and Adult Care Feeding Program (CACFP) is the nation’s only nutrition program for young children in child care. Children’s HealthWatch identified a group of children in it’s dataset that are very likely receiving CACFP meals. Children in participating child care centers or family child care homes are in better health, have decreased risk for hospitalization, and are at healthier heights and weights for their age than children whose meals are supplied from home. Changes to CACFP that expand access, reduce barriers and ensure that providers have the resources they need to provide healthy meals are beneficial for young children’s health and growth.”]

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### **STUDIES TO COME**

[The following studies, reports, and documents have not yet arrived. California State Employees may place requests, and copies will be provided when the material arrives. All other interested individuals should contact their local library - the items may be available there, or may be borrowed by your local library on your behalf.]

### **IMPROVED CHILD DEVELOPMENT**

**“Use of a Case-Based Hypermedia Resource in an Early Literacy Coaching Intervention with Pre-Kindergarten Teachers.” By Douglas R. Powell and others. IN: Topics in Early Childhood Special Education, vol. 29, no. 4 (February 2010) pp. 239-249.**

[“An examination of the use of a hypermedia resource, an advanced form of Web-delivered information, that includes video depictions of instructional practice that can be augmented and interlinked with descriptive and explanatory text, for the early literacy coaching of 33 Head Start teachers of at-risk preschool children in classrooms that serve urban, rural, and small city communities.” Research Connections (February 11, 2010.)

NOTE: Use of a Case-Based Hypermedia Resource... will be available for loan.]

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## **IMPROVED HEALTH**

**“Household Routines and Obesity in U.S. Preschool-Aged Children.” By Sarah E. Anderson, Ohio State University College of Public Health, and Robert C. Whitaker, Temple University. IN: Pediatrics (published online ahead of print, February 8, 2010).**

[“Preschool-aged children who regularly ate evening meals as a family, obtained adequate amounts of sleep and had limited television-viewing time had about a 40% lower prevalence of obesity than other children, according to a recent study. In 2005, researchers from Ohio State University conducted a cross-sectional analysis of 8,550 4-year-old children using data from the Early Childhood Longitudinal Study, birth cohort (ECLS-B). Eighteen percent of the children were obese, and 14.5% of those children were exposed to all three routines, and 12.4% were exposed to none of the routines.... Among children exposed to all three routines, the prevalence of obesity was 14.3%... compared with 24.5%... who were exposed to none of the routines. The researchers also noted that the number of routines was related to the prevalence of obesity, with each additional routine indicating a 17%... reduction in odds of obesity.” Pediatric SuperSite (February 9, 2010.) NOTE: Household Routines and Obesity... will be available for loan.]

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## **CONFERENCES AND OPPORTUNITIES**

**Webcast: The Black-White Achievement Gap: Why Closing it is the Greatest Civil Rights Issue of our Time. Presented by Rod Paige, former U.S. Secretary of Education, with Hugh B. Price, National Urban League and James Forman, Jr., Georgetown Law School. Moderator: Chester E. Finn, Jr., Thomas B. Fordham Institute. February 24, 2010. 9:00 - 10:30 a.m. Pacific Time.**

For more information:

[http://www.edexcellence.net/detail/event.cfm?event\\_id=13&id=316](http://www.edexcellence.net/detail/event.cfm?event_id=13&id=316)

[This book “traces the history of the achievement gap, examines popular explanations for it, and offers strong suggestions for closing it. This, the authors forcefully argue, would do more to advance racial equality and social justice in America than any other civil rights strategy available today.”]

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**California Child Development Administrators Association 67th Annual Conference: “Kites Fly Highest Against the Wind.” March 17-19, 2010. Doubletree Hotel, Ontario, California.**

For more information and registration: <http://www.ccdaa.org/>

[“California Child Development Administrator Association (CCDAA) provides and develops leadership that supports publicly funded early care and education programs for children from birth to 13 and their families.”]

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**American Montessori Society Annual Conference: Montessori in the 21<sup>st</sup> Century. March 25-28, 2010. Boston Marriott Copley Place, Boston, Massachusetts.**

For more information and registration:

<http://www.amshq.org/conference/2010boston/program/index.php>

[“With AMS and Montessori education now well established and continuing to grow in the United States and abroad, it is time for Montessori educators to take an in-depth look at the relationship between Montessori education and the 21st -century skills, values, and attributes required by our students, so that they may become competent, responsible, adaptive citizens who are lifelong learners, critical thinkers, and creative problem solvers.”]

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If you have a report, conference or funding opportunity that you would like us to consider for this publication, please send it to our attention.

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