

CONNECTION

LIBRARY OF CALIFORNIA

CALIFORNIA
STATE LIBRARY
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Pg. 9*Library Profiles***Simon Wiesenthal Library
and Archives in Los Angeles***Editor's Note: This is the third in our series of highlights of California libraries.*

Nazi hunter, Holocaust survivor and humanitarian, Simon Wiesenthal, wrote in 1989 that it is humanity's responsibility to remember the past, that "information is a defense against repetition." The Simon Wiesenthal Center Library and Archives in Los Angeles, one of the Library of California's special libraries, makes library policy of Wiesenthal's edict.

The Simon Wiesenthal Center Library and Archives began as a Holocaust library, but has greatly expanded since opening in 1978. Although the Holocaust remains the library's spiritual and historical backbone, the Simon Wiesenthal Center Library and Archives, according to Director Adaire Klein, "educates, enlightens and engages" its patrons - educators, librarians, students, researchers, the public and the media - about much more than 20th century genocide. The library honors the past not only by cataloguing and examining racism's roots, but also by developing pedagogical strategies and bibliographies that promote multi-cultural understanding and help people to maneuver in the American melting-pot of 2001. Library programs such as *Tools for Tolerance® to Enhance Library Services* (TFTTELS), *Contact a Survivor*, and *The Write to Tolerance Institute*, among others, "defend against repetition" by teaching tolerance.

In 1978, the Simon Wiesenthal Center Library and Archives, winner of the Institute of Museum and Library Services 2000 National Award for Library Services, was a repository of 50 Holocaust texts with a part-time librarian. Today, the library's holdings include 40,000 volumes, 500 periodicals and non-print materials. The archives, the branch dedicated to preserving and protecting materials from the Holocaust and the pre-World War II Jewish experience, holds letters, manuscripts, personal narratives, diaries, artifacts, ghetto and

Belgian
Yellow Fabric Star

concentration camp memorabilia, photographs, periodicals and original artwork. Now, the archives also collects texts and memorabilia concerning civil rights, white supremacy and multi-culturalism.

In 1999, the California State Library invited the Simon Wiesenthal Center Library and Archives to participate in the "Treasures of California" project, part of a federal Library Services and Technology Act (LSTA) grant. Because of the LSTA funding, a selection of the archival

collection was digitized. Among the Holocaust treasures now at <http://bancroft.library.ca.gov/diglib/list.cfm?libcode=SWC> are *Yellow Fabric Star* (the yellow fabric star that Belgian Jews were forced to wear by the Nazis), and *Anne Frank: Forget Me Not* (Manuscript and translation of Anne Frank's autograph, inscribed in Henny Scheerder's autograph book, March 4, 1940, in Amsterdam, a month before the German invasion). Archivist Fama Mor says that the LSTA California digitization grant was only a first step, that "the Library and Archives is now committed to disseminating these historical photographs, artifacts and documents to a global audience."

The library's Los Angeles staff responds to at least 500 weekly queries about contemporary and historical racism, and particularly hate-based Internet sites ("The combination of hatred and technology is the greatest danger threatening mankind", Klein says.). Media members, authors, production companies, museums, politicians and educators turn to the organization for resources and research for regular projects and for reliable information in sudden crises the most recent of which were after the 1999 Sacramento synagogue bombings and the September 2001 terrorist attacks.

Please see Wiesenthal, page 2

Wiesenthal

Youth Programs

Though proud of all the Simon Wiesenthal Center Library and Archives' programs, Klein reserves highest praise for the library's children's programs. The *Write to Tolerance Institute*, for instance, is a yearly seminar designed to further understanding of, and to promote, tolerance, diversity, and social justice among librarians, authors and editors of children's literature. And the *Once Upon a World Book Award* annually gives \$1000 to the author of the children's book whose content best captures what the award's benefactors, Sonia and Lloyd Levetin, calls "people being good to each other." The winning books "celebrate the diversity of the world's people through storytelling, literature and the arts." This year's winner was *The Year of Miss Agnes*, the story of a teacher in a native Athabaskan village in Alaska, by Kirkpatrick Hill (NY: Margaret K. McElderry Books, 2000).

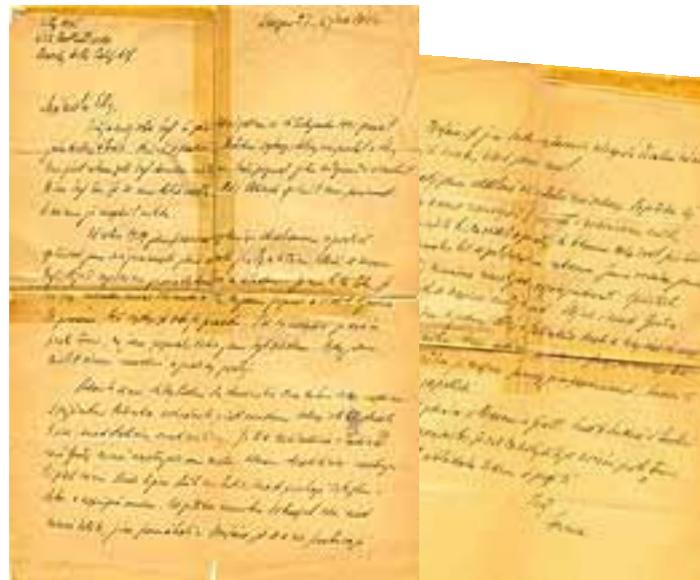
The library's therapeutic bibliographies enable librarians, families and educators to cope with contemporary issues and crises through quality children's literature at local libraries. *Bibliotherapy for a Community Tragedy* and *Using Literature to Teach Tolerance*, whose texts range from Amy

Cordova's *Abuelita's Heart* for early readers to Toni Morrison's *Beloved* for high school students and adults, are invaluable now as students confront what Klein calls "the confusion and worries of ... tragedy." Dr. Virginia Walter, Associate Professor of Information Studies at UCLA says children

today are wondering "could it [tragedy] happen to me? What would I do? Would I be brave enough?" "Fine literature," according to Walter, "lets children try on roles so they can begin to answer those questions."

Tools for Tolerance® To Enhance Library Services

The Simon Wiesenthal Center Library and Archives' key vehicle for teaching about cultural diversity within the local library community is Tools for Tolerance® To Enhance Library Services (TFTTELS), a program that the California State Library recently granted a second year of LSTA funding. TFTTELS trains Los Angeles area library personnel, those "on the front line" with the public, how to work with, and best serve, disparate people. TFTTELS project coordinator, Susan Dubin, says that TFTTELS helps library personnel "live with the public by first learning how to live with their co-workers." The TFTTELS's first aim, therefore, is to "develop a more respectful library workplace," to make a tolerant staff environment out of the "front line."



Final Good-bye

Library of California (LoC) Charter Member

The Simon Wiesenthal Library and Archives is a member of the LoC Arroyo Seco region and is an LoC charter member. Director Klein, who represents special libraries on the board, says that the LoC offers "a world in which all types of librarians are able to serve our state's diverse communities, regardless of locale. Our library is a resource for other LoC members not only in Arroyo Seco, but in all regions; in the suburban areas where information about the Holocaust, anti-Semitism, social justice, diversity, hate crimes and hate organizations is lacking."

Contact a Survivor

The Simon Wiesenthal Center Library and Archives' *Contact a Survivor* program is a door to living history. By using email and the library's website, *Contact a Survivor* enables mostly young patrons to ask Holocaust survivors simple or elaborate questions about genocide. Klein says that as long as Holocaust survivors are living, "it's our responsibility to connect them with young people." Here are some of 2001's questions, all of which came from children:

- "Why did all Jews have to wear a star?"
- "Did you lose faith in God?"
- "Did your family survive?"
- "Did you ever see Hitler?"
- "Did anyone help you who was not Jewish?"
- "Do you still think of it?"

And the question children perpetually ask is "Why would God let this happen?"

The Simon Wiesenthal Center Library and Archives gives all its patrons, young and old, the resources to explore such questions in their classrooms, their libraries, their communities and in their homes. And, because intolerance and racism still reverberate within contemporary culture, the library helps the public come to terms with the confusing present too.

For more information about the Simon Wiesenthal Library and Archives contact Adaire Klein, Director of Library and Archival Services, at 310-772-7604.



Anne Frank: Forget Me Not

Working in the best and worst of times: community college libraries and learning resource centers

Editor's Note: This is the third in our series describing the types of libraries which are LoC members.

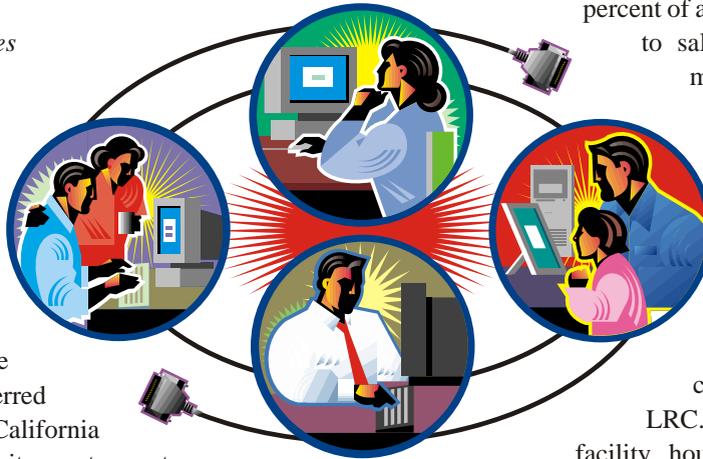
By Gregg Atkins

*Dean of Learning Resources
Sacramento City College*

From the remote reaches of Eureka, Weed, and Susanville in northern California stretching southwards to Chula Vista, El Cajon, and Imperial, over 2.5 million Californians are enrolled at California community colleges. They come to take classes that can be transferred to campuses of the University of California or the California State University systems, to complete 2-year Associate Arts (AA) or Associate Science (AS) degrees, to pursue vocational degrees, to retrain for new jobs, to acquire basic learning skills, and to pursue independent learning or self-study goals and interests. They learn on the main campus, at campus centers and rented facilities, in high schools, by watching telecourses and by participating in live interactive TV, and via the Web in online classes. The California Community College (CCC) libraries and learning resources centers (LRC) support and contribute to one of the most fluid, ever-changing and longest-running experiments in higher education. In no other state can you find library/LRC models of such variety and complexity as those in California.

When the economy sputters and state funds grow the scarcest, enrollments in community colleges increase. These incredibly eclectic and diverse institutions make up the largest system of higher education in the world. And yet it is not a system. There are now 72 college districts, each with a local governing board. Boards make fundamental decisions about programs, operations, faculty hiring and deployment, policies and procedures, but exercise that authority using state funds that are tied to more than 10,000 sections in the California Education Code and Title 5 of the California Code of Regulations (CCR).

Even within a district no two colleges are alike. Colleges range in size from 750 students to over 80,000. Some colleges were established when the community college movement began between the years 1915-1925, and the newest college campus opened this year. Fiscal policies of the community college campuses are almost entirely based on state funding formulas that measure classroom headcounts, with categorical state funds spent to cover mandated student services. Eighty to eighty-five



percent of a college's funding goes directly to salaries. The remaining funds must cover utility costs, maintenance and repair, security, general office operations, and, yes, library/learning resources center (LRC) materials, resources, and services.

At every campus--and also at many of the large centers--there is a library or LRC. It may be a 3,000 square foot facility housing a library collection of 5,000-10,000 volumes and sharing space with an open access computer lab, but it is more likely that the LRC is a more moderate, typical library carrying 30,000-50,000 volumes in its collection. It may also be a three, four, or five-story building with tutoring centers, TV studios, open-access computer labs, and distance learning operations along with a 90,000-150,000 volume collection. No matter what size, however, almost every library/LRC now offers online resources and databases. Sixty new or renovated library/LRC buildings have opened in the last 11 years, and 15 are in the state planning cycle.

Many LRCs are members in one of the Library of California's seven regional library networks. Becoming a member proved challenging because of the layers of approval the libraries/LRCs had to go through before being able to participate. That they were approved was a solid vote of confidence for the LoC.

Besides the students and faculty members at the individual campuses, many California communities tend to think of their community college library as a community resource. Members of the public and K-12 schools use the LRCs much like they do their community libraries because the LRC tends to have the "feel" of a public library. Lots of effort is expended in the structuring of library/LRC services so that there is a careful match between the community college, school, or public library experience. Many community college libraries/LRCs have made technology choices that enhance participation with other members of the regional library network. The Los Rios Community College District, for example, decided to use the Innovative Interfaces, Inc. integrated library system because both the Sacramento Public Library and California State

Please see community college libraries, page 7



Library of California Board elects new officers, addresses network issues at November meeting

At its final 2001 meeting on November 5-6 in Long Beach, the Library of California (LoC) board elected a new board president and a new vice president for the upcoming year. The LoC board also approved revising its policy on regional library network affiliation and approved two California Library Services Act (CLSA) Systems being admitted as special library members of the Golden Gateway regional library network.

Here is a summary of the issues the board addressed:

1. Election of LoC Board Officers for 2002

The LoC board elected Victoria Fong president and Kim Wang vice president for the upcoming year.

2. Regional Library Network Development

The LoC board unanimously approved revising its adopted policy of only considering regional library network affiliations once a year. The board will now consider affiliation requests at each board meeting, but with the condition that funding for the networks will be set annually and cannot be changed during the year if the number of library memberships within the regions changes.

The board also voted unanimously to accept new participating libraries of existing regional library network members at any time. If any plan of service revision is required, the board will adopt any changes when it considers adding new participating libraries.

The following libraries were approved as new member and participating libraries in the Arroyo Seco Library Network:

- Arcadia Unified School District
(Arcadia High School Library)
- King's College & Seminary
(King's Library)
- Loyola Marymount University
(Charles Von der Ahe Library)
- Newport Beach Public Library
(Balboa Library, Central Library,
Corona del Mar Library, Mariners Branch Library)
- SCS Engineers (SCS Engineers Library)

The following existing LoC member institutions in the Arroyo Seco region have added new participating libraries:

- Kaiser Permanente (Downey)
(Drug Information Services Library)

Los Angeles Unified School District
(John Marshall High School Library,
Roosevelt High School Library)

The LoC board unanimously approved the North Bay Cooperative Library System and Peninsula Library System being admitted as special library members of the Golden Gateway Library Network.

The board approved the Los Angeles Pierce College changing from being a participating library to becoming a member library in the Arroyo Seco Library Network.

3. LoC Reference Program

California Library Services Act (CLSA) System Reference Center coordinators and System administrators met in Sacramento on October 2, 2001 to begin discussing reference program issues and the elements to include in a statewide reference program (For a summary of the meeting, see the October 2001 issue of Connection).

A Library Services and Technology Act (LSTA) grant for fiscal year 2001/2002 has been awarded to continue testing and assessing First Source, a project funded through a federal Library Services and Technology Act grant award. The project will continue providing the CLSA System Reference Centers with access to a wide array of electronic resources, delivery of print materials, and technical support. Los Angeles Public Library, which directs this project, has finished an informal evaluation of First Source that will be used to help develop recommendations about the LoC Reference Program that can be presented to the Board at a future meeting.

4. Resource Libraries Program Development

Librarians representing the major resource libraries in California met on October 15, 2001 in Sacramento to begin outlining the potential structure and context for a resource libraries program under the LoC. Participants in this meeting saw communication, collaborative database purchase and price negotiation, increased reimbursement for interlibrary loan, standards for collecting and compiling information on special resources, and preservation as areas where resource libraries could reap the benefits of being members of Library of California. Future meetings are planned with either this task group or a larger resource libraries group as program areas are developed.

Library Bond Act Progress Report

Library Bond Act Rulemaking Files Submitted

In mid-October, the Office of Library Construction filed the final versions of both the Title 5 and Title 24 Regulations with the Office of Administrative Law and the California Building Standards Commission, respectively. Copies of the regulations as submitted to the control agencies as well as other supporting documents are available for review on the State Library web site at <http://www.library.ca.gov/html/libser17.html>.

Approval by the Control Agencies Necessary

The approval of both control agencies is necessary before the regulations can be adopted. If approval is forthcoming, the regulations will be filed with the Secretary of State and become official sometime shortly after the first of the year. If approval is withheld in part, it may be necessary for the California Public Library Construction and Renovation Board to meet and decide if it is necessary to re-enter the rulemaking process for another 15-Day comment period. Depending upon the outcome of the control agencies review, it may be necessary to hold a Board meeting on December 11, 2001.

"How to Apply for a Library Bond Act Grant" Workshops

The Office of Library Construction will begin a series of workshops in January of 2002. The workshops will be held in the North State, Central Valley, Bay Area, Los Angeles, San Diego and Inland Empire areas. The title of the workshops is "How to Apply for a Library Bond Act Grant." The workshops will be open to all interested parties, but attendees will be required to register. The dates, times and locations of the workshops will be announced in mid-December, assuming the regulations are approved by the control agencies. If the Board must re-enter the rulemaking process, the workshops will have to be delayed until a later date sometime after the completion of rulemaking.

Survey Results of Potential Library Bond Act Applications

Preliminary results are in for the recent survey of potential Library Bond Act applications that was sent to the public library jurisdictions in October. The libraries reported over 200 potential applications for a total cost of close to \$2 billion. Responders reported that approximately half of the applications will be submitted for the first cycle with the remaining applications spread out over the second and third cycles.

Almost three quarters of the applications will result in the creation of a new public library with the remaining one quarter of the projects representing remodeling of existing libraries. Over 90 percent of the new public library applications intend to be in the first priority category with the vast majority of those projects coming in as a "Joint Venture" project. At this time, only 16 projects are attempting to become "Co-located"

libraries.

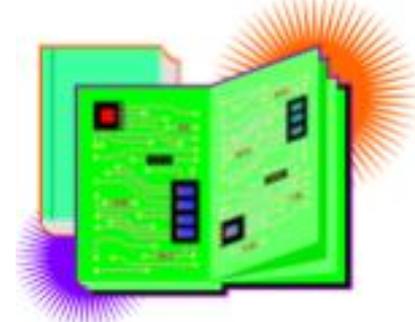
Of the 50 or so existing library projects, less than 15 percent will qualify as a first priority project by meeting the telecommunication connection requirement of equal to or less than 512 kbps. Keep in mind that the Board has not indicated that a project must be a first priority project in order to be funded. The Library Bond Act states that while reviewing applications, and as part of establishing priorities, the Board shall consider the seven factors listed in Education Code Section 19998. These factors, or "review considerations," include:

1. The needs or urban and rural areas,
2. Population growth,
3. The age and condition of the existing library facility,
4. The degree to which the existing library facility is inadequate in meeting the needs of the residents in the library service area and the degree to which the proposed project responds to those needs,
5. The degree to which the library's plan of service integrates appropriate electronic technologies,
6. The degree to which the proposed site is appropriate for the proposed project and its intended use, and
7. For new public libraries, the financial capacity of the local agency submitting the application to open and maintain the operation of the proposed library.

A full reporting of the survey will be available on the State Library website later in December. It should be kept in mind that responding to the survey was voluntary and non-binding. There were a number of library jurisdictions that chose not to respond for various reasons. Lack of response to the survey will have no impact on an applicant's eligibility or the formal consideration of any future official application they may wish to submit to the Board. In other words, the survey results do not constitute any formal list of projects that will be considered for funding, it is simply a "snapshot" of how things look at this point in time from the local perspective. Further, it is understood that the project information will change, including the cost and square footage estimates. The State Library does wish to express appreciation to those who did participate in the survey since the results will provide staff and the Board with valuable planning information.

Public Comment Process

Finally, the State Library's Office of Library Construction staff and the Board wishes to express gratitude to all interested parties who submitted public comments over the last year during the development of the program regulations. This considerable public input has undoubtedly created a more comprehensive and locally responsive set of regulations that will govern the implementation of the program. Because of this, the construction projects that are built with the State Bond Act grants will undoubtedly result in better public library buildings for Californian's to enjoy and use.



CSL programs of interest at CLA Conference

The California State Library (CSL) is committed to helping libraries throughout California serve their communities and to support programming at the statewide and local level. One way CSL works to accomplish this is through the California Library Association (CLA) annual conference, this year held from Nov. 2-5 in Long Beach. This year CSL staff helped out through a broad range of activities including helping to moderate panels, being co-presenters in workshops, handing out brochures and/or talking to librarians about the Library of California, children and young adult services, reference, preservation, the Rural Libraries Initiative, and other programs at the CSL information booth.

Through this issue of *Connection*, we are providing a sample of some of the CLA events in which CSL staff played a role so that if you would like additional information or assistance in any of these areas, you will know whom to contact:

Dimensions of Diversity - Valerie Reinke (co-presenter) -- Overview of the many dimensions of diversity: investigated the link between sensitivity and outstanding customer service and described how to create a welcoming atmosphere for all library patrons.

Together We Stand, Divided We Fall - Ira Bray (co-presenter) - Described the development of new coordinated service delivery under the Library of California program. This mechanism focuses on coordinated e-resource development and how California public, school, academic, and special libraries are working together to improve print, electronic collections, and coordinated service delivery.

California's eGovernment Portal @ Your Library - John Jewell & Kristine Ogilvie (co-presenters) - Discussion of the Governor's vision of having a CA eGovernment Web portal and how it is being realized. Also detailed how the determination and efforts of library team made the Governor's dream come true.

P.A.R.E.N.T.S. Curriculum: Teaching Parenting with Children's Books - Cindy Costales (moderator) -- Addressed education in parenting by using family literacy as a model to help parents and parent figures use picture books as basic tools for teaching life lessons to their children.

Proposition 14 Regulations, a Progress Report - Richard Hall (presenter) -- Update on the Proposition 14 regulatory process.

State of the Network: Library of California - Diana Paque (moderator) -- Workshop discussion of the implementation of Library of California and what has been and is currently happening in this network program.

Reference Update: Portals to Statistics - Tom Andersen, CSL contact -- University of California's California Digital Library and California State Library-sponsored project "Counting California" was highlighted. This project is a website that allows users to easily access social and economic data from federal, state, and local government agencies.

Librarians' Index to the Internet (LII) Indexers' Get-Together -- Ira Bray, CSL contact -- New LII manager, Karen Schneider, outlined her plans for the LII. The LII is funded through the Library of California.

Tribal Libraries: Their Place in the Library of California - Carole Talan, CSL contact -- The Tierra del Sol region of the Library of California hired Bonnie Biggs, California State University, San Marcos, to conduct a needs assessment of the 37 tribal libraries within this region. This needs assessment, made possible through an LoC grant to the Tierra del Sol region, was described in-depth during this session.

Librarian-Practitioner: An Option for Rural Libraries - Carla Lehn (co-presenter) -- This program described a recently-completed study by the CSL, which analyzed the potential of a Librarian-Practitioner program designed to provide training to rural libraries so they can address their critical staffing needs.

CIPA and Internet Filtering: Legal, Ethical, and Professional Issues - Mark Parker (co-presenter) -- Updated the library community on the status of the federal Child Internet Protection Act (CIPA) recently signed into law, and discussed similar governmental actions that affect federally or state-supported Internet access.

The CSL has also been involved with the following workshops and/or events as project monitors or as resource persons:

Check It Out @ Your Library - Kathy Low, CSL contact - Described a statewide campaign to publicize public libraries using various media including television, radio, and billboards.

Teens: The Community Service Solution - Bessie Tichauer, CSL contact - This workshop regarding teen volunteer programs examined five models developed in the LSTA funded project, and heard from teens themselves talking about the benefits of their participation.

from page 3

Community College Libraries

University, Sacramento, use it also. This has made it easier for Sierra Valley Library Network patrons to use any of these libraries no matter whether they are students or members of the general public.

Fellow California librarians and library advocates will instantly recognize issues in CCC libraries/LRCs as the same ones they currently face in their own libraries. These issues concern collection development, deployment and support of technology, customer service, reference service and training, and multitype collaboration. But California Community College librarians also are addressing the following issues:

- Information Competency - community college librarians are leading discussions about different approaches towards meeting the eventual adoption of an information competency graduation requirement;
- Technology planning - developing local technology infrastructure, purchase online systems and equip community college libraries/LRCs to provide online resources and services;
- Accreditation - the current accreditation standards are being revised, and the proposed model brings stronger language about accountability and outcomes assessment, and offers less specific language about libraries and librarians;
- Off-site access - whether to provide information resources and services to distance education students who are taking telecourses, interactive TV classes, and/or one of the many varieties of online courses, and if so, how to best serve the campus community with off-site access;

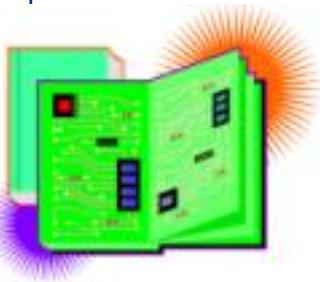
- Role of faculty librarians - community college librarians are faculty members with many of them teaching library information courses. How the implementation of information competency will change the role of faculty librarians on campus is a matter of intense discussion and exploration.
- Potential Budget Instability - overall funding for library/LRC operations has never been generous-- with some spectacular exceptions-- and is also a local decision. This has led to incredible funding variations from one campus to the next, but some stable state funding streams (Instructional Equipment and Library Materials (IELM) funds, and Partnership for Excellence funds) emerged from which colleges can divert money for library books, online subscriptions, new furniture, and even staff. These funding sources are now in jeopardy.

Even more students are on their way to the California community colleges. Technology is fast becoming the way to spread library/LRC resources and services farther and in more flexible ways to community college students, faculty, and staff. State-funding problems may seriously impact library/LRC programs more than other areas of the college. But at the same time, the issue of information competency allows community college faculty librarians to redesign their role and work as information professionals.

"It was the best of times, it was the worst of times." There's no doubt that Charles Dickens once worked in one of the CCC library/LRCs.

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CLA Conference



Celebrate the Publication of Shades of California - Valerie Reinke, CSL contact -- The recently published *Shades of California* book, which is a photo documentation of an LSTA-funded project, was discussed. In celebration of its publication Heyday Books, the "Shades"

publisher, sponsored a reception at the Long Beach Public Library.

Virtual Reference Pioneers: California Exploration Continues - Cathie Helmick, CSL contact -- The project coordinators for the 24/7 Reference Project in southern California and the Q&A Café in northern California discussed both their

projects. The Q&A Cafe is available 2 to 9 p.m. seven days a week; the 24/7 Reference Project is available 24 hours a day, 365 days a year. The two are currently beginning to partner, with the eventual goal of becoming a statewide virtual reference project. Both projects receive some LSTA funding.

Literacy Reception - CSL Literacy Staff Carole Talan, Valerie Reinke, Cindy Costales, Carla Lehn, and Cindy Tackett all participated in a literacy reception that highlighted displays from many of the adult and children's library literacy programs from throughout the state.

For further information or assistance in any of the efforts described above, please contact the named CSL staff directly. E-mail addresses for all CSL staff consist of the first letter of the staff's first name, the full last name, followed by @library.ca.gov.

Training Corner

Provider: InfoPeople

Course: E-books 101

Date and location:

Tuesday, December 11, San Jose Public Library

<http://infopeople.org/WS/workshop/Workshop/61>

Provider: InfoPeople

Course: Blueprint for a Library Capital Campaign

Dates and locations:

Monday, December 10, 2001,

San Bernardino Public Library-Central

Tuesday, December 11, 2001,

Huntington Beach Public Library

Wednesday and Thursday, January 9 and 10, 2002,

Los Angeles Public Library

Electronic Resources Training Center

<http://infopeople.org/WS/workshop/Workshop/63>

Provider: InfoPeople

Course: Library Cheat Sheets, Guides and Manuals:

How to Create Effective Instructional Materials

Dates and locations:

Tuesday, December 18, 2001,

San Bernardino Public Library-Central

Tuesday, January 8, 2002,

Sacramento County Office of Education

Wednesday, January 23, 2002,

Downey City Library

<http://infopeople.org/WS/workshop/Workshop/62>

Provider: InFoPeople

Course: Gumby Meets Dewey:

Rethinking Library Staffing Issues

Date and Location:

Thursday, January 10, 2002,

San Francisco Public Library

<http://infopeople.org/WS/workshop/Workshop/59>

Provider: InFoPeople

Course: Computer and Internet Troubleshooting 101

Dates and Locations:

Wednesday, December 12, 2001,

Vallejo-John F. Kennedy Library Branch,

Solano County Library

Wednesday, January 9, 2002,

Riverside County Library-Robidoux Branch

Thursday, January 17, 2002,

San Francisco Public Library

Tuesday, January 22, 2002,

Pleasant Hill-Contra Costa County Library Gates Lab

<http://infopeople.org/WS/workshop/Workshop/51>

Provider: InfoPeople

Course: Getting the Most from PowerPoint

Date and Location:

Tuesday, January 8, 2002

San Francisco Public Library

<http://infopeople.org/WS/workshop/Workshop/10>

Provider: InfoPeople

Course: Virtual Reference: Is it for you?

Date and Location:

Monday, December 10,

San Jose Public Library - GATES Lab

<http://infopeople.org/WS/workshop/Workshop/60>

Provider: InfoPeople

Course: Getting the Most from PowerPoint

Date and location:

Tuesday, December 11,

Salinas Public Library

<http://infopeople.org/WS/workshop/Workshop/10>

2002

January

January 18-23, 2002

American Library Association (ALA) Midwinter Meeting,
New Orleans

March

March 13-16, 2002

Public Libraries Association (PLA) National Conference,
Phoenix

April

April 14-20, 2002

National Library Week

June

June 13-20, 2002

American Library Association (ALA) Annual Conference,
Atlanta

November

November 15-18, 2002

California Library Association (CLA), Annual Conference,
Sacramento

CONNECTION

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and the Library of California.

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Articles for inclusion in a
future issue of the
Connection are welcomed.
Please submit articles or
suggestions to the *Connection*
editor, Sarah Dalton.



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California Public Library Construction
and Renovation Board:
<http://www.library.ca.gov/html/libser17h.html>