

Families For Literacy (FFL) Before and After the Convocation

May 16-19, 1999

Stanford Sierra Camp, Fallen Leaf Lake, CLC Convocation

Strand presentation about FFL addressed many facets of family literacy. Breakout groups discussed issues of expanding the existing FFL program to include parents of children with school-age children, not limiting it to preschool ages. Action items included:

- Goal 1. Explore the need for a new CLC component to address the needs of adult learners with school-age children.
- Goal 2. Facilitate the professional development of FFL staff.



A committee was formed to develop an action plan that included the following:

- Create a survey regarding the need for a new CLC component dealing with the needs of adult learners with school-age children.
- Integrate family literacy representation on other CLC committees to encourage consideration of family literacy issues in their planning.
- Hold an annual statewide family literacy meeting at the California Library Association (CLA) conference.
- Increase family literacy workshops and presentations at CLA.
- Inform CLC programs that FFL professional development activities can, depending on the local library, be funded through FFL funding.
- Increase the use of the FFL Listserv, caffl@literacynet.org through regular monthly posting of issues.

- Produce an FFL training manual through a regional CLC body with revisions by CLC regional group.
- Establish a voluntary mentoring program for FFL program staff.

November 1999



California Library Association (CLA) Conference

- Adult and family literacy coordinators join CLA.
- FFL staff attend a statewide family literacy meeting at CLA.
- FFL program increases visibility at CLA through workshops and presentations at the conference.
- Representation at CLA Literacy Round Table grows to 70 members.

State Library explores the development of ELLI with adult and family literacy coordinators.

- ELLI serves children K-12
- ELLI could help to address the literacy needs of parents of children K-12.

FFL programs continue to build programs with resources from Leapfrog Schoolhouse, Starbuck book drives, Lakeshore and Vermont Center for the Book.

FFL programs participate in first year of Project FULFILL, a three year longitudinal study designed to track parents/caregivers and their tutors.

2000



Local programs increase use of FFL Listserve

- Programs explore curriculum, book themes, children's books, grants, Mother Goose program ideas and more on listserv. Information shared on FFL listserv helps to mentor staff.
- FFL staff attend Mother Goose Asks Why? training sponsored by the National Science Foundation in Vermont.
- Children's First Commission shares I am the Child video series with FFL programs.

California Library Association (CLA) Conference

- FFL staff attend statewide family literacy meeting at CLA. Workshop presentations and CLA Literacy Round Table continue to be visible at CLA.

78 Families For Literacy Programs Receive Training Notebook: Family Literacy: A Guide

- Training guide focuses on tutor training, student incentives, record keeping, programming, outreach materials, and program management as key issues to help FFL staff.

FFL Funding Increased

- \$500,000 augmentation from the State.
- State Prop 10 Commission awards 1.1 million to FFL Program.
- 14 new FFL programs began service.

Staff Development Opportunities Increase

- FFL regional representatives attend the CA Children & Literature Project Pre-K Institutes throughout the State.
- FFL regional representatives share Pre-K Institute materials at FFL regional meetings.
- FFL programs introduced to CDE's Pre-K Standards and Guidelines.

- Technical assistance information on FFL reports and applications is provided at FFL regional meetings.

Local FFL programs increase partnerships with Head Starts, community agencies, PBS stations, Walmarts, Starbucks and others.

2001

FFL Program Successes

- Increased funding demonstrates success with 90% increase in the number of eligible families participating in FFL.
- 106% increase in number of participating children.
- 55% increase in number of books given to children.
- 28 programs expand services to Head Start.

Staff Development Opportunities Continue

- Rhea Rubin introduces Outcome Measures training at FFL regional meetings and through a special videoconference/webcast.
- Gail Weinstein introduces Learner's Lives as Curriculum workshops at FFL Regional Meetings.
- Technical assistance information on FFL reports and applications is provided at FFL regional meetings.

FFL Programs Begin Using New Parent Survey

- Local programs contribute to development.
- Survey addresses Prop 10 issues of smoking and nutrition.
- Survey includes child development milestones associated with early literacy skills.

California Library Association (CLA) Conference

- Literacy Round Table has largest group representation of all round tables at CLA.



2002

Staff Development Opportunities Continue

- Reach Out and Read (ROR) networks with Southern CA FFL Programs at FFL regional meeting held at Huntington Beach Library.
- Mother Goose (MG) Conference in Anaheim completes MG curriculum training with Beginning and Growing with Mother Goose.
- Children's librarians attend Mother Goose Conference.
- CLLS EFF trainers introduce training series on incorporating EFF standards into the FFL program at FFL regional meetings and through a special videoconference.
- Local programs receive training on new parent/caregiver survey.
- Data from first year of Project FULFILL's longitudinal narrative research is presented to the American Educational Research Association Conference.



New Pre/Post Parent/Caregiver Survey Developed

- Local FFL programs contribute to survey development along with Sondra Stein from the NIFL and Melanie Daniels from SRI.
- New survey includes an EFF role/goal map to identify family literacy goals of adult learners participating in the FFL program.
- Local programs will track 4 family literacy outcomes with Parent/Caregiver Survey:
Outcome #1-Parents improve their literacy skills through their roles as family members.
Outcome #2-Parents increase their visits to the public library with their children.
Outcome#3-Parents increase their ability to teach early literacy skills as listed on the parent survey to their children.
Outcome#4-Parents read more to their children.

