

California Student Author Project

Ends on April 18, 2019

Before completing the application, please read the guidelines for this project and the authorizing legislation, available at www.library.ca.gov. Applicants must be a library, school, or nonprofit organization.

Up to \$500,000 per year is available for FY 19-20 and FY 20-21. Funding will be awarded based on the number of applicants and evaluation of applications.

The application is due by 5 p.m. PT on Thursday, April 18, 2019. Awards will be announced by the end of May 2019.

Applicant organization name *

Application organization street address *

Applicant organization mailing address

City *

Zip code *

Organization URL

Organization type *

- Public library
- Public school
- Tax-exempt college or university
- 501(c)3 non profit organization (501(c)3)
- Non profit organization (other). (please list below and provide legal basis for tax purposes, e.g., for-profit college or university, LLC, corporation, partnership)

Explanation of organization status, if necessary

Please describe the organization's status if not a public library, tax-exempt educational institution, or 501(c)3.

Library Director/Executive Director/Administrator *

This field should include the name of the lead administrator for your organization: library director, executive director (nonprofit), or principal/superintendent (school).

Director email address *

Director phone *

The organization director has read and approved this application. *

Project contact

Please include the name of the principal project contact, if not the director

Project contact email address

Project contact phone number

Person completing this application (and phone/email if not included above)

Number of students projected to be served in 2019-20 *

Number of students projected to be served in 2020-21 *

Need statement *

Describe the need for this program. Include demographic information about the community and students to be served. Describe other local programs that serve the same needs and explain how your proposed program fits into community services. Cite sources to support your statements.

Limit: 500 words

Project planning *

Please explain how you will plan and carry out a two-year student author program to provide the participants an opportunity to write, edit, and promote a short story or other forms of literature. Include a description of how your organization will carry out each component below.

A grant recipient should provide regular, sequential student author workshops that parallel or complement school calendars, such as quarterly, semester, or summer and vacation-intensive programs that include, but are not limited to, the following components:

- (1) Writing and editing, including instruction in the skills necessary for creative writing.
- (2) Publishing an anthology.
- (3) Marketing, media, and community relations, including instruction in book brand development and entrepreneurship.
- (4) Individual and group presentations.
- (5) Community-based book signing events.

Limit: 1000 words

Instructional plan *

Please explain how the instructional plan:

- (1) Fosters critical thinking in student authors.
- (2) Teaches students to practice effective problem solving.
- (3) Instructs students on creating an outline for their writing project.
- (4) Teaches students to develop promotional and advertising tools.
- (5) Provides students with an understanding of how to create a literary character and an engaging plot.

Limit: 1000 words

Outputs *

Please indicate the quantitative outputs of the project (for example, number of programs held, hours of instruction, sites served, books published).

Outcomes *

Please indicate the outcomes of the program, indicating specific percentage of change in behavior and knowledge (for example, participants will demonstrate increased English language skills, students will demonstrate increased knowledge of specific life skills, students will increase their knowledge of public library resources, students feel more confident about what they have learned, students intend to apply what they learned).

Evaluation plan *

Evaluation Plan: Please indicate how your organization will measure the outcomes and outputs that will measure success for the project goals or public school age children from extremely low-income communities:

- (a) Improve English language skills.
- (b) Improve academic performance.
- (c) Build healthy relationships with the community.
- (d) Equip participants with critical life skills.
- (e) Promote positive life choices.
- (f) Increase literacy, reading, and writing among program participants.

Limit: 1000 words

Statement of qualifications *

Describe your organization or staff's experience with the activities and skills required in the proposed programs. If you have planned and carried out similar programs, please describe and provide online links, if available.

Limit: 500 words

Community partners

You may list multiple community partners. For each partner, please include organization name, address, contact person, telephone and email address.

Limit: 1000 words

Community partners' role

Describe the role of the community partners listed above. If applicable, attach up to two letters of commitment below.

Project Budget *

Upload the two-year Project Budget as an Excel or PDF file (see model).

Project Timeline *

Upload a file that provides a month-by-month project timeline with specific tasks. PDF, Word or Excel documents preferred. Examples are available with the grant guidelines.

Letters of Commitment/Letters of Support

Up to two letters may be attached. Letters of commitment are required from partner agencies who will participate in the program; if no partners are included, attached letters may include general letters of support.

Select up to 2 files to attach.

Indirect cost document

If you indicated in the budget document that your organization has a federal negotiated rate for indirect cost, please attach supporting documentation or forms here.